

Moorpark College - Academic Senate Council Minutes

Tuesday April 19, 2022 2:30pm-4:00pm in CCCR and via [Zoom](#)

Moorpark College Mission Statement: *Grounded in equity, social justice, and a students first philosophy, Moorpark College values diverse communities. We empower learners from local, national, and global backgrounds to complete their degree, certificate, transfer, and career education goals. Through the integration of innovative instruction and customized student support, our programs are designed to achieve equitable outcomes.*

All handouts are available on the Academic Senate handout website:

<https://www.moorparkcollege.edu/academic-senate-2021-2022-handouts>

I) Public Comments

A. Ruth – Congratulations are due to Erik Reese who was elected as the Area C Representative for state-wide Academic Senate. Now he is on the Executive Committee of the [Academic Senate for California Community Colleges](#).

B. Tammy – I'd like to bring a DEI perspective to Unfinished Business Item A for membership on standing committees and academic senate council. I want to be clear that diversity includes all of us. People of color are not diverse. All of us together make it diverse. Inclusion is an important part of the decision making process, hence the phrase shared governance. It is critical that those discordant voices are all in the room, or have the opportunity to be in the room, if they desire. In regards to standing committees, when we take up space without including fresh voices and when the same old voices singing the same old songs represent us, we do not make progress. The culture here is don't run against the person who already has the position. The new folks feel this and even not-so-new folks feel this. Shared governance does not mean the same voice of the same faculty for 20 years. If you choose the latter you are choosing stagnation, and you are not moving in the spirit of the vision of the California Community College vision. I urge you to make this a priority and support all of our voices.

C. Nenagh – I would like to bring up Mary's retirement celebration May 13th 5-7:30pm in person on the library patio. Please come if you can and would like to celebrate Mary. We cannot use taxpayer funds so it will be \$25/head. If anyone would like to come but cannot pay please let me know. Would you like to help plan? Message me or email me. Would you like to contribute to a Moorpark College gift from management, staff, and faculty? We would like to use the Distinguished Faculty Chair as the inspiration for the gift. If you would be interested in contributing please let me know. Thank you very much indeed. Any questions or thoughts please email [me](#).

D. Tiffany – I'd like to express my disappointment that registration is now open but there is no mention of the vaccination mandate enforcement removal. Testing stations and checking stations will no longer be on our campus. Our unvaccinated students are therefore able to return but there was no mention of this in the registration email.

E. Nathan – This week and the coming weeks we have more performing arts opportunities to support our students. Dance is this weekend and we are really trying to build the program back up after COVID and help our students. Tickets can be purchased at moorparkcollege.edu/pac.

F. Jamee – When I went to Kinky Boots they gave faculty a discount. Same discount as students and seniors which helps with our friends and family tickets, too.

II. Consent Agenda

A. Minutes from Apr 5, 2022

1. Chuck - Motion to approve the minutes
2. Ruth – Seconds the motion to approve the minutes
3. Sydney – There is something in the minutes about the committee representation chart. Please change it from “Sydney” created the chart to “English” created the chart. I also want to give thanks to Brian Burns and Kara Lybarger-Monson.
4. Cynthia – I would like to change “my” faculty prioritization to “the” faculty prioritization.
5. Chuck moves to approve as amended with those two changes.
6. Roll call vote – Motion passes with one abstention from Dani.
7. Erik - These minutes have been adopted as amended.

III. Student Report

A. Priscilla – ASMC election is open until tomorrow the 20th at 8pm. Please get the word out to students so they can vote for their student body government. Also, Earth Day festival is tomorrow including a clothing swap, field games, and snacks.

