# EATM M30A: ZOO DAYS I

Originator

bwoodhouse

#### Co-Contributor(s)

Name(s)

Wilson, Gary (gwilson)

#### College

Moorpark College

**Discipline (CB01A)** EATM - Exotic Animal Training Mgmt

Course Number (CB01B) M30A

Course Title (CB02) Zoo Days I

Banner/Short Title Zoo Days I

Credit Type Credit

Start Term Fall 2022

#### **Catalog Course Description**

Provides students a short-term experience in zoo keeping at the Los Angeles Zoo. Builds skills related to day-to-day interaction with a variety of species.

Taxonomy of Programs (TOP) Code (CB03) 0102.00 - \*Animal Science

## **Course Credit Status (CB04)**

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only) C (Not transferable)

Course Basic Skills Status (CB08) N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09) C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10) N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)** 

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13) N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)** Y - Not Applicable Course Noncredit Category (CB22)

Y - Credit Course

**Funding Agency Category (CB23)** Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)** 1 - Program Applicable

**General Education Status (CB25)** Y - Not Applicable

Support Course Status (CB26) N - Course is not a support course

**Field trips** Will not be required

**Grading method** (L) Letter Graded

**Does this course require an instructional materials fee?** No

**Repeatable for Credit** 

No

Is this course part of a family? No

## **Units and Hours**

Carnegie Unit Override No

**In-Class** 

Lecture

Activity

Laboratory Minimum Contact/In-Class Laboratory Hours 26.25 Maximum Contact/In-Class Laboratory Hours 26.25

# **Total in-Class**

Total in-Class Total Minimum Contact/In-Class Hours 26.25 Total Maximum Contact/In-Class Hours 26.25

## **Outside-of-Class**

Internship/Cooperative Work Experience

Paid

Unpaid

## **Total Outside-of-Class**

**Total Outside-of-Class** 

## **Total Student Learning**

Total Student Learning Total Minimum Student Learning Hours 26.25 Total Maximum Student Learning Hours 26.25

Minimum Units (CB07) .5 Maximum Units (CB06) .5

Prerequisites EATM M02C

# **Entrance Skills**

Entrance Skills EATM M02C

#### **Prerequisite Course Objectives**

EATM M02C-demonstrate the ability to perform a safety round in the zoo independently. EATM M02C-identify, report, and record any physical or behavioral changes in an animal. EATM M02C-demonstrate professional behavior and communication among peers and staff. EATM M02C-demonstrate the ability to engage guests during an educational encounter.

### **Requisite Justification**

**Requisite Type** Prerequisite

Requisite EATM M02C

**Requisite Description** Other (specify)

**Level of Scrutiny/Justification** Other (specify)

#### Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:		
1	demonstrate safety skills in the care and management of animals in a zoo		
2	demonstrate ability to clean and feed a variety of strings at the zoo, in accordance with USDA regulations.		

#### **Course Objectives**

	Upon satisfactory completion of the course, students will be able to:
1	demonstrate time management by completing assigned tasks in a timely manner.
2	demonstrate professional behavior and communication with Keepers.
3	demonstrate understanding of animal behavior

## **Course Content**

Lecture/Course Content

n/a

#### Laboratory or Activity Content

60% Zoo keeping in a facility with a diverse animal population 20% Safety protocols 10% Environmental enrichment 10% Self-evaluation

## **Methods of Evaluation**

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply): Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Individual projects Journals Performances Reports/papers Research papers Skills demonstrations Projects Participation Reports/Papers/Journals

## Instructional Methodology

#### Specify the methods of instruction that may be employed in this course

Audio-visual presentations Class discussions Demonstrations Laboratory activities Modeling Observation One-on-one conference

#### Describe specific examples of the methods the instructor will use:

Students will be assigned to a variety of areas in the Los Angeles Zoo where they will be evaluated, according to a rubric, on their skill performance in the areas of safety/technical skills, time management, and adherence to regulations.

## **Representative Course Assignments**

#### Writing Assignments

write skills self-evaluation. keep a journal reflecting on job shadowing activities, comparing and contrasting different sections of the zoo experienced. write keeper and section evaluation.

#### **Critical Thinking Assignments**

discuss protocols regarding public safety. analyze keeper safety protocols at the Los Angeles Zoo. participate in discussions of animal enrichment used and possible dangerous scenarios.

**Reading Assignments** read Los Angeles Zoo protocols. read posted articles.

#### **Skills Demonstrations**

demonstrate safety skills. demonstrate time management. demonstrate communication skills

# **Outside Assignments**

# Articulation

Equivalent Courses at other CCCs						
College	Course ID	Course Title	Units			
no comparable course available						

- **District General Education**
- **A. Natural Sciences**
- **B. Social and Behavioral Sciences**
- **C. Humanities**
- D. Language and Rationality
- E. Health and Physical Education/Kinesiology
- F. Ethnic Studies/Gender Studies
- **CSU GE-Breadth**
- Area A: English Language Communication and Critical Thinking
- Area B: Scientific Inquiry and Quantitative Reasoning
- **Area C: Arts and Humanities**
- **Area D: Social Sciences**
- Area E: Lifelong Learning and Self-Development
- **Area F: Ethnic Studies**
- CSU Graduation Requirement in U.S. History, Constitution and American Ideals:
- IGETC
- **Area 1: English Communication**
- Area 2A: Mathematical Concepts & Quantitative Reasoning
- Area 3: Arts and Humanities
- Area 4: Social and Behavioral Sciences
- **Area 5: Physical and Biological Sciences**
- Area 6: Languages Other than English (LOTE)

## Textbooks and Lab Manuals Resource Type

Textbook

#### Description

Hosey, Geoff, Vicky Melfi, and Shelia Pankhurst. Zoo Animals: Behaviour, Management, and Welfare. 2nd ed., Oxford UP, 2013.

#### **Resource Type** Other Resource Type

**Description** Facility Policy and Procedure Manual.

#### **Resource Type** Other Instructional Materials

#### Description

Melfi, Vicki, Nicole Dorey, and Samantha Ward, eds. Zoo Animal Learning and Training. Wiley-Blackwell, 2020.

## **Library Resources**

#### Assignments requiring library resources

Research, using the Library's print and online resources, animal welfare, enrichment, and information on animal species assigned to care for.

Sufficient Library Resources exist Yes

**Example of Assignments Requiring Library Resources** Research animal welfare requirements for the zoo string you are assigned to.

Primary Minimum Qualification ANIMAL TRAINING & MANAGEMENT

## **Review and Approval Dates**

Department Chair 03/05/2022

**Dean** 03/07/2022

Technical Review 04/28/2022

Curriculum Committee 5/3/2022

**DTRW-I** MM/DD/YYYY

Curriculum Committee MM/DD/YYYY

Board MM/DD/YYYY

CCCCO MM/DD/YYYY

Control Number CCC000430632

DOE/accreditation approval date MM/DD/YYYY