

SOC M216: SOCIOLOGY OF DEVIANT BEHAVIOR

Originator

dvieira

Co-Contributor(s)
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College

Moorpark College

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

M216

Course Title (CB02)

Sociology of Deviant Behavior

Banner/Short Title

Sociology of Deviant Behavior

Credit Type

Credit

Start Term

Fall 2022

Catalog Course Description

Examines the various perspectives, theories, and forms of sociological deviance. Focuses on such deviance as alcohol and drug use, sexual, criminal, mental, religious, and suicidal behaviors.

OTHER: Provider number CEP 2811 for 45 contact hours.

Course Credit Limitation: UC - SOC M15 and SOC M16 combined; maximum credit, one course.

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- 1 explain the intersections of class, race and gender to the phenomenon of deviant behavior.
- 2 analyze deviant behaviors using classical and modern social theories of deviance and crime.
- 3 define the social-environmental issues that produce various kinds of deviance (family abuse, rape and sexual assault, drug and alcohol abuse, sexual deviance, etc).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1 provide a preliminary definition of "social deviance."
- 2 describe the "absolutist," "statistical," "criminal," "positive," and "social harm" perspectives on deviancy.
- 3 explain and evaluate the "anomic/strain" deviance theories of Durkheim, Merton, and Cohen.
- 4 explain the basic workings of "Differential Association," "Feminist" and "Labeling" theories.
- 5 describe the role of "social drinking" in society and what "alcoholic" means socially, noting differences between genders, races and ethnicities, social classes and different religious groups.
- 6 define and explain "drugs" and "drug use" as both normative and deviant behaviors.
- 7 explain what is meant by "sexuality" and how various forms of sexual expression may be seen as socially deviant.
- 8 describe the sociological definitions and reasons for family violence e.g., child, spousal, and elder abuse.
- 9 explain the differences between "power," "anger," and "sadistic" forms of rape, as well as the differences between "stranger" and "date/acquaintance" rape.
- 10 explain and evaluate current social policy toward religious groups that are considered socially deviant (e.g., cults) and how these groups are both formally and informally controlled.
- 11 explain suicide as a social phenomenon, as well as sociological theories and social demographics of suicide, noting differences between such demographics as gender, age, race/ethnicity, social class, location in nation, and religion.

- 12 explain the differences between assault, aggravated assault, and criminal homicide.
- 13 explain the differences between property crime and violent crime, as well as how property crime differs from white collar crimes.
- 14 summarize the various forms of social control, such as community, legal, or treatment options.

Course Content

Lecture/Course Content

- 5.00% Course introduction; introduction to deviance
- 10.00% Perspectives on deviance
- 10.00% Objective theories of deviance
- 10.00% Subjective theories of deviance
- 5.00% Drug use as deviance
- 5.00% Sexual deviance
- 10.00% Family violence
- 10.00% Rape and sexual assault
- 5.00% Religious expression as deviant
- 5.00% Homicide and assault
- 5.00% Social control and exiting deviance
- 5.00% Gender, age, race, class and alcohol abuse
- 5.00% Gender, age, race, class, location, religion, and suicide
- 10.00% Property and white collar deviance

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Individual projects
Journals
Objective exams
Oral presentations
Quizzes
Reports/papers
Research papers
Classroom Discussion
Participation
Reports/Papers/Journals

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class activities
Class discussions
Collaborative group work
Computer-aided presentations
Distance Education
Group discussions
Guest speakers
Instructor-guided use of technology
Internet research
Lecture
Small group activities

Describe specific examples of the methods the instructor will use:

- class lectures with possible PowerPoint presentations and/or audio-video presentations
- group work
- group presentation with feed-back from the professor
- socratic discussions
- group quizzes
- student-led presentations with feed-back from the professor

Representative Course Assignments**Writing Assignments**

write research papers in ASA, APA, or MLA format.

prepare short reaction papers to issues brought up in class.

write essays that summarize the various forms of social control, such as community, legal, or treatment options.

Critical Thinking Assignments

write a paper that analyzes popular movies or TV shows, looking for acts of deviance; explain why the producers of that particular show or movie showcased those acts of deviance in that particular way, and the expected reaction of the audience.

participate in a deviant behavior experiment, in which the students break a minor norm (such as facing the wrong way in an elevator, asking a person in line at the grocery store with two items if they can 'go ahead of them' with a full cart of groceries); then write a paper on the reactions of society to norm breaking, and why they respond that way.

write an analysis of newspaper, magazine and journal articles, using sociological knowledge of theories of deviance to explain deviant acts found in the mass media.

Reading Assignments

Textbook chapter assignments

News articles from valid sources (print and online) which address deviant behavior

Journals of Sociology and related disciplines (Psychology, Criminology, Cultural Anthropology, Communications, among others)

Primary texts from Sociology authors and theorists, newsletters and websites of Sociological and related fields (American Sociological Association for example)

Outside Assignments**Representative Outside Assignments**

researching the sociological theories and social demographics of suicide.

reading text, journal, and Internet articles.

writing papers out of class.

Articulation**Equivalent Courses at 4 year institutions**

University	Course ID	Course Title	Units
UC Merced	SOC 70	Introduction to Crime and Deviance	4

Comparable Courses within the VCCCD

SOC V13 - Sociology of Deviance, Crime, and Society

SOC R116 - Crime and Society

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
College of the Canyons	SOCI 210	Sociology of Deviance, Crime and Social Control	3
College of the Sequoias	SOC 43	Sociology of Deviance	3
LA Pierce College	SOC 087	Sociology of Deviant Behavior	3

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F2000

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Thio, Alex, Jim D. Taylor, and Martin D. Schwartz. *Deviant Behavior*. 12th ed., Pearson, 2018.

Resource Type

Textbook

Description

Goode, Erich. *Deviant Behavior*. 13th ed., Routledge, 2022.

Resource Type

Textbook

Classic Textbook

No

Description

Humphrey, John and Schmallegger, Frank. *Deviant Behavior*. SAGE, 2020.

Library Resources

Assignments requiring library resources

Research using the library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

The Library's print and online resources will be used in preparation for writing short papers and research papers on such topics such as why producers of a particular show or movie portrayed acts of deviance in a particular way.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

Examinations

Hybrid (1%–50% online) Modality

Online

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates

Department Chair

01/31/2022

Dean

01/31/2022

Technical Review

02/03/2022

Curriculum Committee

02/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000426554

DOE/accreditation approval date

MM/DD/YYYY