

SOC M140: INTRODUCTION TO GENDER

Originator

dvieira

Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

M140

Course Title (CB02)

Introduction to Gender

Banner/Short Title

Introduction to Gender

Credit Type

Credit

Start Term

Fall 2022

Catalog Course Description

Examines the social construction of gender, trans-gender, masculinity and femininity historically and cross-culturally. Integrates into this examination the variations that exist among people of different gender in relation to class, race and sexuality. Analyzes the impact of economic and political change on gender expectations and practices. Explores at both a macro and micro level how institutions shape gender and how individuals are socialized to "do" gender. Applies feminist scholarship.

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | interpret the ways in which gender intersects with race, ethnicity, class, sexualities, age, and other socially constructed categories of difference. |
| 2 | apply feminist scholarship to an analysis of gender, including an examination of the construction of femininities and masculinities. |
| 3 | analyze the impact of economic and political change on gender expectations and practices. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | compare and contrast sociological perspectives used to interpret gender relations. |
| 2 | differentiate between the terms sex and gender and discuss their differences within the larger social context of gendered relations. |
| 3 | identify the main agents of gender socialization and their impact on children's and adults' gender construction. |
| 4 | describe gender ideology and practices and explain the role they play in shaping how gender is experienced in such settings as the workplace, the classroom, the military, or within the context of family, religion, sports, health, politics, and crime. |
| 5 | identify the interplay of race, ethnicity, class and sexuality affecting gender relations. |
| 6 | outline the process by which people negotiate power and gender boundaries through their relationships with others (including violent relationships). |
| 7 | identify social and political movements to change gender inequalities and gender practices. |
| 8 | interpret, analyze and evaluate the ideas, beliefs, and direction of feminist scholarship. |

Course Content

Lecture/Course Content

9.00%

Economic, Racial, Ethnic, Migrant, Sexuality and Cross-Cultural Variations

9.00%

Gender Agents of Socialization

- The Socialization Process

- Gender Development

9.00%

Gender, Crime, and Deviance

- Sociological Perspectives on Crime and Deviance

- Women as Criminals

- Victims of Crime

9.00%

Biological, Psychological and Socio-Cultural Construction of Sex and Gender

25.00%

Gender and Social Institutions (including Education, Politics, Religion, Work, Family, Health Care, Sports, and the Military)

9.00%

Studying Gender:

- Sociological Perspectives

- Origins of Gender Studies

- The Framework for Thinking about Gender

- The Sociological Imagination

- Feminism in Historical Perspective

- Contemporary Feminism and Feminist Scholarship

9.00%

Major Theoretical Paradigms and Research Methods in Sociology

9.00%

Gender and Culture

- Gendered Images in the Mass Media

- Gendered Communication Styles

- Sexism in Language

9.00%

Sexuality and Intimate Relationships

- The Social Construction of Sexuality

- The History of Sexuality in the United States

- Contemporary Sexual Attitudes and Behavior

- Friendships: Lesbian and Gay Experiences

3.00%

Variations of Masculinity and Femininity

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Individual projects

Objective exams

Oral presentations

Portfolios

Quizzes

Reports/papers

Research papers

Classroom Discussion

Projects

Participation

Reports/Papers/Journals

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
 Class activities
 Class discussions
 Collaborative group work
 Computer-aided presentations
 Distance Education
 Group discussions
 Guest speakers
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities

Describe specific examples of the methods the instructor will use:

- class lectures with possible PowerPoint presentations and/or audio-video presentations
- group work
- group presentation with feed-back from the professor
- socratic discussions
- group quizzes
- student-led presentations with feed-back from the professor

Representative Course Assignments

Writing Assignments

write essay examinations, short papers, a journal, and a research paper written in a standard format, e.g., American Sociological Association (ASA), American Psychological Association (APA) or Modern Language Association (MLA) style.

prepare a math/science autobiographical essay, documenting the personal experience in math and science courses from junior high school through college.

read a book (fiction or non-fiction) and write a book report including how the reading related to material learned in the course.

examine secondary data (e.g., census reports) on any topic outlined in the course and summarize in writing the trends and patterns indicated.

examine primary data (e.g., diaries, letters or memoirs) and analyze the individuals' experiences.

prepare a monthly budget for a single-headed family living near poverty and provide written analysis of the dilemmas faced.

Critical Thinking Assignments

participate in an experiment in "cross gender boundaries," engaging in behavior that is expected of the opposite gender. Describe the personal experience and impact on self-image. Describe the reactions of others to gender norm violation.

conduct a content analysis of how masculinity and femininity are portrayed in the media. Analyze whether females and particularly ethnic minority females are marginalized, trivialized and objectified.

conduct a naturalistic observation study of individuals "doing gender." Summarize data collection process and findings. Provide analysis.

Reading Assignments

Textbook chapter assignments

News articles from valid sources (print and online) that address social construction of gender

Journals of Sociology and related disciplines (Psychology, Criminology, Cultural Anthropology, Communications, among others)

Primary texts from Sociology authors and theorists, newsletters and websites of Sociological and related fields (American Sociological Association for example)

Outside Assignments

Representative Outside Assignments

participate in poster projects of gendered behavior.

research and produce a photographic essay (of gendered behavior).

conduct personal interviews (e.g., students in single-sex schools vs. coed schools, women scientists, working mothers, single dads, etc.).

conduct field observations of gendered behavior (e.g., in classrooms, malls, churches, Child Development Center, etc.).
 complete short position papers, journal, and a research paper.
 read assigned material (texts, articles, journals, newspapers, and/or Internet).

Articulation

C-ID Descriptor Number

SOCI 140

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Riverside	SOC 28	Introduction to the Sociology of Gender	4
UC Merced	SOC 060	Introduction to Sociology of Gender	4

Comparable Courses within the VCCCD

PSY R107 - Sex Roles
 SOC R104 - Sex Roles
 SOC V04 - Sociology of Gender Roles
 SOC R140 - Sociology of Gender

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
LA Pierce College	SOC 031	Sociology of Gender	3
Pasadena City College	SOC 030	Introduction to Gender	3
Glendale Community Collge	SOC 104	Sociology of Sex and Gender	3
Cuesta College	SOC 208	Introduction to Gender Studies	3

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

F. Ethnic Studies/Gender Studies

Approved

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F2006

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Zinn, Maxine Baca, et al., eds. *Gender Through the Prism of Difference*. 6th ed., Oxford UP, 2019.

Resource Type

Textbook

Description

Lips, Hilary. *Sex and Gender*. 7th ed., Waveland, 2020.

Resource Type

Textbook

Description

Wood, Julia T. and Natalie Fixmer-Oraiz. *Gendered Lives*. 13th ed., Cengage, 2018.

Resource Type

Textbook

Classic Textbook

No

Description

Ryle, Robyn. *Questioning Gender: A Sociological Exploration*. 4th ed., Sage Press, 2020.

Library Resources**Assignments requiring library resources**

Research using the library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Book critiques, position papers and research papers using the Library's print and online resources on topics such as how gender is portrayed in the media. Summaries and analyses of secondary data (i.e., census data and other published sources of appropriate statistical information).

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports

Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
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Video Conferencing	One-on-one meetings with students by request, online office hours

Examinations

Hybrid (1%–50% online) Modality

- On campus
- Online

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates

Department Chair

01/31/2022

Dean

01/31/2022

Technical Review

02/03/2022

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000452561

DOE/accreditation approval date

MM/DD/YYYY