

SOC M115: SOCIAL PROBLEMS

Originator

dvieira

Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

M115

Course Title (CB02)

Social Problems

Banner/Short Title

Social Problems

Credit Type

Credit

Start Term

Fall 2022

Catalog Course Description

Identifies and analyzes contemporary social problems. Includes the role of power and ideology in the definition of social problems, their causes and consequences, evaluations of proposed solutions, and methods of intervention.

OTHER: Provider approved by the California Board of Registered Nursing, provider number CEP2811 for 45 contact hours.

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1 | identify current social problems and the social, cultural, and historical factors influencing them. |
| 2 | apply sociological theories to the study of social problems. |
| 3 | assess individual and/or collective efforts to confront social problems, such as policy change, movements, and other forms of activism. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---------------------------------------------------------------------------------------------------------|
| 1 | demonstrate understanding of major social problems concerning the United States. |
| 2 | place local, regional, and national social problems in global context. |
| 3 | identify, and distinguish between, causes and consequences of social problems. |
| 4 | analyze social problems using sociological approaches and concepts. |
| 5 | analyze and interpret qualitative and quantitative information about social problems. |
| 6 | identify and evaluate policies that address social problems and assess the policies' impact on society. |

Course Content

Lecture/Course Content

5% The social construction and consequences of social problems

70% Examples of social problems, their social construction, evaluation of problems and solutions, such as: racism, drug and alcohol abuse, family abuse, political crises, poverty, technology and biomedical issues, etc.

10% Evaluation and consideration of proposed solutions to social problems

10% The causes of social problems

5% The role of power and ideology in the definition of social problems

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

- Essay exams
- Group projects
- Individual projects
- Journals
- Objective exams
- Oral presentations
- Portfolios
- Reports/papers
- Research papers
- Other (specify)
- Classroom Discussion
- Projects
- Reports/Papers/Journals

Other

Film reaction papers.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

- Audio-visual presentations
- Class activities
- Class discussions
- Collaborative group work
- Computer-aided presentations
- Distance Education
- Group discussions
- Guest speakers
- Instructor-guided use of technology
- Internet research
- Lecture
- Small group activities
- Other (specify)

Specify other method of instruction

Online material, films

Describe specific examples of the methods the instructor will use:

- class lectures with possible PowerPoint presentations and/or audio-video presentations
- group work
- group presentation with feed-back from the professor
- socratic discussions
- group quizzes
- student-led presentations with feed-back from the professor

Representative Course Assignments

Writing Assignments

Write short answer homework assignments involving concepts taught in class such as social class, race or gender and the assigned textbook.

Prepare short answers to assigned readings.

Create a research paper using a standard format, such as American Psychological Association (APA), American Sociological Association (ASA), or Modern Language Association (MLA) style.

Critical Thinking Assignments

examine whether social problems are the result of design or neglect. Should we create and invest in policies that protect people from social problems, or should individuals take full responsibility for their own lives?

examine how values, beliefs, and norms affect the definition of social problems.

analyze the causes of social problems and the relationship between those causes.

examine the role the media play in our awareness of social problems. Consider if the definitions of social problems change as sources of information change.

Reading Assignments

Textbook chapter assignments

News articles from valid sources (print and online) which address social problems

Journals of Sociology and related disciplines (Psychology, Criminology, Cultural Anthropology, Communications, among others)

Primary texts from Sociology authors and theorists, newsletters and websites of Sociological and related fields (American Sociological Association for example)

Outside Assignments

Representative Outside Assignments

Complete a service learning project in the community.

Read assigned text(s), articles from the Internet, scholarly journal articles, and newspapers and complete written assignments based on these readings.

Complete a research paper on the cause and solution of a specific social problem.

Articulation

C-ID Descriptor Number

SOCI 115

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
Cal Poly San Luis Obispo	SOC 111	Social Problems	4
CSU, Channel Islands	SOC 201	Social Problems	3
UC, Davis	SOCIOL 3	Social Problems	4
San Jose State Univ.	SOCI 80	Social Problems	3
San Diego State Univ.	SOC 102	Introduction to Social Problems	3
CSU, Sacramento	SOC 3	Social Problems	3
CSU, Northridge	SOC 200	Social Crises of Today	3
San Francisco State Univ.	SOC 245	Social Problems	4

Comparable Courses within the VCCCD

SOC R102 - Social Problems

SOC V02 - Social Problems

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Leon-Guerrero, Anna. *Social Problems: Community, Policy and Social Action*. 6th ed., Sage, 2018.

Resource Type

Textbook

Description

Macionis, John. *Social Problems*. 8th ed., Pearson, 2020.

Resource Type

Textbook

Description

Eitzen, D. Stanley, et al. *Social Problems*. 14th ed., Pearson, 2018.

Resource Type

Textbook

Description

Barkan, Steve. *Social Problems: Continuity and Change*. E-book, Saylor Foundation, 2016, <https://resources.saylor.org/wwwresources/archived/site/textbooks/Social%20Problems%20-%20Continuity%20and%20Change.pdf>. Accessed on 2 February 2022.

Library Resources

Assignments requiring library resources

Research using the library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Short research/position papers, as well as a research paper, requiring the use of the Library's print and online resources on such topics as drug and alcohol abuse, its societal causes and possible solutions.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

Examinations

Hybrid (1%–50% online) Modality

On campus
Online

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates**Department Chair**

01/31/2022

Dean

01/31/2022

Technical Review

02/03/2022

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000529092

DOE/accreditation approval date

MM/DD/YYYY