

Moorpark College - Academic Senate Council Minutes v.2

Tuesday February 15, 2022 2:30pm-4:00pm in CCCR and via [Zoom](#)

Moorpark College Mission Statement: *Grounded in equity, social justice, and a students first philosophy, Moorpark College values diverse communities. We empower learners from local, national, and global backgrounds to complete their degree, certificate, transfer, and career education goals. Through the integration of innovative instruction and customized student support, our programs are designed to achieve equitable outcomes.*

All handouts are available on the Academic Senate handout website:

<https://www.moorparkcollege.edu/academic-senate-2021-2022-handouts>

I. Public Comments

A. Nathan - Performing Arts Stream Jam 8 is Feb 17 from Music Technology on [Twitch](#). . For the graphic, made by a student intern, check on [Instagram](#). It is completely done by students. Additionally, the choral program just had a national competition. Just one of four community colleges to compete and they got great reviews all around. We also have [Kinky Boots](#) opening soon.

B. Tiffany – I want to applaud the great ASMC [event](#) on Valentine’s Day. They had food trucks and a coffee truck and were making T-shirts, among other things. It was great to see students enjoying themselves in-person again.

C. Nicole – We will be working with Maker’s Space to order Academic Senate branded merchandise such as tote bags, keychains, and stickers. I will email out the information for your orders.

II. Consent Agenda

A. Minutes from February 1, 2022 Academic Senate Council, Standing Committee Representation Updates, Brown Act Teleconference Suspensions During a State of Emergency

1. [Chuck - Motion to approve the consent agenda](#)
2. [Tiffany – Seconds the motion](#)
3. [No discussion. Roll call vote.](#)
4. [Unanimous approval of the consent agenda](#)

III. Student Report

A. Priscilla – Students are coming back and some are getting familiar again with the campus. So happy how yesterday’s event turned out. It was great seeing everyone and it is such a big difference between this semester and last semester. We also having events planned for Black History Month including dancers and steel drums and more.

B. Question – Can you provide the link again to the student scholarships?

1. Priscilla – I will put the [link](#) in chat.
2. Question – Are the ASMC scholarships part of the one general application that are for most Moorpark College scholarships?
3. Priscilla – I don’t think so. These are separate applications.

IV. Information Items

A. VCCCD Strategic Plan 2021-2027

1. Erik - In August 2021 we saw a skeletal version and now we have the one that was approved by Board of Trustees. This has a shiny new cover, a bunch of data, and also includes the VCCCD strategic goals. This finished product is for your information and for your records.

a) *Question – Did the district make these updates without consultation from participatory governance?*

(1) Erik – We did give initial feedback in August and September at the early stage and the next time I saw this was at the board meeting for approval.

b) *Question – Is this something that they should have consulted more? Is this a done deal? Can we give any feedback?*

(1) Erik – There was a lot of pressure to get this done because it was two years behind already. Normally there is another round where it comes through the participatory governance. I think some feedback was included at some level. But we did not experience the full participatory governance process this time.

V. New Business

A. Academic Senate Budget Update

1. No changes to the budget

B. Aspen Prize Brainstorming—What Makes Moorpark Unique?

1. We were one of 150 top community colleges out of the nation being considered for the award. Now we are in the top 30 in the nation. What makes Moorpark College unique? What can we do if we receive the \$1,000,000 prize to advance our equity agenda and do better by students?

2. Comment – We have the EATM program. We also have a very active maker’s space. We could we do with \$1,000,000? We could build an art gallery since we haven’t had one for 20 years.

3. Comment – Mutual respect and communication. Good relationship between classified, faculty, and administration contributes to high morale.

4. Comment – We do have a very high rate of acceptance for transfer to UCLA through the Honors program of 90% of the last 4 years for honors program. And high acceptance at other universities through the honors program, too.

5. Comment – In addition to our honors program, we are always at the top for transfer in general. We also have a history of integration with instruction and services like guided pathways. We always want to be ahead of the curve and forward thinking and formed the campus wide groups to better utilize remote learning. We do work together with mutual respect. We inspire each other.

6. Student comment – FYE and SYE and different opportunities for transfer and EOPS and Raiders Central helping students who have different needs. Those programs help me out.