1. Question – Is Earth Day tomorrow in the quad?
a) Priscilla – Yes

IV. Timely Business

A. Online Course Outcomes and Equity Data

1. Erik - This is a discussion we promised we would have in our PRT plan. We said we would report these equity outcomes to governance groups, including Academic Senate. Dean Bespalov will lead us through the equity data by modality.
2. Oleg - Moorpark College success rate overall actually had an interesting spike in the middle of COVID. My theory is that we inadvertently became a more selective college during COVID.
a) *Disaggregated, on-ground courses traditionally do a little better than online courses. Strangely, last couple of fall semesters the gap widened a little. Data will do weird things during COVID.*
b) *The equity gap persisted through the pandemic no matter the modality. It doesn't matter if it is online or on-ground students, equity gaps continued to persist. There is a sizable gap in the 10 point range between the success of white students and non-white Hispanic students with no evidence of it closing. This is a system-wide issue.*
3. Question – I have also seen that throughout COVID, students from four-year universities have picked up a few classes here and are taking one of our asynchronous online courses and increasing our success numbers.
4. Comment – Highly motivated students might be the ones taking the on-ground courses during COVID. Also the on-ground classes had lower class sizes and therefore the lower student/faculty ratio helps give the students more attention and proves the point that smaller class sizes work.
5. Comment – Also, before COVID the online students were choosing that modality. And during COVID, they were being forced into that modality.
6. Oleg – The data varies by discipline. When some disciplines move online they reduce their success rates.

7. Priscilla – For me personally, school was everything during the lockdown. So, I just had school to focus on and that gave me more time so my grades were better.
8. Oleg – COVID added a lot of complexity and it was better for some and worse for some.
9. Erik – This plan is focusing on decreasing those equity gaps. There is the curriculum audit and other tools to help reduce the equity gaps.
10. Oleg - Maybe there is something out there that we can scale up to close these equity gaps.

V. Unfinished Business

A. Academic Senate Council and Standing Committee Representation Updates

1. Erik – We need to have the new committee membership lists by our next meeting in order to ratify that membership to be ready for those new representatives to start immediately in the fall. Please, also, consider running for an Academic Senate officer position or a committee co-chair position. Elections for those will be held in the fall.
2. Comment – DEI is not about minoritized groups. There are still people being left out of the “in crowd” or “good old boys/girls club”. People don’t feel like there is a culture where they can jump in and volunteer themselves. I think it is on us to create that environment. It is more about the culture than it is about the policy. And we should be running elections in a way that would increase participation of new voices. I think all elections should be anonymous. The chair and the dean should not see who is voting for who because people don’t feel comfortable speaking the truth at this college. This body should really think about that.
 - a) *Comment – I would just point out that in many cases there is nobody running. For example, for the position of SLO committee co-chair not one person ran. I personally would love for someone else to volunteer for that position.*
 - b) *Comment – There are some positions where people don’t want to participate at all and there are other positions where new people can’t get in. The guard doesn’t change. We have both extremes.*
 - c) *Comment – I think a lot of this is inertia. I have been the rep on Academic Senate for a long time. Nobody in my department wants to be on academic senate so I have been doing it for many years.*
3. Comment – I think what Tammy said about policy is interesting. The idea of having anonymous elections is a good idea. Voting for positions should be anonymous. So, if people are feeling uncomfortable and we don’t know about it people will feel more empowered.
4. Comment – Dani mentioned inertia and I would also mention trends. For me, it depended on the leadership of my division. There would be someone who is good and presenting the importance of diversity of representation. Others where it is assumed to go with what we went before. We cannot make the assumption that we are just going to keep the status quo as default. Department chairs shouldn’t assume they are on senate. Anybody can do this. It could be that several people want to do it. Department chairs can help faculty get involved and explain the different areas where they can get involved.
5. Comment – There needs to be a forum where the Academic Senate leadership is available for questions and concerns. An Academic Senate boot camp would also be good.
6. Comment – It took me two years to get comfortable with the lingo in Academic Senate. That learning curve for someone who isn’t in the process is long. Maybe we should have a cheat sheet to help that process.
 - a) *Comment – I understand that but we should also not assume that someone else can’t be on the committee because it was hard for you. That could limit the new voices.*

b) *Comment – I wouldn't dissuade someone from coming in. What I meant was, maybe we should have a boot camp before coming into Academic Senate.*

7. Erik – I know we use a lot of jargon and acronyms and there is room for improvement. Changing the culture is one of our academic senate goals along with being more inclusive on committees.

8. Comment – I have a concrete idea. We can change our by-laws to be more specific about what is required for committee membership. That can be outlined more clearly with this in mind.

B. VCCCD Participatory Government Handbook

1. Erik – The goal of the handbook is for more clarity and inclusivity and laying out all the different committees. There was a guest policy added and a workflow chart added.

2. Comment – Suggestion to add students to District Council for Student Services and possibly also a student rep on the District Council for Emergency Preparedness.

