

Moorpark College - Academic Senate Council Minutes v.2

Tuesday March 1, 2022 2:30pm-4:00pm in CCCR and via [Zoom](#)

Moorpark College Mission Statement: *Grounded in equity, social justice, and a students first philosophy, Moorpark College values diverse communities. We empower learners from local, national, and global backgrounds to complete their degree, certificate, transfer, and career education goals. Through the integration of innovative instruction and customized student support, our programs are designed to achieve equitable outcomes.*

All handouts are available on the Academic Senate handout website:

<https://www.moorparkcollege.edu/academic-senate-2021-2022-handouts>

I. Public Comments

- A. Allison – Everybody let their students know the [student health center](#) is there every day. Registered students have access to our services.
- B. Nathan – Kinky Boots is coming to the Performing Arts Center, Main Stage. March 10-27. Get tickets [here](#).
- C. Tiffany – Please consider nominating a fellow faculty member for the [Distinguished Faculty Chair Award](#) it is very much appreciated.
- D. Tamarra – [Multi-Cultural Day](#) is Tuesday, April 12, 2022. We have events on ground, hyflex, and on zoom. We will have an opening ceremony with food trucks in the quad along with a sample performance of Kinky Boots and Dance and EATM will be open for a visit. This is a day of alternative instruction.
- E. Perry – Students are receiving emails from [National Society of Leadership and Success](#) that look like Moorpark College and mention Robert Cabral but include an email address that is not his real address. They charge \$95 to join. There were very critical comments about this organization online.
- F. Ruth – I would like to remind everybody that it is scholarship season and your gracious donations fund three \$500 scholarships for our students. Maybe you would consider nominating one of your students. If you can think of somebody that would be a worthy recipient we would love to hear from you.
- G. Priscilla – Kristen Robinson had originally initiated an affiliation with the NSLS organization. They have been approved by Robert and if there are any questions please contact him.

II. Consent Agenda

- A. Standing Committee Representation Updates
 - 1. Ruth - Motion to approve the consent agenda
 - 2. Tiffany – Seconds the motion
 - 3. No discussion. Roll call vote.
 - 4. Unanimous approval of the consent agenda

III. Student Report

A. Priscilla - A lot of students participated in Club Rush despite the wind. The ASMC scholarship deadline is March 11th hopefully you can spread the word. Multi-Cultural Day is April 12th and students will be able to go on stage and share about their culture. We are planning a RaiderX on March 23rd. It is like a TedX. There will be a cultural excursion on March 25th to the Aquarium of the Pacific.

IV. New Business

A. DAC Position Requests—Update

1. I was able to transmit your comments from our discussion in Senate Council. How are these positions going to help students and the colleges? Almost all the senate presidents spoke on this and the board meeting asked a lot of questions. We will get more information on those positions on March 10th and the District Council on Administrative Services (DCAS) happens on March 17th. I got the sense that we do not approve this without more information since we are all being asked to do more for less. At this point, without additional information, I will vote against any increases in the district percentage.

2. Comment – I would just reiterate about Julius’ report of our low enrollment numbers and how dire our situation is. I don’t see funding that amount when we won’t be able to hire many faculty that are on the list to be hired. As strongly as you can emphasize that we don’t support this would be great.

3. Question – How we will get a report on the information you get?

4. Erik – I will certainly bring it back to senate and the information is also on BoardDocs. We have been asking for more information for six months. In the original budget allocation model there was a whole section that read as a proposal and I strongly objected to this. That language was removed and the current 7.1% will be in the documents presented to the board on Mar 8 with a note that discussions continue. I will keep you as informed as possible.

5. Comment – I appreciate your advocacy on this matter.

B. Updated Program Planning Process

1. Erik - There has been a whole big conversation about how to streamline the program planning process. So we are going to go back to a word document and excel spreadsheet to simplify so we eliminate software challenges and can focus on reflecting on how our programs can improve. The strategic directions that used to be called the VP questions have all been updated with equity language. The SWAT analysis is jargon and has been replaced by more easy to understand questions. Part of the feedback was that people who are new to the program planning do not know what SWAT analysis is. They should not have to do research to figure out how to advocate for their programs. This has been approved by EdCAP/Fiscal Planning joint committee. This also reduces the burden on Institutional Effectiveness to keep that Tracdat system going.

2. (Erik walked through the word document and excel document.)

3. Comment – Those drop down menus are nice so faculty can be specific . It all looks more user friendly. Was there any discussion regarding changing the schedule for the program plan meetings?

4. Erik - It is a three-year time cycle. But anyone can request them more frequently. There was no recommendation to update this cycle.

