

SUMMARY

Effectivity	How Classified:	#
High	Very effective in reaching goals OR very viable opportunity	4
Med-High	Mixed results, some impressive changes. Consider keeping	3
Med-Low	Mixed results, more with no change or declining results. Consider dropping	9
Low	Poor results or no change. Some may not be able to link data and determine effectivity.	5

Intervention	Metrics	Projected outcome	Ranking High Med-High Med-Low Low	Description
Provide awareness and mental health wellness workshops to DI students in order to promote retention	Retained from fall to spring at the same college	Part 1: Increase in DI groups attending health center after outreach efforts. Part 2: If there is an increase in attendance, explore whether visiting a health center increases persistence.	Med-Low	Mixed results. Some DI Groups are unchanged. AA M and Econ Disd F increased while Hisp M decreased. The changes are not statistically significant.
Utilize our early alert system by having counselors work with referred struggling or at-risk students	Completed both transfer-level math and English within the district in the first year	Increase DI groups in Math and English courses receiving Early Alerts.	Med-Low	Changes were not statistically significant. Went up in proportion of alerts being for Hisp groups. Down for Econ dis.
Increase transfer counseling appointments	Transferred to a four-year institution	Increase in DI group transfer counseling.	High	Career transfer counseling increased notably. DI groups could not be analyzed.
Expand outreach to DI groups	Enrolled in the same community college	Increase in DI group applications.	Low	Filipino females, Hispanic Females down. AA females are flat. Foster youth are flat. No change, or declining.
Bridge workshops	Completed both transfer-level math and English within the district in the first year	Increase in DI groups attending bridge workshops.	High - English Med-High - Math	E: Quite successful meeting DI groups. 100% were males. M: Some groups increasing while Hisp males decreasing. Other groups too small to know.
Enlarge textbook lending library	Retained from fall to spring at the same college	Increase size of lending library	High	Increase in both number of books and reach to DI groups. Some groups unchanged.
Provide mapping and scheduling counseling for our DI groups	Attained the Vision Goal completion definition	Increase DI group counseling appointments (both volume and as % of total DI group enrollment).	Med-Low	Declined or remained flat for DI groups. Overall # of appointment provided also declined. Counseling, however, is a critical service for students.
Connecting foster youth to EOPS	Retained from fall to spring at the same college	Increase foster youth who register in EOPS	Low	Declining enrollment in EOPS and declining proportion of FY.

Enhanced tutoring services	Retained from fall to spring at the same college	Increase in DI group visits for tutoring.	Med-High	Mixed results. Flat or declining for some groups but statistically significant increase for Hisp males. Due to small number of AA males enrolled, may be near impossible to increase numbers.
Professional development	Retained from fall to spring at the same college	Increase number of faculty who participate in high-impact equity training	High	Faculty numbers have increased over the years. Many of the same faculty participated in multiple sessions.
Refer low-income students to financial support	Attained the Vision Goal completion definition	Increase students filling out FAFSA/CADAA	Med-Low	Increase in Hisp females who applied; however decrease in other DI groups and unchanged in others.
Course-embedded tutoring for Math and English	Completed both transfer-level math and English within the district in the first year	Increase in DI groups that take Math and English courses with embedded tutors.	Med-High	Trends are up for males and down for females. Need at least another year of data to determine success. Hisp M and AA M are up. Some of these trends are statistically sign.
Connect DI groups with Student Success coach to provide follow-up services	Retained from fall to spring at the same college	Increase in DI groups assigned a GPS coach.	Med-Low	Hisp M increased but economically disadvantaged females were way down. Other DI groups could not be analyzed. Both changes were statistically sign.
Study undocumented students	Enrolled in the same community college Attained the Vision Goal completion definition	Identify strategies to improve recruitment and persistence to completion of undocumented students.	Med-Low	Concerns about financial aid for undocumented. Already applied for CA PROMISE.
Offer more OER sections	Retained from fall to spring at the same college	Increase number of OER sections	Low	Overall number of courses with ZTC went down. Up in Spring. No data on whether or not these courses students are more successful.
Study Filipino students	Enrolled in the same community college Attained the Vision Goal completion definition	Identify why Filipino students did not enroll at MC and what interventions could help them meet their goals.	Med-Low	Enrollment consistently down, Units enrolled and units completed up.
Study Native Hawaiian or Other Pacific Islander students	Enrolled in the same community college Attained the Vision Goal completion definition	Identify why Native Hawaiian or Other Pacific Islander students did not enroll at MC and what interventions could help them meet their goals.	Med-Low	Unable to assess why drop out or not enroll. Enrollment has declined but credits earned and taken is higher than peers. May be difficult to increase enrollment due to small proportions within the general community.

Provide professional development for faculty and staff to be able to recognize and support students with mental and physical health challenges	Retained from fall to spring at the same college	Increase in DI groups attending health center after receiving PD.	Low	Not really able to connect PD with students coming to HC. Best data will come from exit survey and whether student reports coming due to faculty referral. Will NOT know if increase related to PD. Could also be due to classroom presentation by HC, educating either student or faculty.
Student homeless students	All metrics	Identify interventions to help homeless students	Med-High	No intervention has been implemented so would be premature to conclude. Students needing access to internet (during COVID) was identified as a major issue for homeless. Many dropped out during COVID.
Study American Indian or Alaskan Native students	Retained from fall to spring at the same college Attained the Vision Goal completion definition Transferred to a four-year institution	Identify interventions to help American Indian or Alaskan Native students.	Low	American Indian students have been on the decline since Fall 2019. This has steadied but is still less than 1% of our student population. It is unclear if Outreach has specifically targeted this population or not. Recommend removing if Outreach has been targeting the group already.
Study more than one race	Attained the Vision Goal completion definition	Identify which groups were selected for more than one race, and if applicable identify interventions unique to these groups	Med-Low	Data are muddled due to automatic classification of mixed-race students who identify as Hispanic in part to be counted just as Hispanic. Top biracial groups were Blk-Wht and Filipino-Wht. Efforts should target those groups. Too early. No interventions identified.
Study white female students	Enrolled in the same community college	Identify why white females did not enroll at MC	High	No intervention has been implemented to date. Identified key issues through phone survey: not enough communication/information from the college. While 50% said nothing would have changed their mind to enroll, there is a real opportunity to reach those who were looking for more info. Some even said they are still interested in attending.