7. Comment – Our career education workgroup works together to help students who do not necessarily have transferring as their goal. They spread out the grant money in a cordial way to make sure all our students and department needs are met.

8. Comment – Campus is beautiful and provides for a great learning environment. We also have grab and go groceries to respond to our students’ needs. We also had the social justice workgroups to find equity solutions from all different roles on campus.

9. Comment – One of the things is how unique how robust ASMC is in supporting student clubs. That feels unique about our place.

10. Erik –I hear a lot about students first and services and congeniality.

11. Comment – We do have a culture of respecting our adjuncts very highly.

12. Question – They are coming to interview? Who is going to be present?

a) Erik – Senior administration and I and Dean Bespalov have been invited. It is the President and three other people. A few other people in the room as well. It used by a phone call but now it is zoom.

C. Proposed Institutional Student Learning Outcomes

1. Proposal to adopt these updated general education student learning outcomes that have been recommended by Student Learning Outcome committee. They have been revamped to be more clear to address all the elements required by accreditation and to be measurable. We have Dean Mora and SLO Coordinator Rachel Beetz as guests to give us an overview.
2. Rachel – This is the result of several conversations in a workgroup of the SLO committee and the SLO committee itself. We combined all the institution and general education outcomes and put them in one document with categories listed in the ACCJC standards.
3. Dean Mora – There are a total of eight. They are an amalgamation of the ISLO's and the GELO's. We are in the cycle of meeting the standards that accreditation requires. There are two standards in the ISER that relate to ISLO's. There was significant overlap of II.A.11 and II.A. 12 accreditation standards but they use different language. We did some mapping between II.A.11 or II.A.12. Even for the most informed faculty, it was still very hard to understand the distinction between ISLO's and GELO's. The accreditation standards do not require GELO's. They are never addressed in the ISER document. So, we streamlined those into this one document. The committee voted on February 8 to move this forward for your consideration.
4. Comment – While we are not assessing GELO's, for those of you have been around for a while. They want us to talk about classes themselves and if they are part of General Ed or not, rather than assess them. Also, this will require no further work from anybody. This is the most important part. Rachel is going to map all the CLO's to the ISLO's. When we do our SLO assessments it will feed into these. No new assessments. We thought that was really good news and wanted to bring that forward. Rachel does the most amazing work.
5. Erik – Course learning outcomes feed up into ISLO's. Are we ready to vote on the adoption of the Institutional Student Learning Outcomes or the General Education Program Learning Outcomes?
6. Tiffany – I make a motion to accept the recommendation from the SLO committee.
 - a) Allison – I second the motion.
 - b) Role call vote
 - c) Unanimously approved. A ringing endorsement of all the hard work.

D. DAC Position Requests

1. The district went through a PRT visit just like we did and they did recommend a number of new positions and some restructuring. The district is trying to move ahead with some of them. The chancellor will be presenting this tonight at the board meeting. It is a request for 15 positions for \$2.4 million if all the positions were approved. The budget is roughly \$13 million (19% increase). So this would mean less money to the colleges. Which positions do we think would best support all the colleges?
2. Question – They are asking for a certain amount of money. Is there a way to match their increase with the same increase the colleges get?
 - a) Erik - That is not how the current allocation model works. That money would get taken off the top and whatever is left goes to the college. So, you are proposing changing the model so that the district does not take funds off the top?
 - b) Comment - yes
3. Question – Can they demonstrate this will help students? The most important thing we can do is have more full-time instructors to teach students. As we have the current part-time ratio I don't see any reason to add administration.

