

IV.C.5 The governing board establishes policies consistent with the college/district/system mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability.

Evidence of Meeting the Standard

BP 2200 Board Duties and Responsibilities provides broad categories of board responsibility, including “establishment of policies consistent with the District’s mission statement”, “the improvement in the quality, integrity, efficiency, and effectiveness of District student learning programs and services,” and “final accountability for the District’s educational quality, legal matters, and financial integrity” (IV.C.5.01). The Board of Trustees has policies for engaging in District wide strategic planning and establishes District strategic goals that are consistent with the District mission to ensure the quality, integrity, and improvement of academic and service programs (IV.C.5.02, IV.C.5.03, IV.C.5.04). BP 6300 Fiscal Management ensures the ongoing fiscal stability of the District by the board (IV.C.5.05). The Board of Trustees regularly reviews, discusses, and approves the budget allocation model, and tentative & adopted budgets (IV.C.5.06, IV.C.5.07).

The Board of Trustees develops policy and provides broad oversight for the District (IV.C.5.01). BP 2510 Participation in Local Decision Making establishes that “The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations”, which includes educational quality, legal matters, and financial integrity and stability. (IV.C.5.08).

Analysis and Evaluation

The Board of Trustees has established policies that align with the District mission and ensure the quality, integrity, and improvement of student learning programs and services. The board engages in District wide strategic planning, establishing District strategic goals consistent with the District mission. Regular review, discussion, and approval of District finances, including the budget allocation model and tentative & adopted budgets, enables oversight of fiscal integrity and stability. In all matters, the Board of Trustees is the ultimate decision-maker, which includes educational quality, legal matters, and financial integrity and stability.

Evidence

IV.C.5.01 [BP 2200 Board Duties and Responsibilities](#)

IV.C.5.02 [BP 2425 Board/District Planning](#)

IV.C.5.03 [BP 3250 Institutional Planning](#)

IV.C.5.04 [Board of Trustees Minutes for 2021-07-10 Planning Session](#) (not posted yet)

IV.C.5.05 [BP 6300 Fiscal Management](#)

IV.C.5.06 [BP 6200 Budget Preparation](#)

IV.C.5.07 [Board of Trustees Minutes for 2021-06-15](#)

IV.C.5.08 [BP 2510 Participation in Local Decision Making](#)

POSSIBLE SOURCES OF EVIDENCE:

Board policy or bylaw that describes the board's responsibility for matters described in this Standard;

Minutes from board meetings when policies are discussed and approved;

Minutes from board meetings when educational quality, legal matters, or financial integrity and stability are discussed;

And/or other documents that demonstrate the institution is aligned with this Standard.

REVIEW CRITERIA:

- The Board has approved policies, institutional goals or other formal statements that describe governing board expectations for quality, integrity and improvement of student learning programs and services.
- The governing board is aware of the institution-set standards and analysis of results that have led to the improvement of student achievement and learning

Notes for discussion—Academic Senate:

Based on the narrative above, does this meet the standard?

What suggestions, if any, do you have for how to improve this standard?