

SOC M110: INTRODUCTION TO SOCIOLOGY

Originator

Imai

College

Moorpark College

Attach Support Documentation (as needed)

SOC M110 state approval letter CCC000630107.pdf

Discipline (CB01A)

SOC - Sociology

Course Number (CB01B)

M110

Course Title (CB02)

Introduction to Sociology

Banner/Short Title

Introduction to Sociology

Credit Type

Credit

Start Term

Spring 2023

Formerly

SOC M01 - Introduction to Sociology

Catalog Course Description

Analyzes basic concepts, theoretical approaches, and methods of social research. Emphasizes the analysis and understanding of social structure, social interaction, socialization and the self, social stratification, cultural diversity, social change, and global dynamics.

Course Credit Limitations: Students cannot complete both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". Moorpark College Honors Program requires a letter grade.

Taxonomy of Programs (TOP) Code (CB03)

2208.00 - Sociology

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | identify and critically assess the social factors that contribute to contemporary inequalities that shape life chances. |
| 2 | analyze the dichotomy between human agency and social structure. |
| 3 | assess how culture and socialization shape the lives of individuals and groups in society. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | demonstrate their ability to think sociologically, emphasizing the importance of social forces in shaping the life course of the individual and the structure and processes of the larger society as a whole. |
| 2 | explain how sociology is a science and identify the critical elements of social research; distinguish between the use of various research methods. |
| 3 | describe the history of sociology and the importance of classical writers such as Comte, Marx, Durkheim and Weber to the development of the field. |
| 4 | compare and contrast the assumptions, questions and interpretations of the major theoretical paradigms(structural functionalism, social conflict and symbolic interactionism) in sociology and recognize in general that there are many perspectives on any given issue. |

5	use a sociological perspective to define and explain the meaning and implications of key sociological concepts (including but not limited to: anomie, bureaucracy, collective behavior, community, culture, cultural relativity, deviance, discrimination, ethnicity, gender, groups, inequality, institution, interaction, identity, social mobility, norms, prejudice, race, social change, social structures, socialization, status, "social construction of reality," "sociological imagination," social stratification) for the scientific study of human society.
6	describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
7	demonstrate how culture and social structure vary across time and place and describe the effects of such variations.
8	describe how demographic and other social changes affect social structures and processes.
9	assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary society.
10	recognize the diversity within and between cultures around the world.

Course Content

Lecture/Course Content

- 15% - Introduction to Sociology: Definition, History, Perspectives, and Empiricism in Sociology (Science and Research Methods)
- 10% - Culture and Cultural Variation
- 10% - Socialization
- 10% - Groups and Organizations
- 10% -- Crime and Deviance
- 10% -- Social Stratification and Social Inequality
- 10% -- Race and Ethnicity
- 10% -- Sex and Gender
- 15% -- Social Institutions: Family, Religion, Education, Political and Economic (Stress by choice of instructor)

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Individual projects
Journals
Objective exams
Oral presentations
Portfolios
Quizzes
Reports/papers
Research papers
Other (specify)
Classroom Discussion
Projects
Participation
Reports/Papers/Journals

Other

Presentation on the patterned behavior of social issues.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations
Class activities
Class discussions

Collaborative group work
 Computer-aided presentations
 Distance Education
 Group discussions
 Guest speakers
 Instructor-guided use of technology
 Internet research
 Lecture
 Small group activities
 Other (specify)

Specify other method of instruction

Group activities that permit hands-on experience and application of sociological knowledge; role playing; in-class films followed by guided discussion; simulation exercises in such things as social stratification and structural inequality; community-based and service-learning activities that further permit the application of sociological knowledge.

Describe specific examples of the methods the instructor will use:

- class lectures with possible PowerPoint presentations and/or audio-video presentations
- group work
- group presentation with feed-back from the professor
- socratic discussions
- group quizzes
- student-led presentations with feed-back from the professor

Representative Course Assignments

Writing Assignments

Write short answer homework assignments involving concepts taught in class such as social class, race or gender and the assigned textbook.

Prepare short answers to assigned readings.

Create a research paper using a standard format, such as American Psychological Association (APA), American Sociological Association (ASA), or Modern Language Association (MLA) style.

Critical Thinking Assignments

Create a budget for two hypothetical families, one living below the poverty line and the other living on an upper-middle-class income. Compare and contrast the characteristics of each in terms of employment, educational achievement, health, religion, political orientation, etc. Compare how these characteristics vary when head of household varies by race and gender. Explain what challenges are faced by each type of family.

