

EATM M30B: ZOO DAYS II

Originator

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Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

EATM - Exotic Animal Training Mgmt

Course Number (CB01B)

M30B

Course Title (CB02)

Zoo Days II

Banner/Short Title

Zoo Days II

Credit Type

Credit

Start Term

Spring 2023

Catalog Course Description

Continues zoo keeping training at the Los Angeles Zoo. Develops skills and protocols to enhance public and animal safety. Continues to build skills related to day-to-day interactions with various zoo species.

Taxonomy of Programs (TOP) Code (CB03)

0102.00 - *Animal Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

C (Not transferable)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

26.25

Maximum Contact/In-Class Laboratory Hours

26.25

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

26.25

Total Maximum Contact/In-Class Hours

26.25

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

26.25

Total Maximum Student Learning Hours

26.25

Minimum Units (CB07)

.5

Maximum Units (CB06)

0

Prerequisites

EATM M02D

Entrance Skills

Entrance Skills

EATM M02D

Prerequisite Course Objectives

EATM M02D-participate as a team member and as a team leader in zoo operations.

EATM M02D-conduct and interpret training demonstrations with assigned animals.

EATM M02D-demonstrate intermediate animal care, feeding and cleaning.

EATM M02D-demonstrate time management by determining measurable goals and completing tasks within time limits.

Requisite Justification

Requisite Type

Prerequisite

Requisite

EATM M02D

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | analyze emergency procedures in accordance with Los Angeles Zoo policy |
| 2 | demonstrate ability to clean and feed a wide variety of zoo animals, in accordance with US Department of Agriculture (USDA) regulations and facility policy. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | demonstrate safety while caring for an increased breadth of zoo animals. |
| 2 | demonstrate thoroughness in cleaning skills. |
| 3 | demonstrate the ability to work independently after receiving instruction. |
| 4 | demonstrate the ability to produce accurate records. |

Course Content

Lecture/Course Content

n/a

Laboratory or Activity Content

80% - Zoo keeping with an increasingly diverse animal population
20% - Self-evaluation

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Problem solving exercises
Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Individual projects
Journals
Reports/papers
Skills demonstrations
Projects
Participation
Reports/Papers/Journals

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class discussions
Demonstrations
Dialog
Laboratory activities
Modeling
Observation
One-on-one conference

Describe specific examples of the methods the instructor will use:

Discussion and coaching of performance of zoo keeping skills in a job setting.
Job shadowing with assigned keeper.
Group workshops on selected topics.

Representative Course Assignments

Writing Assignments

write skills self-evaluation.
keep a journal reflecting responses to job shadowing activities comparing and contrasting different area experiences.
write keeper and string evaluation, reflecting the day's activities at the Los Angeles Zoo.

Critical Thinking Assignments

discuss/debates in response to animal care scenarios.

discuss and analyze the keeper's role in the medical care of zoo animals.
interpret cleaning protocols and demonstrate understanding by performing them while job shadowing.

Reading Assignments

read facility's protocols.
read posted articles.

Skills Demonstrations

demonstrate safety awareness.
demonstrate time management by completing tasks assigned from the zoo keeper student is shadowing.
demonstrate basic zoo keeping skills.

Outside Assignments

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Classic Textbook

Yes

Description

Hosey, Geoff, Vicky Melfi, and Shelia Pankhurst. *Zoo Animals: Behaviour, Management, and Welfare*. 2nd ed., Oxford UP, 2013.

Resource Type

Other Resource Type

Description

Facility Policy and Procedure Manual.

Resource Type

Other Instructional Materials

Description

Melfi, Vicki, Nicole Dorey, and Samantha Ward, eds. *Zoo Animal Learning and Training*. Wiley-Blackwell, 2020.

Resource Type

Textbook

Classic Textbook

Yes

Description

Irwin, Mark, John Stoner, and Aaron Cobaugh, eds. *Zookeeping: An Introduction to the Science and Technology*. University of Chicago, 2013.

Library Resources

Assignments requiring library resources

Research, using the Library's print and online resources, on assigned zoo animals.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research animal welfare requirements for the zoo string you are assigned to.

Primary Minimum Qualification

ANIMAL TRAINING & MANAGEMENT

Review and Approval Dates

Department Chair

03/06/2022

Dean

03/07/2022

Technical Review

04/28/2022

Curriculum Committee

5/3/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000427274

DOE/accreditation approval date

MM/DD/YYYY