3. Comment – Suggestion to add information to colleges column on Information Technology section

a) *Comment – I totally agree. I also like the way the individual administrators are listed on pages 48 and 49 with their job titles and their names.*

4. Comment – On page 24 there is a typo. The “r” is missing from governance.

5. Question – What do the control numbers mean?

a) *Those refer to the numbers issued by the state Chancellor's Office for curriculum*

6. Comment – Page 36 There shouldn't be a space after the comma before such.

7. [Chuck – Motion to move this forward](#)

8. [Tiffany – Seconds the motion](#)

9. [Roll Call Vote](#)

10. [Motion passes with unanimous support to move the participatory government handbook forward](#)

C. Institutional Self Evaluation Report (ISER) Executive Summary

1. Erik - Thank you to everyone who helped write the ISER and also comment and discussed standards. I heard some reservations about some of the Board standards. I want to make sure everyone is on board with the work so far so we can finalize it over the summer.

2. Comment – I would suggest supporting this with substantial revisions to standard IV.C. I would be disappointed if the chancellor's office didn't work on that standard more.

3. [Tiffany – I make a motion of supporting this with the caveat that the district revisits standard IV.C.](#)

4. [Chuck – Seconds the motion.](#)

5. [Roll Call Vote](#)

6. [Motion passes with one abstention from Jamee.](#)

7. Question – What is going to happen with it? They are going to address those issues, right? The ISER is a college document and so the colleges are encouraged.

a) *Erik - The district wide conversation will happen on Thursday. I received a lot of comments about the tone of standard IV.C.*

VI. New Business

A. Academic Senate Annual Awards—Ratification of Recipients

1. Tiffany - You all have the opportunity for voting, and we are extending the deadline until April 26th. We had many nominations this year. I will send out the reminder to send in the vote via email. And we will be able to ratify them at our next meeting prior to our campus update.

B. Academic Senate Scholarships

1. Ruth – We only have four scholarship nominations this year and we normally award three. I would like to ask for somebody to make a motion that this year only we award four scholarships of \$500 each. Normally we have 16-20 nominations. We certainly have the money for four in the budget.
2. Erik – Ruth read through the applications and verified that they were properly nominated.
3. Sydney – I don't think just because somebody is nominated that they should automatically get the scholarship. Should we still read these applications? Doesn't the wording say we will award up to three so it doesn't automatically mean 3?
 - a) Ruth – Yes it does say up to three.
4. Perry – I move to override that policy this semester since there are only 4 applicants.
5. Jamee – I second the motion
6. Cynthia – Any discussion? It sounds like Sydney wants to read the applications. It seems to me that we should wait and let her read them.
7. Reet – I agree with Sydney we should look at the quality of the applications and rank them. If they are indeed very close then we should consider this motion. But we don't know until we go through them.
 - a) Sydney – We have a process set up for determining the quality of the nominations.
 - b) Ruth – In the past we had GPA and number of units taken, and we got rid of all of those.
 - c) Tiffany – I feel that these students were nominated by faculty for the award. Someone more important than the scholarship review committee already thought they deserved a scholarship.
8. Nicole – I am making a motion to amend the motion to override the policy to instead give it to up to four applicants and still review the applications.
9. Silva – I second the motion. So just to be clear, we are opening up to four scholarships and still respecting the process of reviewing.
 - a) Erik – Yes. Go through the process of reviewing but also increase the possible scholarships to up to four.
10. Any further discussion?
11. Roll call vote on just the amendment
 - a) Yes's from Nicole, Sydney, Jenna, Cynthia, Felix
 - b) No's from Tiffany, Ruth, Dani, Reet, Cindy, Chuck, Jamee, Perry, Marcos
 - c) Abstentions from Silva, Matt, Adam, Danielle, Nathan, Matthew, Allison
 - d) Amendment fails.
12. Comment – Whoever nominated the students have a good reason for that and that to me is enough.
 - a) Ruth – Excellent point.
13. Comment – The process is a faculty member nominates a student. Then the student writes an essay. So we are voting to go ahead to basically not review their written submissions and just go on the faculty's recommendation?
 - a) Correct.
14. Question – Is this just for this year?

