

EATM M15CL: WILDLIFE EDUCATION III LAB

Originator

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Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

EATM - Exotic Animal Training Mgmt

Course Number (CB01B)

M15CL

Course Title (CB02)

Wildlife Education III Lab

Banner/Short Title

Wildlife Education III Lab

Credit Type

Credit

Start Term

Summer 2023

Formerly

EATM M16 - Production and Performance

Catalog Course Description

Provides a range of supervised educational experiences, including presentations, tours and up close animal experiences with audiences. Focuses on opportunities for students to practice educational and conservation messaging with the public. Provides students an opportunity to develop and perform a scripted show.

Taxonomy of Programs (TOP) Code (CB03)

0102.00 - *Animal Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

105

Maximum Contact/In-Class Laboratory Hours

105

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

105

Total Maximum Contact/In-Class Hours

105

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

105

Total Maximum Student Learning Hours

105

Minimum Units (CB07)

2

Maximum Units (CB06)

2

Prerequisites

EATM M15B and EATM M15BL

Entrance Skills**Entrance Skills**

EATM M15B

Prerequisite Course Objectives

EATM M15B-explain the importance of non-verbal communication, and correct techniques when interpreting animals to the public.

EATM M15B-describe various public relations techniques appropriate for animal parks and zoos.

EATM M15B-utilize correct and current vocabulary related to animals at zoological facilities.

EATM M15BL-perform environmental education programs for a variety of audiences.

EATM M15BL-demonstrate an understanding of course concepts by performing different types of educational presentations using live animals.

EATM M15BL-demonstrate the proper use of various production elements in the production of animal presentations.

EATM M15BL-demonstrate various public relations techniques appropriate for animal parks and zoos.

EATM M15BL-demonstrate an understanding of course concepts by employing proper safety and educational procedures when using trained animals in presentations.

Entrance Skills

EATM M15BL

Prerequisite Course Objectives

EATM M15BL-perform environmental education programs for a variety of audiences.

EATM M15BL-demonstrate an understanding of course concepts by performing different types of educational presentations using live animals.

EATM M15BL-demonstrate the proper use of various production elements in the production of animal presentations.

Requisite Justification**Requisite Type**

Prerequisite

Requisite

EATM M15BL

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Part of a sequence of courses in a certificate of completion or a certificate of competency (noncredit only)

Requisite Type

Prerequisite

Requisite

EATM M15B

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | create, develop, and perform an educational presentation with live animals, a script and characters. |
| 2 | interpret zoo exhibits, animals, and conservation messaging to the zoos guests. |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|--|
| 1 | determine appropriate conservation messaging for zoo guests. |
| 2 | interpret animal behaviors during presentation for zoo guests. |
| 3 | apply skills in interpersonal communication by working cooperatively within the team. |
| 4 | demonstrate safety protocols when practicing up-close animal encounters with the public. |
| 5 | evaluate the presentation. |

Course Content**Lecture/Course Content**

N/A

Laboratory or Activity Content

1. (30%) Working as a team to develop and perform a scripted show
2. (25%) Interpretation in zoo setting
3. (10%) Animals presentation strategies in performances
4. (20%) Safety protocols
5. (15%) Evaluate production

Methods of Evaluation**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Written expression
Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Group projects
 Individual projects
 Oral presentations
 Performances
 Quizzes
 Reports/papers
 Role playing
 Skills demonstrations
 Skills tests or practical examinations
 Participation
 Reports/Papers/Journals

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
 Class activities
 Class discussions
 Collaborative group work
 Demonstrations
 Dialog
 Group discussions
 Laboratory activities
 Modeling
 Observation
 One-on-one conference
 Small group activities

Describe specific examples of the methods the instructor will use:

work with assigned groups in creating a scripted presentation,
 observe students interacting with zoo visitors and give feedback.
 work with students as they are bringing animals to stage, giving feedback on the best way to handle and present animal.

Representative Course Assignments

Writing Assignments

write a script.
 write animal fact sheets for information needed to develop the script.
 write evaluation of performances.

Critical Thinking Assignments

analysis of positive reinforcement training techniques used in performance.
 analysis of techniques used to encourage audience participation.
 analysis of performance.
 group critique of show performance.

Reading Assignments

read animal fact sheets.
 read script.
 read announcements in ATZ portal.

Skills Demonstrations

demonstrate safety protocols when presenting up-close animal encounters with the public.
 demonstration of interpretative skills with guests at America's Teaching Zoo.

Outside Assignments

Articulation

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
no comparable courses available			

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Tilden, Freeman. *Interpreting Our Heritage*. 4th ed., University of North Carolina Press, 2008.

Resource Type

Other Resource Type

Description

The script selected to perform.

Resource Type

Textbook

DescriptionKrasny, Marianne. *Advancing Environmental Education Practice*. Comstock Publishing Associates, 2020.**Library Resources****Assignments requiring library resources**

Research, using the Library's print and online resources, on facts about animals to include in fact sheets and other materials used in wildlife education.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Write fact sheet on animals, that other students can use as a reference guide.

Primary Minimum Qualification

ANIMAL TRAINING & MANAGEMENT

Review and Approval Dates**Department Chair**

03/01/2022

Dean

03/03/2022

Technical Review

04/21/2022

Curriculum Committee

05/03/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000582949

DOE/accreditation approval date

MM/DD/YYYY

