

SOC M160: INTRODUCTION TO CRIMINOLOGY

Originator

dvieira

Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

M160

Course Title (CB02)

Introduction to Criminology

Banner/Short Title

Introduction to Criminology

Credit Type

Credit

Start Term

Fall 2022

Catalog Course Description

Analyzes the sociological aspects of crime, criminal behavior, and the criminal justice system. Explores the history and social construction of crime and criminality and examines the definition of crime and its violations as well as the laws and methods used to control criminal behavior. Discusses the measurement of crime and basic theoretical explanations of criminal behavior.

OTHER: Provider number CEP 2811 for 45 contact hours.

Course Credit Limitation: UC - SOC M15 and SOC M16 combined; maximum credit, one course.

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | explain the intersections of class, race and gender to the phenomenon of criminal behavior. |
| 2 | analyze criminal behaviors using classical and modern theories of crime. |
| 3 | define the social environmental issues that produce various kinds of crime (violent, property, white collar, etc) |
| 4 | identify processes in the criminal justice system that affect outcomes for accused and convicted persons in the system. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | define the major concepts in criminology. |
| 2 | define the concept of social norms and explain why they exist in all cultures as a way to maintain social control. |
| 3 | compare and contrast the sociological theories used to explain crime and criminal behavior. |
| 4 | describe examples that illustrate the major criminology theories. |
| 5 | compare and contrast the principles, procedures, and methods used by sociologists in the collection of crime-related data. |

- 6 analyze criminal patterns and trends.
- 7 analyze society's means and methods of addressing criminal behavior.
- 8 analyze crime rates and variations of criminality as they exist historically and cross-culturally and propose explanations for these variations.
- 9 examine the role of the police, courts, and corrections as a means to enforce, sanction, and punish criminal acts.
- 10 analyze the legal and criminal justice system as a social institution.
- 11 define and identify the types of crime and the people who commit them.
- 12 differentiate between actual crime and perceptions of crime.
- 13 analyze how race, gender, sexual orientation, age and class affect arrest, charging, and sentencing.
- 14 assess various types of intervention and prevention programs developed to reduce criminal behavior.

Course Content

Lecture/Course Content

- 5.00% Correctional options and criminal diversion
- 5.00% Definition and social construction of crime
- 10.00% Crime data, measurement tools, and social research on crime
- 10.00% Race, ethnicity, gender, age, class, sexuality, and crime
- 20.00% Major sociological theories of crime (social structural and social process theories stressed)
- 15.00% Violent and property crime
- 10.00% White-collar and organized crime
- 10.00% Police and the criminal court process
- 10.00% Public Order Crime (examples: drug abuse and prostitution)
- 5.00% Due process and criminal justice

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Individual projects
Journals
Objective exams
Oral presentations
Quizzes
Reports/papers
Research papers
Other (specify)
Classroom Discussion
Projects
Participation
Reports/Papers/Journals

Other

Small group presentations.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class activities
Class discussions

Collaborative group work
 Computer-aided presentations
 Distance Education
 Group discussions
 Guest speakers
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities
 Other (specify)

Specify other method of instruction

Films, analysis of crime statistics, small group discussion.

Describe specific examples of the methods the instructor will use:

- class lectures with possible PowerPoint presentations and/or audio-video presentations
- group work
- group presentation with feed-back from the professor
- socratic discussions
- group quizzes
- student-led presentations with feed-back from the professor

Representative Course Assignments

Writing Assignments

Write short answer homework assignments involving concepts taught in class such as social class, race or gender and the assigned textbook.

Prepare short answers to assigned readings on crime measurement and crime theory.

Create a research paper using a standard format, such as American Psychological Association (APA), American Sociological Association (ASA), or Modern Language Association (MLA) style on a criminological topic.

Critical Thinking Assignments

Select a current or historical crime, and write a comparison essay using two criminological theories, explaining why one theory may be superior to the other in explaining crime causation in this case.

Conduct a simple experiment in crime research (such as leave a wallet in an open area and see what people do with it) and then write a paper on the results of the experiment.

Analysis of news articles of criminological content.

Reading Assignments

Textbook chapter assignments

News articles from valid sources (print and online) which address social aspects of criminology

Journals of Sociology and related disciplines (Psychology, Criminology, Cultural Anthropology, Communications, among others)

Primary texts from Sociology authors and theorists, newsletters and websites of Sociological and related fields (American Sociological Association for example)

Outside Assignments

Representative Outside Assignments

Research and differentiate between actual crime and perceptions of crime.

Complete the research paper.

Read articles from the Internet, journals, and newspapers.

Articulation

C-ID Descriptor Number

SOCI 160

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Merced	SOC 70	Introduction to Crime and Deviance	4
UC Riverside	SOC 2M	Introduction to Criminology	4
CSU Fresno	CRIM 10	Crime, Criminology, and Justice	3
CSU Northridge	CSJ 102	Introduction to Criminology and Justice Studies	3

Comparable Courses within the VCCCD

SOC R116 - Crime and Society
 SOC V13 - Sociology of Deviance, Crime, and Society

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
Pasadena Community College	SOC 015	Crime, Delinquency and Society	3
College of the Canyons	SOC 250	Introduction to Criminology	3
Glendale Community College	SOC 103	Introduction to Deviance and Criminology	3
Pierce College	SOC 003	Crime and Delinquency	3
Cuesta College	SOC 204	Introduction to Criminology	3

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****B2. Social and Behavioral Sciences**

Approved

C. Humanities**D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:

F2000

CSU GE-Breadth**Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****D Social Sciences**

Approved

Area E: Lifelong Learning and Self-Development**Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****UC TCA**

UC TCA
Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences**

Area 4: Social and Behavioral Sciences
Approved

Area 5: Physical and Biological Sciences**Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

Description

Hagan, Frank. *Introduction to Criminology: Theories, Methods, and Criminal Behavior*. 10th ed., SAGE, 2019.

Resource Type

Textbook

Description

Adler, Freda, William Laufer, and Gerhard Mueller. *Criminology*. 10th ed., McGraw-Hill, 2022.

Resource Type

Textbook

Description

Reid, Sue Titus. *Crime and Criminology*. 15th ed., Wolters Kluwer, 2017.

Resource Type

Textbook

Description

Siegel, Larry J. *Criminology: The Core*. 8th ed., Cengage, 2022.

Resource Type

Textbook

Description

Siegel, Larry J. *Criminology: Theories, Patterns, and Typologies*. 13th ed., Cengage, 2018.

Library Resources**Assignments requiring library resources**

Research using the library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research, using the Library's print and online resources, in writing a paper on a topic such as analyzing a historical crime as it relates to criminological theories.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

Examinations**Hybrid (1%–50% online) Modality**

On campus
Online

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates**Department Chair**

01/31/2022

Dean

01/31/2022

Technical Review

02/03/2022

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000429972

DOE/accreditation approval date

MM/DD/YYYY

