

SOC M122: INDEPENDENT STUDY - SOCIOLOGY

Originator

dvieira

Co-Contributor(s)
Name(s)

Gresh, Rebecca (rgresh)

Barnett-Shelby, Cynthia (cbarnett)

College

Moorpark College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

M122

Course Title (CB02)

Independent Study - Sociology

Banner/Short Title

Independent Study - Sociology

Credit Type

Credit

Start Term

Spring 2021

Formerly

SOC M22A - Independent Studies-Soc

Catalog Course Description

Allows independent study for students who wish to extend their knowledge of a particular area of Sociology through research and study. Utilizes an approved independent project. Includes one-on-one work with instructor. Interested students should contact a Sociology instructor for assistance in developing a contract for learning about a specific topic.

Additional Catalog Notes

Transfer credit: CSU; UC (determined after transfer)

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

2 - Not Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

26.25

Maximum Contact/In-Class Laboratory Hours

157.5

Total in-Class**Total in-Class****Total Minimum Contact/In-Class Hours**

26.25

Total Maximum Contact/In-Class Hours

157.5

Outside-of-Class**Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

26.25

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

.5

Maximum Units (CB06)

3

Prerequisites

Completion of one course in Sociology and instructor approval

Entrance Skills**Entrance Skills**

Completion of one course in Sociology and instructor approval

Requisite Justification**Requisite Type**

Prerequisite

Requisite

One course in sociology

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Other (specify)

Specify Other Level of Scrutiny/Justification

To complete an internship in sociology the student must have completed at least one course in sociology

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | apply Sociological understanding via theoretical concepts and practice to a supervised research area. |
|---|---|

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | apply the knowledge acquired to other aspects of Sociology. |
| 2 | formulate statements designed to assess the applicability of their knowledge to other related topics. |
| 3 | analyze new information, practices, or research in the Sociology discipline and utilize those findings in further research or creative projects. |

Course Content

Lecture/Course Content

n/a

Laboratory or Activity Content

100% Project content and specific topics will be determined by the student in consultation with the supervising faculty member.

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

- Essay exams
- Individual projects
- Objective exams
- Portfolios
- Quizzes
- Skills demonstrations
- Other (specify)
- Projects
- Participation
- Reports/Papers/Journals

Other

Evaluation methods will be determined by the instructor in consultation with the student.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

- Distance Education
- Laboratory activities
- Other (specify)

Specify other method of instruction

The specific methods to be used will be determined by the supervising faculty member in consultation with the student.

Describe specific examples of the methods the instructor will use:

Specific to the instructor based on conversation with student.

Representative Course Assignments

Writing Assignments

projects to be determined in conversations between the instructor and the student.

development of project-related documents: essays, term projects, library research, and literature reviews.

Critical Thinking Assignments

projects to be determined in conversations between the instructor and the student.

Reading Assignments

reading assignments will depend upon the nature of the projects.

Outside Assignments

Representative Outside Assignments

projects to be determined in conversations between the instructor and the student.

Articulation

Comparable Courses within the VCCCD

SOC V90 - Directed Studies in Sociology

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
Ventura College	SOC V90	Directed Studies in Sociology	1-6

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Other Resource Type

Description

Specific books, articles, films, etc. used will be determined by the supervising faculty member in consultation with the student.

Library Resources

Assignments requiring library resources

Research projects using the Library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research determined by the supervising faculty member in consultation with the student.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)

100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

Examinations

Hybrid (1%–50% online) Modality

Online

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates

Department Chair

01/31/2022

Dean

01/31/2022

Technical Review

02/03/2022

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

11/23/2020

Control Number

CCC000432301

DOE/accreditation approval date

MM/DD/YYYY