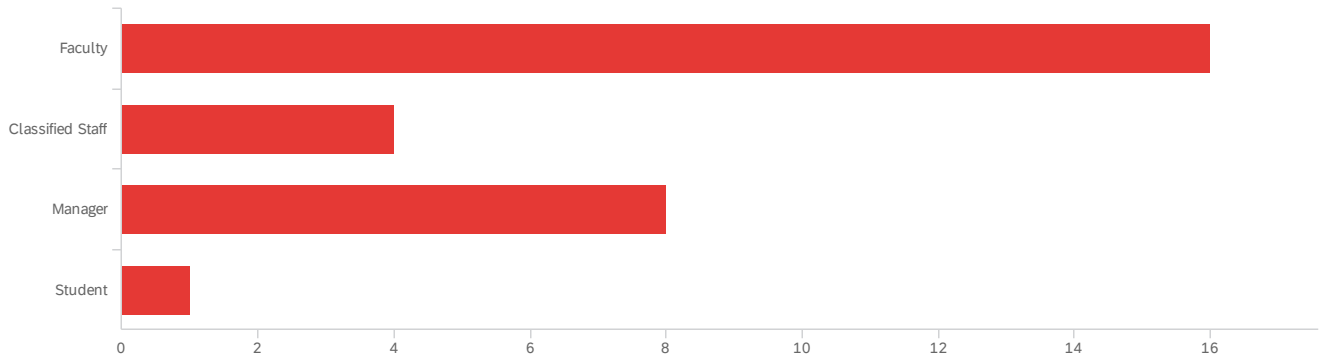


Default Report

ACCJC ISER Survey 2022

October 4, 2022 7:52 PM PDT

Q1 - What is your primary role on campus?



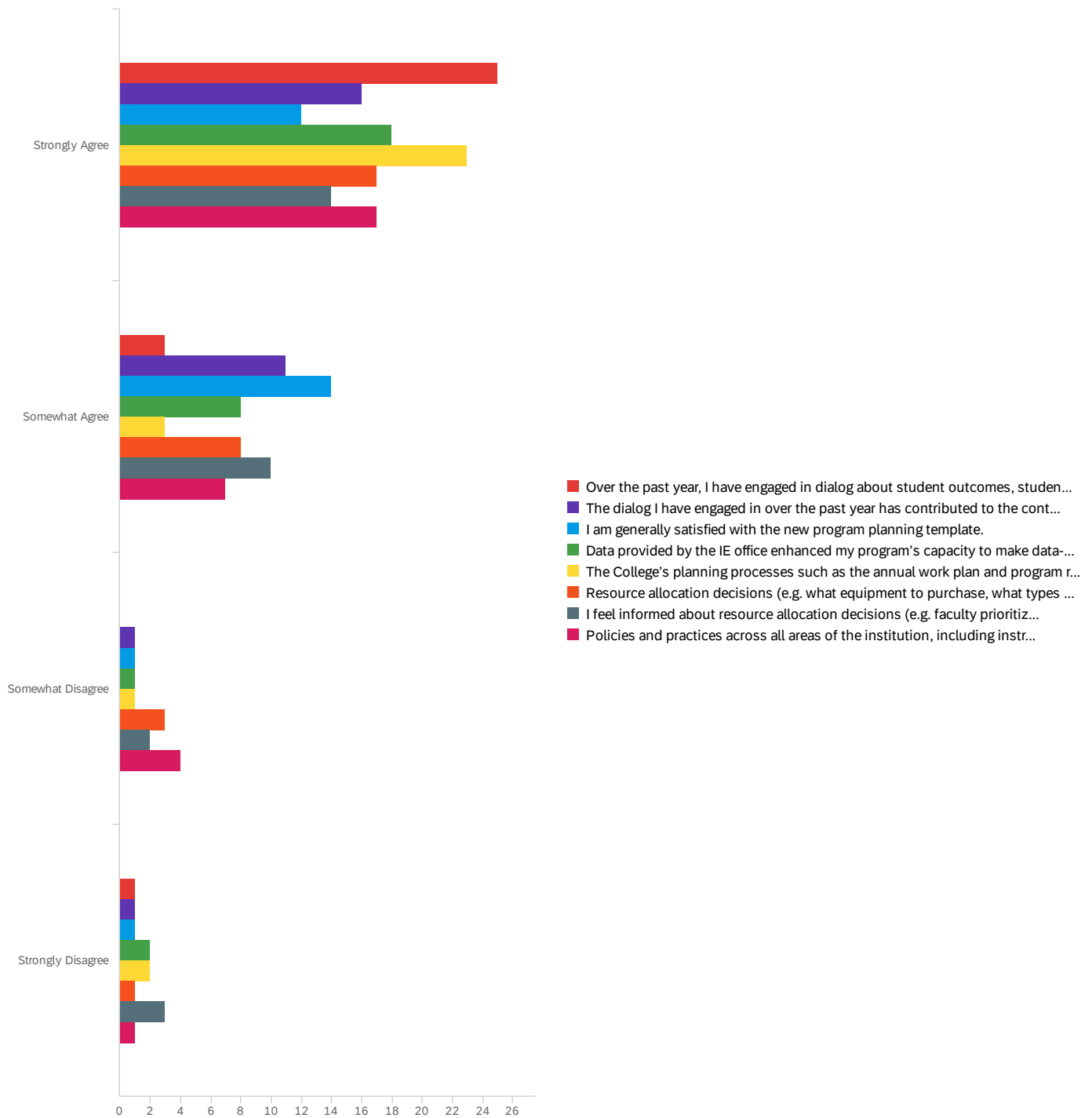
| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--------------------------------------|---------|---------|------|---------------|----------|-------|
| 1 | What is your primary role on campus? | 1.00 | 4.00 | 1.79 | 0.96 | 0.92 | 29 |