a) Yes

15. Roll call vote on original motion to award all four applicants without further review.
16. No's by Reet, Sydney, Cynthia and Felix with abstentions by – Nicole and Matt
17. The motion passes by majority

C. DAC Position Requests

1. Erik - The District Administrative Center (DAC) is requesting 15 new positions for a total cost of \$2.4 million. At the bottom of that page is Vice Chancellor El Fattal's proposal of a DAC increase from 7.1% to 7.5% for the 2022-23 fiscal year and 8% in the 2023-24 fiscal year. I would like some guidance from the senate on how to vote on this at the upcoming meeting Thursday.

a) *Matthew – First point is glad they are prioritizing the positions. Secondly, we are just getting over COVID and will be having a new chancellor with a new vision which makes for bad timing. Thirdly, some of these positions require area experts and they should be consulting the experts at the colleges to construct these new positions.*

b) *Comment – We are currently in faculty negotiations and considering how little faculty hiring we are doing, I am not comfortable approving anything until we see what the district does during our negotiations.*

c) *Question – Any mention of any workload from the colleges being transferred to these new positions at the district?*

(a) Erik – Just what we see in the job description summaries.

2. Nicole – I would like to make a motion to decline any increase in the district budget and stick to the same percentage.

a) *Marcos and Cynthia – Second the motion simultaneously*

b) *Erik – Any further discussion?*

c) *Comment – I believe the director of security and network infrastructure position will be filled no matter what since we are just a recommending body.*

(a) Yes, we are a recommending body but the senates' voices are heard and have changed some conversations but the Board does make the final decision.

3. Erik – All of our budgets are going up a little because of COLA so the DAC still may be able to fund the top ranked position if they do not receive an increase in percentage. Any further discussion?

4. Roll Call Vote

5. Motion passes unanimously with one abstention from Silva

VII. Adjourned 4:03pm

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ACADEMIC SENATE COUNCIL REPRESENTATIVES 2021 – 2022

POSITION	NAME	Present	POSITION	NAME	Present
ASC President	Erik Reese	ER	Library	Danielle Kaprelian	DK
ASC Vice President	Tiffany Pawluk	TP	Life Sciences	Jazmir Hernandez Audrey Chen	-
ASC Secretary	Nicole Block	NB	Mathematics	Marcos Enriquez Rena Petrello	ME
ASC Treasurer	Ruth Bennington	RB	Media Arts / Comm Studies	Jenna Patronete Jamie Whittington Studer	JP / JWS
ACCESS	Jolie Herzig Silva Arzunyan	SA	Performing Arts	Nathan Bowen	NB
Athletics	Matt Crater Mike Stuart	MC	Physics / AST / ENGR / CS	Scarlet Relle	-
Behavioral Sciences	Dani Vieira Kari Meyers	DV	Social Sciences	Matthew Morgan Susan Kinkella Rex Edwards	MM
Business Administration	Reet Sumal	RS	Student Health Center	Allison Case Barton Silva Arzunyan	ACB / SA
Chemistry / Earth Sciences	Roger Putnam Rob Keil	-	Visual Arts	Cynthia Minet Erika Lizée	CM
Child Development	Cindy Sheaks- McGowan Shannon Coulter	CSM	World Languages	Perry Bennett Alejandra Valenzuela	PB
Counseling	Chuck Brinkman Jodi Dickey	CB / JD	Part-time Faculty Representative	Felix Masci Dan Darby	FM / DD
EATM	Gary Wilson Brenda Woodhouse	-	AFT Representative (non-voting)	Hugo Hernandez	HH
English / ESL / Humanities	Sydney Sims Jerry Mansfield	SS	CTE Liaison (non-voting)	Trevor Hess	-
EOPS	Marnie Melendez Angie A. Rodriguez	-	Co-GP Liaisons (non-voting)	Nenagh Brown Kellie Porto-Garcia	KPG
Health Education / Kinesiology	Adam Black	AB	Student Liaison (non-voting)	Priscilla Saerang	PS
Health Sciences	Jamee Maxey Michelle Dieterich	JM	Committee Co-Chairs (non-voting)	Christy Douglass Beth Gillis-Smith Letrisha Mai Norm Marten Jennie Whitlock	CD / BGS

Guests 4/19/22: Tamarra Coleman, Ed Gholdston, Oleg Bepalov