

SOC M130: INTRODUCTION TO MARRIAGE AND FAMILY

Originator

dvieira

Co-Contributor(s)
Name(s)

Gresh, Rebecca (rgresh)

Barnett-Shelby, Cynthia (cbarnett)

College

Moorpark College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

M130

Course Title (CB02)

Introduction to Marriage and Family

Banner/Short Title

Intro to Marriage/Family

Credit Type

Credit

Start Term

Fall 2022

Catalog Course Description

Analyzes from a social perspective intimacies, relationships and commitments in partnerships, marriages, and families, with special focus on family as an institution. Includes the examination of historical and recent changes, present nature and the socio-cultural and economic forces shaping these changes.

OTHER: Provider approved by the California Board of Registered Nursing. Provider number CEP2811 for 45 contact hours.

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- 1 define various models of a family and compare patterns cross-culturally.
- 2 examine gender role dynamics, power, and the division of labor in the family.
- 3 examine both micro and macro influences that impact family dynamics.
- 4 assess changing trends and patterns in the American family.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1 demonstrate an understanding of major sociological theories to the social institution of the family.
- 2 identify, compare and contrast the various methods used to study families.
- 3 identify and discuss the major social issues and problems, as well as the structure of the family as a social institution, cross-culturally, historically, and politically.
- 4 identify the intersection among race, ethnicity, class, immigration status, age, class, gender and sexuality within intimacies, relationships and commitments.
- 5 identify and examine gender, age, and socialization within the family.
- 6 identify and understand the various kinship and family arrangements.
- 7 describe and explain the basic dimensions of social inequality and social change as it relates to interpersonal relations on the intimate and/or family level.
- 8 describe from a sociological and social psychological perspective how intimacies and family relations function and the critical role they play in the life of the individual and society as a whole.

- 9 describe how intimate relationships are shaped by social factors (e.g., cultural norms and values, politics, economy, education, religion and employment patterns).

Course Content

Lecture/Course Content

- 5.00% The family in historical perspective
- 5.00% Traditional family and changing family forms
- 6.00% Family research methodologies
- 7.00% Gender roles and socialization
- 6.00% Communication patterns
- 7.00% Singlehood, cohabitation and other non-marital options
- 7.00% Families and work
- 7.00% Family violence, crises and change
- 7.00% To parent or not to parent
- 7.00% Making connections, choosing partners
- 7.00% Love and loving
- 7.00% Marriage and commitment
- 6.00% Raising children
- 6.00% Aging and family life
- 6.00% Separation, divorce and remarriage
- 4.00% Future of the family

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Individual projects
Journals
Objective exams
Portfolios
Quizzes
Reports/papers
Research papers
Other (specify)
Classroom Discussion
Projects
Participation
Reports/Papers/Journals

Other

Community service field report; empirical research on how families are formed and maintained

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class activities
Class discussions
Collaborative group work
Computer-aided presentations
Distance Education
Group discussions

Guest speakers
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

- class lectures with possible PowerPoint presentations and/or audio-video presentations
- group work
- group presentation with feed-back from the professor
- socratic discussions
- group quizzes
- student-led presentations with feed-back from the professor

Representative Course Assignments

Writing Assignments

write weekly essays on open-ended questions, such as what are issues immigrant families are likely to encounter that impact the family bond.

write a research paper on trends in cohabitation patterns.

write an autobiographical essay.

Critical Thinking Assignments

examine the pros and cons of polygamous unions in those cultures where it is institutionalized and legitimized.

examine an article from a marriage and family refereed research journal and identify the steps of the scientific process.

compile and write a trend study and analyze such past and present rates of cohabitation, divorce, remarriage, singlehood, etc.

Reading Assignments

Textbook chapter assignments

News articles from valid sources (print and online) which address issues in marriage and family

Journals of Sociology and related disciplines (Psychology, Criminology, Cultural Anthropology, Communications, among others)

Primary texts from Sociology authors and theorists, newsletters and websites of Sociological and related fields (American Sociological Association for example)

Outside Assignments

Representative Outside Assignments

read assigned text, scholarly articles, and other related sources.

participate in special group and/or class projects.

perform volunteer work at a community service site for families.

conduct field observations at the Moorpark College Child Development Center.

collect and analyze primary data such as questionnaires or oral interviews.

research and write a research paper.

Articulation

C-ID Descriptor Number

SOCI 130

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Riverside	SOC 31	Couples and Families	4
CSU Chico	CHLD 255	Marriage and Family Relationships	3
CSU, Los Angeles	SOC/CHDV 120	Intimate Relationships in our Diverse Society	3

San Diego State Univ.	CFD 135	Principles of Family Development	3
CSU, San Marcos	SOC 204	Human Relationships Across the Life Course	3

Comparable Courses within the VCCCD

SOC R106 - Contemporary Family in American Society

SOC V05 - Sociology of Relationships: Intimacy, Commitment, and Family Patterns

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1997

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences****Area 4: Social and Behavioral Sciences**

Approved

Area 5: Physical and Biological Sciences**Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

DescriptionLamanna, Mary Ann, et al. *Marriages, Families, and Relationships: Making Choices in a Diverse Society*. 14th ed., Cengage, 2021.**Resource Type**

Textbook

DescriptionOlson, David, John DeFrain, and Linda Skogrand. *Marriages and Families: Intimacy, Diversity and Strengths*. 10th ed., McGraw-Hill, 2022.**Resource Type**

Textbook

DescriptionBenokraitis, Nijole. *Marriages and Families: Changes, Choices and Constraints*. 9th ed., Pearson, 2019.**Resource Type**

Textbook

DescriptionStrong, Bryan and Theodore Cohen. *The Marriage and Family Experience: Intimate Relationships in a Changing Society*. 14th ed., Cengage Learning, 2021.**Library Resources****Assignments requiring library resources**

Research, using the Library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Utilize library resources to research for a paper on an appropriate topic such as trends in cohabitation patterns.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions

Telephone

One-on-one meetings with students by request for clarification, questions, and student progress reports

Video Conferencing

One-on-one meetings with students by request, online office hours

Examinations

Hybrid (1%–50% online) Modality

On campus
Online

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates

Department Chair

06/21/2021

Dean

01/31/2022

Technical Review

02/03/2022

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000432125

DOE/accreditation approval date

MM/DD/YYYY