

EATM M27: ANIMAL ETHICAL AND LEGAL ISSUES

Originator

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Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

EATM - Exotic Animal Training Mgmt

Course Number (CB01B)

M27

Course Title (CB02)

Animal Ethical and Legal Issues

Banner/Short Title

Animal Ethical & Legal Issues

Credit Type

Credit

Start Term

Spring 2023

Formerly

ANSC M30 - Ethical and Legal Issues

Catalog Course Description

Introduces the ethical issues involving animal ownership and use in research, education, food production, exhibition, entertainment and animals as companions. Examines major animal rights groups, the legal issues relating to animal care and treatment, and local to international regulatory agencies involved.

Taxonomy of Programs (TOP) Code (CB03)

0102.00 - *Animal Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

D - Possibly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

35

Maximum Contact/In-Class Lecture Hours

35

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

35

Total Maximum Contact/In-Class Hours

35

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class**Total Outside-of-Class****Minimum Outside-of-Class Hours**

70

Maximum Outside-of-Class Hours

70

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

105

Total Maximum Student Learning Hours

105

Minimum Units (CB07)

2

Maximum Units (CB06)

2

Limitations on Enrollment

Others (specify)

Other Limitations on Enrollment

Admission to the EATM program

Student Learning Outcomes (CSLOs)**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | discuss and address, from a factual perspective, current ethical issues facing the animal industry. |
| 2 | demonstrate the ability to quantify the welfare of specific animals under their care using established measuring techniques currently established in the professional animal industry |

Course Objectives**Upon satisfactory completion of the course, students will be able to:**

- | | |
|---|---|
| 1 | discuss the classification of animals (pets, domestic animals, stray animals, feral animals, semi-wild animals, and wild animals) and the ethical implications of these categories. |
| 2 | list the major animal rights groups and discuss the history and philosophy of each. |
| 3 | compare and contrast the positions of animal rights groups, animal welfare groups, and animal research and other animal use groups. |
| 4 | discuss the ethical issues of pet and wild animal interbreeding. |
| 5 | discuss the ethical issues currently involving the role of genetics in animal reproduction including cloning, asexual reproduction, genetic manipulation for specific characteristics, and creation of new organisms genetically. |
| 6 | identify and contrast the differences between animal environments and animal agri-business. |
| 7 | explain the 3 R's (replacements, reduction, and refinement) as applied to animal use. |
| 8 | list and discuss the major legal issues involving animal ownership and use. |

- 9 compare and contrast the roles of animal control agencies and humane societies.
- 10 appraise the Institutional Animal Care and Use Committees (IACUCs) required by the U.S. Department of Agriculture (USDA) and The Animal Welfare Act for institutions that use animals in research.

Course Content

Lecture/Course Content

- 5.00% History Behind the Animal Rights/Welfare Movement
- 10.00% America's New Extremists: The Animal Rights Movement
- 5.00% Why Study Animal Ethics?
- 10.00% Philosophy Behind the Animal Rights/Welfare Movement
- 5.00% The 3 R's as Applied Practically to Animal Use – IACUCs
- 5.00% The Basic Legal System Affecting Animal Welfare
- 10.00% Specific Cases of Animal Welfare
- 5.00% Animals in Research
- 10.00% Ethics of Animal Use
- 5.00% Animal Environments and "Agri-ethics"
- 10.00% Zoo, Wildlife, Entertainment and Utility Animals
- 20.00% Debates on animal ethical and legal issues.

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Objective exams
Problem-solving exams
Skills demonstrations
Other (specify)
Classroom Discussion
Projects
Participation
Reports/Papers/Journals

Other

Debate on ethical topics, demonstration of skill in answering questions.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Distance Education
Guest speakers

Describe specific examples of the methods the instructor will use:

instructor will lecture, using PowerPoint.
group discussion on current ethical issues.
roleplay how students would discuss certain topics.

Representative Course Assignments

Writing Assignments

write reaction statements to in-class discussions.

record a summary and analysis of guest lectures or other outside-of-class presentations.

write essays on assigned topics.

write a statement of personal philosophy on a given topic.

keep a journal to record reactions to class discussions or outside readings.

research and write a term paper on a debate topic on animal ethics and legal issues.

Critical Thinking Assignments

evaluate Internet research information for currency and reliability.

participate in discussions/debates in class on ethical issues.

Reading Assignments

assigned chapters in textbook.

assigned articles online regarding animal ethics and legal issues.

Outside Assignments

Representative Outside Assignments

attend/visit an event directly related to a course assignment.

participate in a cooperative group planning for oral presentations on such topics as the use of animals in entertainment.

keep a record of field observations.

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Appleby, Michael, et al, eds. *Animal Welfare*. 3rd ed., CABI, 2018.

Resource Type

Textbook

Description

Irwin, Mark, John Stoner, and Aaron Cobaugh, eds. *Zookeeping: An Introduction to the Science and Technology*. University of Chicago, 2013.

Resource Type

Textbook

Description

Dawkins, Marian Stamp. *The Science of Animal Welfare: Understanding What Animals Want*. Oxford University Press, 2021.

Library Resources**Assignments requiring library resources**

Research current issues in animal ethnics/welfare and apply/relate them to the practices at ATZ.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research, using the Library's print and online resources, for position papers and a research paper concerning animal ethics on such topics as cloning, asexual reproduction, and genetic manipulation of animals genes for specific characteristics.

Distance Education Addendum**Definitions****Distance Education Modalities**

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**100% online Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students may be required to post their ideas or solutions for class-related material on the course discussion boards. Students may also be required to comment on the posts of other students, including constructive criticism.
E-mail	The instructor may email students with announcements about the course or other college events and opportunities and answer student questions. Students may email questions and possibly assignments or projects, depending on the nature of the class, directly to the instructor.
Face to Face (by student request; cannot be required)	Students may have the option to visit the instructor in their office on campus for office hours or to discuss other class-related items.
Other DE (e.g., recorded lectures)	The instructor may use other instruction methods appropriate to the subject matter. For example pre-recorded lectures may be posted perhaps leading to a class discussion on the discussion boards.
Synchronous Dialog (e.g., online chat)	The instructor may hold class in a regular schedule but in an online format using a program such as ConferZoom. Office hours may also be held in this manner or with an online chat tool.

Telephone	Students may have the option to call the instructor and/or the instructor may call students to facilitate office hours or to discuss other class-related items.
Video Conferencing	Instructor may hold class in a regular schedule but in an online format using a program such as ConferZoom. Office hours may also be held in this manner.

Primary Minimum Qualification
ANIMAL TRAINING & MANAGEMENT

Review and Approval Dates

Department Chair

02/25/2022

Dean

03/04/2022

Technical Review

04/28/2022

Curriculum Committee

5/3/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000430038

DOE/accreditation approval date

MM/DD/YYYY