4. Question – Will they also be helping the colleges? Will the Accessibility Specialist help the colleges too or just the district?
5. Question - Is this just another leader to oversee or is it someone who is actually doing the work? They force us faculty to absorb a lot. Can they get some professional development so existing administration can be trained to and add this to their plates?
6. Comment – Full heartedly agree that the efficiency of the district office should be called into question. Part of their problem is that they don't utilize their resources. Also, where did they get these salary numbers? The IT director seems like they should be getting paid more than the listed number.
7. Erik –I have personally asked for a prioritized list of positions. We are forced to prioritize. The original list was 40 positions. It was pared down to this level. I do think there are areas that could use some help. My summary of what I have heard – we have questions about how these positions will support the colleges and ultimately the students, efficiency at the district, overlap with college positions we have. This is our chance to speak and interact. Maybe we could discuss the IT or accessibility or payroll positions but we difficult to assess.
8. Comment – As you are discussing prioritization, have they even done a performance review? Is there someone that needs to be fired? Everyone accepts the failing of the district. I would advocate a performance evaluation of the staff they have currently have. We already have staff that is supposed to be doing this work.
9. Comment – I don't understand how the chart reflects accurately how districts spend money when they are all so different in how they are organized.
 - a) Erik – *Our district is more decentralized which is not reflected in the district operations chart. Our district and our colleges all run lean.*
 - b) Comment – *I have a problem with their chart because they are comparing our districts to others, but when faculty used that to show we are on the bottom for faculty salaries across the state, it wasn't considered.*
10. Comment - Classified professionals at the district do a great job. The leadership and managers need to look into their jobs and they need to absorb this.
11. Comment – I just want to reiterate again the need for faculty positions. We have so many programs that are run by one person and that person is retiring and we are not going to be replacing those faculty positions. It is frustrating that money is taken off the top when clearly our college needs so many faculty positions. I think that point has to be stressed.
12. Comment – We do classified prioritization and we might get one or two of those positions in fiscal and sometimes we are told we aren't hiring anybody. We should see the same accountability with them.
13. Comment– I am not comfortable supporting anything without an evaluation. Maybe they need someone from the outside to see how things are streamlined. I don't know why we need a facilities vice chancellor and then each person gets an admin? And how much my dean has under his umbrella and he gets only one admin. What is expected of colleges doesn't seem to match up with what is expected at district. We need to have the same accountability and justification and prioritization but also allocating an admin assist for each chancellor? I would like to see that support come back our way as well.
14. Comment – I hope you can capture our anger and frustration.
15. Erik – We are doing more for less. There have been requests for outcomes and how this helps students. There is some room for discussion efficiency/prioritization/streamlining.

VI. Adjourned 4:00pm

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ACADEMIC SENATE COUNCIL REPRESENTATIVES 2021 – 2022

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	Danielle Kaprelian	DK

POSITION	NAME	Present	POSITION	NAME	Present
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	-
ASC Secretary	Nicole Block	NB	Mathematics	Marcos Enriquez Rena Petrello	ME
ASC Treasurer	Ruth Bennington	-	Media Arts / Comm Studies	Jenna Patronete Jamie Whittington Studer	JP / JWS
ACCESS	Jolie Herzig Silva Arzunyan	JH / SA	Performing Arts	Nathan Bowen	NB
Athletics	Matt Crater Mike Stuart	MC	Physics / AST / ENGR / CS	Chrystin Green Scarlet Relle	-
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	MM
Business Administration	Reet Sumal	RS	Student Health Center	Allison Case Barton Silva Arzunyan	ACB
Chemistry / Earth Sciences	Roger Putnam Rob Keil	RP	Visual Arts	Cynthia Minet Erika Lizée	CM
Child Development	Cindy Sheaks- McGowan Shannon Coulter	CSM	World Languages	Perry Bennett Alejandra Valenzuela	PB
Counseling	Chuck Brinkman Jodi Dickey	CB	Part-time Faculty Representative	Felix Masci Dan Darby	FM / DD
EATM	Gary Wilson Brenda Woodhouse	BW	AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL / Humanities	Sydney Sims Jerry Mansfield	SS	CTE Liaison (non-voting)	Trevor Hess	TH
EOPS	Marnie Melendez Angie A. Rodriguez	MM	Co-GP Liaisons (non-voting)	Nenagh Brown Kellie Porto-Garcia	KPG
Health Education / Kinesiology	Adam Black	AB	Student Liaison (non-voting)	Priscilla Saerang	PS
Health Sciences	Jamee Maxey Michelle Dieterich	JM	Committee Co-Chairs (non-voting)	Christy Douglass Beth Gillis-Smith Letrisha Mai Norm Marten Jennie Whitlock	LM
Guests 2/15/22: Rachel Ann Beetz, Oleg Bepalov, Priscilla Mora, Trulie Thompson, Ronald Wallingford					