Read the "One Campus, One Book" selection and provide written or oral sociological analysis as appropriate.

Perform a content analysis of commercials, movies, TV programs, music lyrics, etc.

Reading Assignments

Textbook chapter assignments

News articles from valid sources (print and online) and complete a sociological analysis

Journals of Sociology and related disciplines (Psychology, Criminology, Cultural Anthropology, Communications, among others)

Primary texts from Sociology authors and theorists, newsletters and websites of Sociological and related fields (American Sociological Association for example)

Outside Assignments

Representative Outside Assignments

Create photographic essays (residential segregation, smokers and smoking habits).

Conduct field observations (e.g., at the Child Development Center).

Conduct experiments (lab or field).

Complete position papers, a journal, and/or a research paper.

Read assigned material from texts, magazine and newspaper articles, scholarly journal articles, and information from scholarly Internet websites.

Design and create poster projects.

Articulation**C-ID Descriptor Number**

SOCI 110

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSUN	SOC 150	Introductory Sociology	3
UCSC	SOCY 1	Introduction to Sociology	5
UCLA	SOCIOL 1	Introductory Sociology	5
CSUCI	SOC 100	Introduction to Sociology	3

Comparable Courses within the VCCCD

SOC M01H - Honors: Introduction to Sociology

SOC R101 - Introduction to Sociology

SOC R101H - Honors: Introduction to Sociology

SOC V01 - Introduction to Sociology

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****B2. Social and Behavioral Sciences**

Approved

C. Humanities**D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth**Area A: English Language Communication and Critical Thinking****Area B: Scientific Inquiry and Quantitative Reasoning****Area C: Arts and Humanities****Area D: Social Sciences****D Social Sciences**

Approved

Area E: Lifelong Learning and Self-Development**Area F: Ethnic Studies****CSU Graduation Requirement in U.S. History, Constitution and American Ideals:****UC TCA**

UC TCA
Approved

IGETC**Area 1: English Communication****Area 2A: Mathematical Concepts & Quantitative Reasoning****Area 3: Arts and Humanities****Area 4: Social and Behavioral Sciences**

Area 4: Social and Behavioral Sciences
Approved

Area 5: Physical and Biological Sciences**Area 6: Languages Other than English (LOTE)****Textbooks and Lab Manuals****Resource Type**

Textbook

Description

Macionis, John. *Sociology*. 17th ed., Pearson, 2019.

Resource Type

Textbook

Description

Ballentine, Jeanne. *Our Social World, Condensed: An Introduction to Sociology*. 6th ed., Pearson, 2019.

Resource Type

Textbook

Description

Conerly, Tonja, et al. *Introduction to Sociology*. E-book, OpenStax, 2021, <https://openstax.org/details/books/introduction-sociology-3e> (<https://openstax.org/details/books/introduction-sociology-3e/>). Accessed on 2 February 2022.

Library Resources**Assignments requiring library resources**

Research using the library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Position papers and research papers whose research will involve the use of the Library's online databases to locate refereed journal articles in academic sociological publications. Research may also involve the analysis of published statistics such as those from the U.S. Census.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
Asynchronous Dialog (e.g., discussion board)	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports
Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Synchronous Dialog (e.g., online chat)	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Regular discussion boards will be used to encourage discussions amongst students where they can compare and contrast/discuss/analyze sociological topics involving such topics as social class, race and ethnicity, sex and gender, and other sociological topics.
E-mail	Instructor-to-student and student-to-instructor contact for clarification, questions, and student progress reports
Face to Face (by student request; cannot be required)	Face-to-face meetings with students as needed by student request outside of classroom for clarification, questions, and student progress reports

Other DE (e.g., recorded lectures)	Internet websites, videos, recorded lectures, PowerPoint presentations, lecture notes
Synchronous Dialog (e.g., online chat)	Online office hours or online group discussions
Telephone	One-on-one meetings with students by request for clarification, questions, and student progress reports
Video Conferencing	One-on-one meetings with students by request, online office hours

Examinations

Hybrid (1%–50% online) Modality

On campus
Online

Primary Minimum Qualification

SOCIOLOGY

Review and Approval Dates

Department Chair

MM/DD/YYYY

Dean

MM/DD/YYYY

Technical Review

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000630107

DOE/accreditation approval date

MM/DD/YYYY