

EATM M14B: PROJECTS II

Originator

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Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

EATM - Exotic Animal Training Mgmt

Course Number (CB01B)

M14B

Course Title (CB02)

Projects II

Banner/Short Title

Projects II

Credit Type

Credit

Start Term

Spring 2023

Formerly

EATM M30D - Projects

Catalog Course Description

Provides students with an in-depth experience at an animal facility such as a zoo, animal training/entertainment or wildlife education site. Furthers students' experience related to daily operations at such sites.

Taxonomy of Programs (TOP) Code (CB03)

0102.00 - *Animal Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

B - Advanced Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

78.75

Maximum Contact/In-Class Laboratory Hours

78.75

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

78.75

Total Maximum Contact/In-Class Hours

78.75

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

78.75

Total Maximum Student Learning Hours

78.75

Minimum Units (CB07)

1.5

Maximum Units (CB06)

1.5

Prerequisites

EATM M14A

Entrance Skills

Entrance Skills

EATM M14A

Prerequisite Course Objectives

EATM M14A-demonstrate technical skills in the care, training, or enrichment of wild and domestic animals.

EATM M14A-apply safety skills in working with animals in either a training, outreach, zoo, conservation or rehabilitation setting.

EATM M14A-demonstrate ability to work in a team or by themselves efficiently and professionally.

EATM M14A-identify learning of new skills and methods of care, training or enrichment of wild and domestic animals.

Requisite Justification

Requisite Type

Prerequisite

Requisite

EATM M14A

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Closely related lecture/laboratory course

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | demonstrate entry level skills for a zookeeper, handler or educator. |
| 2 | demonstrate understanding of animal behavior. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | demonstrate advanced technical skills in the care, training and enrichment of wild and domestic animals. |
| 2 | apply advanced safety skills in working with animals in either a training, outreach, conservation or zoo setting. |
| 3 | demonstrate ability to work in a team or by themselves efficiently and professionally. |
| 4 | demonstrate ability to follow protocols of another facility while shadowing. |

Course Content

Lecture/Course Content

N/A

Laboratory or Activity Content

(100%) Externships include zoo keeping, training of various animals, wildlife education, conservation or rehabilitation of wild animals.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Group projects
Individual projects
Journals
Oral presentations
Reports/papers
Research papers
Skills demonstrations
Skills tests or practical examinations
Projects
Participation

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Class discussions
Field experience/internship
Instructor-guided interpretation and analysis
Modeling
Observation
One-on-one conference
Small group activities

Describe specific examples of the methods the instructor will use:

Instructor has one on one meeting with student to discuss their potential internship and the expectations of the facility. Instructor will review the evaluation from the facility with student and discuss how to improve.

Representative Course Assignments

Writing Assignments

write a journal of daily experiences.
report on animal training techniques and medical procedures observed.
write letter of intent.

Critical Thinking Assignments

assess and compare protocols and practices of other facilities with America's Teaching Zoo.
work as part of a team to create enrichment for a variety of animals.

work as part of a team to problem solve issues of working with animals.

Reading Assignments

read facilities mission statements.

read papers from other students on different facilities.

Skills Demonstrations

demonstrate job knowledge-level of preparedness.

demonstrate ability to follow direction.

demonstrate flexibility to cope with changing situations.

Outside Assignments

Articulation

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
no comparable courses available			

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Brown, David. *Animal Assisted Therapy: The Layman's Guide to Understanding AAT and Its Benefits*. Learning Life eBooks, 2010.

Resource Type

Textbook

Description

Gray, Jack. *Interviewing*. CreateSpace, 2015.

Resource Type

Other Resource Type

Description

Facility's Policy and Procedure Manual.

Resource Type

Textbook

Classic Textbook

No

Description

Bolles, Richard. *What Color is Your Parachute? Your Guide to a Lifetime of Meaningful Work and Career Success*. Ten Speed Press, 2022.

Library Resources**Assignments requiring library resources**

Research, using the Library's print and online resources, on topics such as animal medical procedures.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research facilities' mission statements and examples of letters of intent.

Primary Minimum Qualification

ANIMAL TRAINING & MANAGEMENT

Review and Approval Dates**Department Chair**

02/23/2022

Dean

03/03/2022

Technical Review

04/07/2022

Curriculum Committee

4/19/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000579267

DOE/accreditation approval date

MM/DD/YYYY