| # | Field | Choice Count |
|---|------------------|--------------|
| 1 | Faculty | 55.17% 16 |
| 2 | Classified Staff | 13.79% 4 |
| 3 | Manager | 27.59% 8 |
| 4 | Student | 3.45% 1 |

29

Showing rows 1 - 5 of 5

Q2 - Rate your level of agreement with the below statements



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Over the past year, I have engaged in dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement. | 1.00 | 4.00 | 1.21 | 0.61 | 0.37 | 29 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 2 | The dialog I have engaged in over the past year has contributed to the continuous improvement of the College's academic quality and institutional effectiveness. | 1.00 | 4.00 | 1.55 | 0.72 | 0.52 | 29 |
| 3 | I am generally satisfied with the new program planning template. | 1.00 | 4.00 | 1.68 | 0.71 | 0.50 | 28 |
| 4 | Data provided by the IE office enhanced my program's capacity to make data-driven decisions | 1.00 | 4.00 | 1.55 | 0.85 | 0.73 | 29 |
| 5 | The College's planning processes such as the annual work plan and program review support the mission of the College. | 1.00 | 4.00 | 1.38 | 0.85 | 0.72 | 29 |
| 6 | Resource allocation decisions (e.g. what equipment to purchase, what types of positions to hire, what programs and services to offer students, etc.) support the mission of the College. | 1.00 | 4.00 | 1.59 | 0.81 | 0.66 | 29 |
| 7 | I feel informed about resource allocation decisions (e.g. faculty prioritization, technology prioritization, etc.). | 1.00 | 4.00 | 1.79 | 0.96 | 0.92 | 29 |
| 8 | Policies and practices across all areas of the institution, including instructional programs, student and learning support services, resource management, and governance processes, support academic quality and the college's mission. | 1.00 | 4.00 | 1.62 | 0.85 | 0.72 | 29 |

| # | Field | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree | Total |
|---|---|----------------|----------------|-------------------|-------------------|-------|
| 1 | Over the past year, I have engaged in dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement. | 86.21% 25 | 10.34% 3 | 0.00% 0 | 3.45% 1 | 29 |
| 2 | The dialog I have engaged in over the past year has contributed to the continuous improvement of the College's academic quality and institutional effectiveness. | 55.17% 16 | 37.93% 11 | 3.45% 1 | 3.45% 1 | 29 |
| 3 | I am generally satisfied with the new program planning template. | 42.86% 12 | 50.00% 14 | 3.57% 1 | 3.57% 1 | 28 |
| 4 | Data provided by the IE office enhanced my program's capacity to make data-driven decisions | 62.07% 18 | 27.59% 8 | 3.45% 1 | 6.90% 2 | 29 |
| 5 | The College's planning processes such as the annual work plan and program review support the mission of the College. | 79.31% 23 | 10.34% 3 | 3.45% 1 | 6.90% 2 | 29 |
| 6 | Resource allocation decisions (e.g. what equipment to purchase, what types of positions to hire, what programs and services to offer students, etc.) support the mission of the College. | 58.62% 17 | 27.59% 8 | 10.34% 3 | 3.45% 1 | 29 |
| 7 | I feel informed about resource allocation decisions (e.g. faculty prioritization, technology prioritization, etc.). | 48.28% 14 | 34.48% 10 | 6.90% 2 | 10.34% 3 | 29 |

| # | Field | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree | Total |
|---|---|----------------|----------------|-------------------|-------------------|-------|
| 8 | Policies and practices across all areas of the institution, including instructional programs, student and learning support services, resource management, and governance processes, support academic quality and the college's mission. | 58.62% 17 | 24.14% 7 | 13.79% 4 | 3.45% 1 | 29 |

Showing rows 1 - 8 of 8

End of Report