EATM M21P: ANIMAL TRAINING PRACTICUM

Originator
gwilson

Co-Contributor(s)

Name(s)
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College
Moorpark College

Discipline (CB01A)
EATM - Exotic Animal Training Mgmt

Course Number (CB01B)
M21P

Course Title (CB02)
Animal Training Practicum

Banner/Short Title
Animal Training Practicum

Credit Type
Credit

Start Term
Spring 2023

Catalog Course Description
Provides hands-on experience in the training of animals. Requires students to develop training plans and work cooperatively with co-trainers, addressing training problems as necessary.

Taxonomy of Programs (TOP) Code (CB03)
0102.00 - *Animal Science

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
C (Not transferable)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
B - Advanced Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
1 - Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
Will not be required

Grading method
(L) Letter Graded

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture

Activity

Laboratory
Minimum Contact/In-Class Laboratory Hours
52.5
Maximum Contact/In-Class Laboratory Hours
52.5

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
52.5
Total Maximum Contact/In-Class Hours
52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
52.5
Total Maximum Student Learning Hours
52.5

Minimum Units (CB07)
1
Maximum Units (CB06)
1

Prerequisites
EATM M21B and EATM M21BL

Entrance Skills

Entrance Skills
EATM M21B and EATM M21BL

Prerequisite Course Objectives
EATM M21B-describe various methods for dealing with incorrect responses.
EATM M21B-explain the techniques used in husbandry training.
EATM M21B-explain the principles of protected contact training.
EATM M21B-describe techniques for training animals maintained in groups.
EATM M21B-explain the principles of desensitization.
EATM M21BL-shape cooperative behaviors.
EATM M21BL-desensitize animal to stimuli.
EATM M21BL-train medical behaviors.
EATM M21BL-shape behaviors in a protected-contact setting.
EATM M21BL-maintain adequate records of training procedures and progress.

Requisite Justification

Requisite Type
Prerequisite

Requisite
EATM M21B

Requisite Description
Course in a sequence

Level of Scrutiny/Justification
Closely related lecture/laboratory course

Requisite Type
Prerequisite

Requisite
EATM M21BL

Requisite Description
Course in a sequence

Level of Scrutiny/Justification
Closely related lecture/laboratory course

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	modify an animal's behavior through the application of operant conditioning techniques.
2	desensitize an animal to an aversive stimulus.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	maintain adequate records of training procedures and progress.
2	apply animal training theory concepts to the training of animals.
3	schedule training sessions with co-trainers.
4	analyze training problems.

Course Content

Lecture/Course Content
n/a

Laboratory or Activity Content
25% Record keeping
25% Analyze training problems
25% Schedule training sessions
25% Train goal behaviors

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):
Written expression
Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):
Group projects
Individual projects
Laboratory activities
Laboratory reports
Performances
Skills demonstrations

Instructional Methodology

Specify the methods of instruction that may be employed in this course
Laboratory activities
Other (specify)

Specify other method of instruction
Conduct training sessions with animals
Perform with animal in a show
Critique another student's training session

Describe specific examples of the methods the instructor will use:
evaluate an animal training session and provide guidance to student.
evaluate performance of animals in presentation.

Representative Course Assignments

Writing Assignments
write training session evaluations.
record training progress.
write proposed training timelines.

Critical Thinking Assignments
analyze training problems.
prepare alternative training plans to achieve the same result.
critique video of animal training session.

Reading Assignments
read training records.
read journal articles.

Skills Demonstrations
shape behavior of an animal.
demonstrate proper timing in the use of the bridging stimulus.

Outside Assignments

Articulation

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
no comparable courses available			

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Classic Textbook
No

Description
Pryor, Karen. *Don't Shoot the Dog: The New Art of Teaching and Training*. 3rd ed., Simon and Schuster Paperbacks, 2019.

Resource Type
Textbook

Classic Textbook
Yes

Description
Zeligs, Jenifer. *Animal Training 101: The Complete and Practical Guide to the Art and Science of Behavior Modification*. Mill City Press, 2014.

Resource Type
Textbook

Classic Textbook
Yes

Description
Pryor, Karen. *Reaching the Animal Mind: Clicker Training and What it Teaches Us about all Animals*. Scribner, 2010.

Resource Type
Textbook

Classic Textbook
No

Description
Ramirez, Ken. *Animal Training: Successful Animal Management Through Positive Reinforcement*. First Stone Publishing, 2019.

Library Resources

Assignments requiring library resources
Research, using the Library's print and online resources, on the natural history and behavior of species being trained.

Sufficient Library Resources exist
Yes

Example of Assignments Requiring Library Resources
Find description of the behavior of a species that can be used in a presentation.

Primary Minimum Qualification
ANIMAL TRAINING & MANAGEMENT

Review and Approval Dates

Department Chair
03/14/2022

Dean
03/14/2022

Technical Review
04/21/2022

Curriculum Committee
5/3/2022

DTRW-I
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

Board
MM/DD/YYYY

CCCCO
MM/DD/YYYY

Control Number
CCC000434618

DOE/accreditation approval date
MM/DD/YYYY