

EATM M15BL: WILDLIFE EDUCATION II LAB

Originator

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Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

EATM - Exotic Animal Training Mgmt

Course Number (CB01B)

M15BL

Course Title (CB02)

Wildlife Education II Lab

Banner/Short Title

Wildlife Education II Lab

Credit Type

Credit

Start Term

Spring 2023

Catalog Course Description

Provides students with the opportunity to develop wildlife education skills, including interpretation and animal handling techniques. Focuses on presentation skills before a variety of audiences and the conducting of tours of the teaching zoo.

Taxonomy of Programs (TOP) Code (CB03)

0102.00 - *Animal Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

52.5

Maximum Contact/In-Class Laboratory Hours

52.5

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

52.5

Total Maximum Student Learning Hours

52.5

Minimum Units (CB07)

1

Maximum Units (CB06)

1

Prerequisites

EATM M15AL

Corequisites

EATM M15B

Entrance Skills

Entrance Skills

EATM M15AL

Prerequisite Course Objectives

EATM M15AL-demonstrate the ability to engage visitors while giving tours.

EATM M15AL-demonstrate interpretation skills in a zoo and animal presentation.

EATM M15AL-apply effective communication for an audience of varying ages.

EATM M15AL-demonstrate presentation skills for special needs audiences.

Requisite Justification

Requisite Type

Prerequisite

Requisite

EATM M15AL

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Requisite Type

Corequisite

Requisite

EATM M15B

Requisite Description

Corequisite

Level of Scrutiny/Justification

Closely related lecture/laboratory course

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | conduct an educational themed presentation using live animals safely for a variety of audience types. |
| 2 | conduct guided tours of ATZ for a variety of audience types |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | perform environmental education programs for a variety of audiences. |
| 2 | demonstrate an understanding of course concepts by performing different types of educational presentations using live animals. |
| 3 | demonstrate the proper use of various production elements in the production of animal presentations. |
| 4 | demonstrate various public relations techniques appropriate for animal parks and zoos. |
| 5 | demonstrate an understanding of course concepts by employing proper safety and educational procedures when using trained animals in presentations. |

Course Content**Lecture/Course Content**

N/A

Laboratory or Activity Content

1. (50%) Design and construct an educational presentation using live animals
2. (25%) Serve as a stage coordinator, sound booth operator and presentation supervisor to enable the event to be effective for audiences
3. (25%) Conduct educational tours of the zoo grounds for a variety of ages and populations

Methods of Evaluation**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Problem solving exercises
Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Laboratory activities
Role playing
Simulations
Skills demonstrations
Projects
Participation

Instructional Methodology**Specify the methods of instruction that may be employed in this course**

Class activities
Class discussions
Collaborative group work
Demonstrations
Group discussions
Guest speakers
Large group activities
Observation
Practica

Role-playing
Small group activities

Describe specific examples of the methods the instructor will use:

Workshop strengths and weakness of each student as identified by themselves. Rehearse/walk-through future performances to find stumbling blocks and problem areas. Emphasize the importance of verbalization of concepts.

Representative Course Assignments

Writing Assignments

write self-critique sheet.
create outlines for presentations.
write critiques of presentations at America's Teaching Zoo.

Critical Thinking Assignments

answer questions from zoo visitors related to animal care and handling.
participate in small groups to plan an annual zoo-wide event.
design an educational tour for a variety of ages.

Reading Assignments

assigned chapters in textbook.
assigned articles online.

Skills Demonstrations

Demonstrate competency in the various roles involved in performing a wildlife presentation at ATZ.
Conduct guided tours of ATZ that are tailored to the interest of various audiences.

Outside Assignments

Articulation

Equivalent Courses at other CCCs

| College | Course ID | Course Title | Units |
|---------------------------------|-----------|--------------|-------|
| no comparable courses available | | | |

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Jacobson, Susan Kay. *Communication Skills for Conservation Professionals*. 2nd ed., Island Press, 2009.

Resource Type

Textbook

Description

Irwin, Mark, John Stoner, and Aaron Cobaugh, eds. *Zookeeping: An Introduction to the Science and Technology*. University of Chicago, 2013.

Resource Type

Textbook

Description

Tilden, Freeman. *Interpreting Our Heritage*. 4th ed., University of North Carolina Press, 2008.

Resource Type

Textbook

Classic Textbook

No

Description

Krasny, Marianne. *Advancing Environmental Education Practice*. Comstock Publishing Associates, 2020.

Library Resources**Assignments requiring library resources**

Research, using the Library's print and online resources, on topics appropriate to natural history and the status of animals in the wild as well as topics related to the presentation of animals at America's Teaching Zoo.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Students will research the natural history of animal assigned to the show.

Primary Minimum Qualification

ANIMAL TRAINING & MANAGEMENT

Review and Approval Dates**Department Chair**

03/05/2022

Dean

03/07/2022

Technical Review

04/07/2022

Curriculum Committee

4/19/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000588777

DOE/accreditation approval date

MM/DD/YYYY

