

# EATM M14A: PROJECTS I

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**Originator**

bwoodhouse

**Co-Contributor(s)**
**Name(s)**

Wilson, Gary (gwilson)

**College**

Moorpark College

**Discipline (CB01A)**

EATM - Exotic Animal Training Mgmt

**Course Number (CB01B)**

M14A

**Course Title (CB02)**

Projects I

**Banner/Short Title**

Projects I

**Credit Type**

Credit

**Start Term**

Fall 2022

**Formerly**

EATM M30D - Projects

**Catalog Course Description**

Provides student with experience at an animal facility such as a zoo, animal training/entertainment facility, conservation or wildlife education site, or a conference related to the animal industry. Introduces student to daily operations at such a site.

**Taxonomy of Programs (TOP) Code (CB03)**

0102.00 - \*Animal Science

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

C (Not transferable)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

1 - Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will not be required

**Grading method**

(L) Letter Graded

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Activity**

**Laboratory**

**Minimum Contact/In-Class Laboratory Hours**

26.25

**Maximum Contact/In-Class Laboratory Hours**

26.25

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

26.25

**Total Maximum Contact/In-Class Hours**

26.25

**Outside-of-Class****Internship/Cooperative Work Experience**

Paid

Unpaid

**Total Outside-of-Class**

Total Outside-of-Class

**Total Student Learning**

Total Student Learning

Total Minimum Student Learning Hours

26.25

Total Maximum Student Learning Hours

26.25

**Minimum Units (CB07)**

.5

**Maximum Units (CB06)**

.5

**Prerequisites**

EATM M02D

**Entrance Skills****Entrance Skills**

EATM M02D

**Prerequisite Course Objectives**

EATM M02D-participate as a team member and as a team leader in zoo operations.

EATM M02D-conduct and interpret training demonstrations with assigned animals.

EATM M02D-demonstrate intermediate animal care, feeding and cleaning.

EATM M02D-demonstrate time management by determining measurable goals and completing tasks within time limits.

**Requisite Justification****Requisite Type**

Prerequisite

**Requisite**

EATM M02D

**Requisite Description**

Other (specify)

**Specify Other Requisite Description**

Safety Skills

**Level of Scrutiny/Justification**

Part of a sequence of courses in a certificate of completion or a certificate of competency (noncredit only)

**Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | go to an animal related facility and demonstrate job entry level skills. |
| 2 | demonstrate understanding of USDA standards.                             |

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | demonstrate technical skills in the care, training, or enrichment of wild and domestic animals.                          |
| 2 | apply safety skills in working with animals in either a training, outreach, zoo, conservation or rehabilitation setting. |
| 3 | demonstrate ability to work in a team or by themselves efficiently and professionally.                                   |
| 4 | identify learning of new skills and methods of care, training or enrichment of wild and domestic animals.                |

**Course Content****Lecture/Course Content**

N/A

**Laboratory or Activity Content**

- (80%) Externships include zookeeping, training of various animals, wildlife education, conservation and rehabilitation of wild animals
- (20%) Procedures and protocols of an external animal facility

**Methods of Evaluation**

**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Problem solving exercises  
Skills demonstrations

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Individual projects  
Journals  
Oral presentations  
Performances  
Reports/papers  
Research papers  
Simulations  
Skills demonstrations  
Skills tests or practical examinations  
Projects  
Participation  
Reports/Papers/Journals

**Instructional Methodology**

**Specify the methods of instruction that may be employed in this course**

Class discussions  
Dialog  
Field experience/internship  
Group discussions  
Instructor-guided interpretation and analysis  
One-on-one conference

**Describe specific examples of the methods the instructor will use:**

Instructor has one on one meeting with student to discuss their potential internship and the expectations of the facility. Instructor will review the evaluation from the facility with student and discuss how to improve.

## Representative Course Assignments

### Writing Assignments

write a journal of daily experiences.

write reports on animal training techniques, husbandry, conservation, education and medical procedures observed.

write cover letter to facility they plan to visit.

### Critical Thinking Assignments

analyze how the facility the student has shadow at fits potential career expectations.

evaluate the facility the student has shadow at, and discuss how they problem solve issues of working with animals.

### Reading Assignments

read previous papers on the facility the student plans to shadow.

read the mission statement of the facility the student plans to shadow.

### Skills Demonstrations

demonstrate job knowledge-level of preparedness.

demonstrate ability to follow direction.

demonstrate thoroughness in cleaning enclosures.

## Outside Assignments

### Articulation

#### Comparable Courses within the VCCCD

EATM M30D - Projects

#### Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
no comparable courses available			

**District General Education**

**A. Natural Sciences**

**B. Social and Behavioral Sciences**

**C. Humanities**

**D. Language and Rationality**

**E. Health and Physical Education/Kinesiology**

**F. Ethnic Studies/Gender Studies**

**CSU GE-Breadth**

**Area A: English Language Communication and Critical Thinking**

**Area B: Scientific Inquiry and Quantitative Reasoning**

**Area C: Arts and Humanities**

**Area D: Social Sciences**

**Area E: Lifelong Learning and Self-Development**

**Area F: Ethnic Studies**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

**IGETC**

**Area 1: English Communication**

**Area 2A: Mathematical Concepts & Quantitative Reasoning**

**Area 3: Arts and Humanities**

**Area 4: Social and Behavioral Sciences**

**Area 5: Physical and Biological Sciences**

**Area 6: Languages Other than English (LOTE)**

**Textbooks and Lab Manuals**

**Resource Type**

Textbook

**Description**

Gray, Jack. *Interviewing*. CreateSpace, 2015.

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**Resource Type**

Textbook

**Description**

Irwin, Mark, John Stoner, and Aaron Cobaugh, eds. *Zookeeping: An Introduction to the Science and Technology*. University of Chicago, 2013.

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**Resource Type**

Other Resource Type

**Description**

Informational papers on different facilities, and handouts.

**Resource Type**

Textbook

**Classic Textbook**

No

**Description**

Bolles, Richard. *What Color is Your Parachute? Your Guide to a Lifetime of Meaningful Work and Career Success*. Ten Speed Press, 2022.

**Library Resources****Assignments requiring library resources**

Possible research, using the Library's print and online resources, on topics such as animal training techniques, cover letters and resumes.

**Sufficient Library Resources exist**

Yes

**Example of Assignments Requiring Library Resources**

Research facilities' mission statements and examples of letters of intent.

**Primary Minimum Qualification**

ANIMAL TRAINING & MANAGEMENT

**Review and Approval Dates****Department Chair**

03/06/2022

**Dean**

03/07/2022

**Technical Review**

04/07/2022

**Curriculum Committee**

4/19/2022

**DTRW-I**

MM/DD/YYYY

**Curriculum Committee**

MM/DD/YYYY

**Board**

MM/DD/YYYY

**CCCCO**

MM/DD/YYYY

**Control Number**

CCC000530226

**DOE/accreditation approval date**

MM/DD/YYYY

