II.A.6. The institution schedules courses in a manner that allows students to complete certificate and degree programs within a period of time consistent with established expectations in higher education. (ER 9)

Evidence of Meeting the Standard

Developed through a collaboration between California Community Colleges and software developer Concentric Sky, Program Mapper helps students at Moorpark College visualize their degree or certificate options on a semester-by-semester basis. Organized around areas of interest and grouped by career and academic majors, the new tool guides students through the District's more than 200 program offerings, while helping them chart a path to completing a degree or certificate within a period of time consistent with established expectations of higher education. (II.A.6.05, II.A.6.10, II.A.6.11)

The College has created specific pathways for areas of interests (II.A.6.10), programs such as PACE (II.A.6.06, II.A.6.07, II.A.6.08, II.A.6.09) and disciplines such as FTMA (II.A.6.02) have all implemented two-year course scheduling plans or program mappers for their degrees. The College also has programs for first year and second year students and honor students to counsel them on their two-year pathways (II.A.6.03, II.A.6.04). These plans and program maps inform enrollment management and scheduling planning. Through the implementation of these two-year schedules, the College schedules courses in a way that allows students to complete certificate and degree programs within a timely manner.

When building the annual schedule, division deans and department chairs review a variety of scheduling variables to ensure that students can complete programs in a timely fashion. Divisions respond to productivity and efficiency data and fill rates. (EVIDENCE ?) These include a review of the days courses are offered, such as Monday/Wednesday and Tuesday/Thursday scheduling; morning, afternoon, evening, and online classes; class sequencing, program course timing to ensure that required courses for a degree are not offered at competing timeslots, offering sufficient number of sections to meet IGETC and CSU requirements and Advisory Board input in the case of career-technical classes.

The Moorpark College Enrollment Management Plan 2021-2022 (II.A.6.01) ties the goals of course scheduling to the enrollment goals that support the College's strategic goals, including increase completion of 15+ units per semester and the expansion of availability of offerings to reflect the needs of all students. (II.A.6.01). The plan also outlines a variety of data assessment and scheduling strategies to help meet these goals. (DOES THE PLAN CONSIDER COMPLETION DATA? EVIDENCE?))

Analysis and Evaluation

Deans and department chairs, along with discipline faculty, regularly review their two-year schedule of course offerings and monitor enrollment data, making adjustments as needed to meet changing student demand that allows students to complete certificate and degree programs within a period of time consistent with established expectations in higher education. The

institution reflects on time-to-completion data in program review and institutional evaluation, and devises plans to improve completion rates.

Evidence

II.A.6.01 - 2021-2022 Enrollment Management Plan
II.A.6.02 - AD-T FTMA 2-year Program Map
II.A.6.03 - Honors pathway form for counselor visit
II.A.6.04 - First Year Experience information
II.A.6.05 - Guided Pathways Scale of Adoption Self-Assessment
II.A.6.06 - PACE Business Administration degree program map
II.A.6.07 - PACE Computer Science degree program map
II.A.6.08 - PACE Early Childhood Education program map
II.A.6.09 - PACE Psychology program map
II.A.6.10 - Program Mapper Areas of Interest
II.A.6.11 - Program Mapper press release

NOTES:
Time to completion—Data Mart ?? ; GP rationale data (6-year cohorts??!!)
--> program review data show success rates that inform improvements for completion rates; institutional completion data

POSSIBLE SOURCES OF EVIDENCE:
Enrollment management plans that take into consideration time to completion and program pathways;
Student achievement data reports that evaluate the effectiveness of enrollment management and pathways plans;
And/or other documents that demonstrate the institution is aligned with this Standard.
REVIEW CRITERIA:
• The institution schedules classes in alignment with student needs and program pathways, allowing students to complete programs within a reasonable period of time.
• The institution uses data to evaluate the degree to which scheduling facilitates completion for their diverse students' needs.
• The institution reflects on time-to-completion data in program review and institutional evaluation, and devises plans to improve completion rates.
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FOR INSTITUTIONS WITH A BACCALAU