

# **Professional Development (PD) Committee Faculty Co-Chair Candidate Statement**

Tracy Tennenhouse

I would be honored to serve in this role as professional development faculty co-chair. I have been on the PD committee for many years, and in my role in the TLC, I have facilitated a faculty reading group since 2012; the Faculty Inquiry Group (FIG) is an ongoing professional development group that studies and implements best pedagogical practices. As co-coordinator of the Writing Center, I work as both faculty and student services, seeing more sides of what it takes to make our amazing campus function and serve students. I also founded our high school connections program in 2000 and for at least 10 years hosted professional development workshops for our local high school English faculty and our faculty. Finally, in 2019, I was able to attend the RP group's weeklong professional development retreat in Lake Arrowhead, which exposed me to some of the best professional development I've ever experienced!

I understand the value and importance of high-quality professional development for everyone on the campus and believe that Moorpark College's excellence is based on the fact that we always keep growing and learning and innovating, in other words, developing! I would be happy to serve the campus in this continuing endeavor.

# **Student Equity and Achievement (SEA) Committee Faculty Co-Chair Candidate Statement**

**Giselle Ramirez**

Dear Academic Senate Executive Board members,

I am honored to be considered for the SEA Co-Chair position for the 2022-2023 term.

I have a long history at Moorpark College which began as a student worker long ago. This has afforded me the opportunity to see this campus grow into the fabulous community college that it is today. My interest in the SEA committee stems from the opportunities I've had in working with our DI population. In my first faculty role as a part time counselor for the EOP&S population, I had the opportunity to work with students who were first generation and came from disadvantaged backgrounds. As a first-generation Latina, I was able to connect with these students through similar experiences and was successful in helping them reach their academic goals. I've more recently had the opportunity to work with our black and Latino students through a DI project. This project consisted of me reaching out to DI students with more than 45 units and helping them either complete a comprehensive educational plan, file for graduation and/or transfer when they had no idea they were eligible. Eighty percent of the students that I reached out to, had no idea they qualified to graduate or transfer. Building this relationship with our DI students was eye opening and helped me realize that there is a lot of work to be done in helping this group succeed.

Currently, I am the Career Transfer Center Coordinator and am highly interested in increasing our transfer numbers with our DI population as well as helping remove institutional barriers so that we can improve success rates. Working in this role and being Co-Chair for the SEA committee goes hand in hand. Due to our common goals, together we can increase access, retention, completion of transfer level English and Math in a student's first year of enrollment and completion of transfer to a 4 year institution.

Thank you for your consideration!

Giselle Ramirez