5. Sydney – I move to approve the updated program planning process

- a) *Chuck – Seconds the motion*
- b) *No discussion. Roll call vote.*
- c) *Unanimous approval of the updated program planning process with one abstention from Dan.*

C. AB 705 Equitable Placement and Completion

1. AB 705 – The chancellor’s office doubled down on AB 705. There was some discussion if below transfer level courses are okay. English and Math will only have transfer level English and math unless they have data that the non-transfer level classes better serve students. It is mandated by legislation. This document is a report that verifies that we will be in compliance in Fall 2022.
2. *Sydney – Motion to approve*
 - a) *Tiffany – Second the motion*
 - b) *Discussion*
 - c) *Roll call vote. Three abstentions from Jamee, Nathan, and Cynthia. One no vote from Jenna. Motion passes with the majority support of senate.*
3. Question- What about math for CTE degrees? If a student needs a math class for a CTE degree how does that work?
 - a) *Sydney – Math has created a number of transfer level courses that are light on algebra. They have also created bridges to support students that could use more help.*
4. Comment – The time for advocacy has passed since it was already passed by the legislators. Our college just has to comply or justify why we aren’t complying. It is what it is.
 - a) *Marcos – A little bit of history. The Cal State University and their 20+ institutions didn’t offer any remedial courses in English or math. But CSUN was famous for accepting everybody. Finally, the chancellor’s office put their foot down in Fall 2018 and they got rid of developmental mathematics at CSUN. Now it is college level courses only. This is the last time the math department will be teaching elementary algebra. We are creating support courses for the transfer level math classes.*
5. Erik - There has been a statewide request for gathering more data to see how this is working. We will do the best we can to be a part of that conversation on the state wide level. Advocacy continues.

D. Institutional Self-Evaluation Report (ISER) Review

1. Priscilla - The main components are to close the equity gaps with a particular focus on distance education.
 - a) *Creation of an inclusive campus and culture*
 - b) *Significant reduction of the equity gap in student outcomes, particularly as they relate to distance education, by 2027.*
2. QFE (Quality Focus Essay) comes as a recommendation from the DE committee and EdCap/Fiscal joint committee and they both recommended it to senate. We also got feedback from our DEI coordinator and the groups that she works with it. The focus of the QFE was selected in Fall 2021, EdCap had supported the idea trying to align the QFE with what we had already been working on. [IEPI PRT](#) plan is the foundational document that was endorsed last academic year. You’ll see a lot of overlap.
3. This is built on the past several years of work that Moorpark College has been doing. It is a combination of those four social justice workgroups, DE committee work, as well as the IEPI PRT plan integration. There are four mandated sections of the QFE that we need to address. The Quality Focus Essay does not require all the evidence that the ISER standards require. But we do have three documents including the Moorpark College Student Equity Plan, Distance Education Committee Goals and Accomplishments, and the IEPI PRT plan.

- a) *Tiffany - Makes a motion to approve the EdCap recommended version of the QFE.*
 - b) *Allison - Seconds the motion*
 - c) *Roll call vote*
 - d) *Unanimous approval of the Quality Focus Essay*
4. We are going to divide into breakout rooms and look at three of the ISER standards today.
- a) *II.A.6. Instructional Programs—Scheduling*
 - b) *IV.A.1. Decision-Making Roles and Processes—Inclusive Innovation*
 - c) *IV.A.2. Decision-Making Roles and Processes—Participatory Governance*
- (senate divides into breakout rooms for separate discussions regarding the breakout rooms)
5. Erik – Who would like to share some of their thoughts on the standards they looked at today?
- a) *Comment – The progress on the standards looks great.*
 - b) *Comment – A lot of discussion about the participatory governance of students and classified who cannot participate because of financial or time constraints. There was some suggestion of paying the students.*
 - c) *Comment – I didn't know there was a new registration planner platform coming out for students to help them visualize their schedules. That will be helpful and good to add to the evidence.*

V. Adjourned 4:00pm

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POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	Danielle Kaprelian	DK
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	-
ASC Secretary	Nicole Block	NB	Mathematics	Marcos Enriquez Rena Petrello	ME
ASC Treasurer	Ruth Bennington	RB	Media Arts / Comm Studies	Jenna Patronete Jamie Whittington Studer	JP / JWS
ACCESS	Jolie Herzig Silva Arzunyan	JH / SA	Performing Arts	Nathan Bowen	NB
Athletics	Matt Crater Mike Stuart	MC	Physics / AST / ENGR / CS	Chrystin Green Scarlet Relle	-
Behavioral Sciences	Dani Vieira Kari Meyers	-	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	MM
Business Administration	Reet Sumal	RS	Student Health Center	Allison Case Barton Silva Arzunyan	ACB
Chemistry / Earth Sciences	Roger Putnam Rob Keil	RP	Visual Arts	Cynthia Minet Erika Lizée	CM
Child Development	Cindy Sheaks- McGowan Shannon Coulter	CSM	World Languages	Perry Bennett Alejandra Valenzuela	PB
Counseling	Chuck Brinkman Jodi Dickey	CB / JD	Part-time Faculty Representative	Felix Masci Dan Darby	FM / DD
EATM	Gary Wilson Brenda Woodhouse	-	AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL / Humanities	Sydney Sims Jerry Mansfield	SS	CTE Liaison (non-voting)	Trevor Hess	TH
EOPS	Marnie Melendez Angie A. Rodriguez	MM	Co-GP Liaisons (non-voting)	Nenagh Brown Kellie Porto-Garcia	KPG
Health Education / Kinesiology	Adam Black	AB	Student Liaison (non-voting)	Priscilla Saerang	PS
Health Sciences	Jamee Maxey Michelle Dieterich	JM	Committee Co-Chairs (non-voting)	Christy Douglass Beth Gillis-Smith Letrisha Mai Norm Marten Jennie Whitlock	

Guests 3/1/22: Oleg Bespalov, Tamarra Coleman, Brayan Lopez, Priscilla Mora, Trulie Thompson