

Academic Senate for California Community Colleges 2022 Spring Plenary Resolutions Highlights

Strengthening Teaching, Leading, and Learning through Racial Justice and Academic Freedom was the theme for this Plenary, around which the presentations focused. It was a hybrid event with about half the participants in person and the other half virtual. Though fewer in person participants than normal, some of the frantic obtaining of delegate signatures for amendments returned, as did making connections with fellow Senators from across the state with hallway conversations and shared meals. Resolutions voting was electronic, with physical pro, con, and parliamentary microphones returning along with the Senate parliamentarian for those in person. Those online participated using the chat feature in Zoom to designate pro, con, or parliamentary microphone and then unmuted to speak when recognized. Elections of the ASCCC Executive Committee were electronic and took place in real time before considering the resolutions, replacing the rather drawn-out multi-week adventure since the switch to electronic voting. Many of these items sound easy, like electronic voting, but tremendous work is required behind the scenes to make this all happen. Kudos to the ASCCC professionals and the Executive Committee. The [full list of the resolutions](#) in their final adopted forms are posted on the [Senate handout site](#) and the ASCCC 2022 Spring Plenary site.

Note that the brief summary below denotes the resolution number in parentheses, e.g. (6.02) for the first entry below, for easy follow-up.

- Support Senate Resolution 45 (Min, 2021) on Academic Freedom (6.02) passed by acclamation
- Support AB 1746 (Medina, 2022) Student Financial Aid: Cal Grant Reform Act (6.01) passed by acclamation
- AB 1705/AB 705 related
 - Expand Methods of Data Collection and Analysis to Fully Measure the Success and Challenges of AB 705 (3.04)
 - Upholding the California Community College Mission—Oppose AB 1705 (Irwin, 2022) Unless Amended (6.03)
 - Students’ Right to Choose to Take a Pre-Transfer Level English or Mathematics Course (6.04) generated significant debate though passed overwhelmingly
 - Regarding Chancellor’s Office Student Enrollment Data in AB 1705 (Irwin, 2022) (6.05)
- Open Education Resources (OER) related:
 - Oppose Reliance on Textbook Publishers to Achieve Zero Textbook Cost (3.03)
 - There was a motion to refer to the Executive Committee and bring back in the Fall but failed at least partially due to its time-sensitive nature
 - Ensure the Sustainability of the Zero Textbook Cost Degree Program (7.02)

- Ensure the Transparency of Resources used to Establish Zero Textbook Cost (ZTC) Certificates and Degrees (13.01)
- The Open Educational Resources Initiative and Technical Assistance for the Zero Textbook Cost Degree Program (13.08)
- Student-Facing Zero Textbook Cost Information (13.10)
- Advocate for the Protection of Online Learning Integrity (13.07) prompted considerable discussion
- Increase Part-Time Faculty Representation and Communication Through Local Part-Time Faculty Liaisons (17.02)
- Disciplines List (aka min quals) Additions:
 - Asian American Studies (10.01) by acclamation
 - Native American/American Indian Studies (10.02) by acclamation
 - Nanotechnology (10.03)
- Request for or adoption of senate documents and guides:
 - Adopt the Periodic Review Rubric and Report Template of the Academic Senate for California Community Colleges (1.01)
 - Develop and Publish an Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Liaison Handbook (3.01)
 - Adopt the DEI in Curriculum Model Principles and Practices Framework (3.02)
 - Cultural Humility Driving Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Work (19.01) makes the [cultural humility tool](#) available

Non-resolution-related items of interest

- Work continues to establish a singular lower division general education pathway that meets requirements for both CSU and UC (AB 928)
- No updates as yet for the common course numbering (AB 1111)
- Always fascinating to see parliamentary process in action. Even with a limited set of options it can become rather complex, noting that the impact of resolutions may affect the entirety of the community college system