

COURSE	Date last assessed in prior cycle	2021-2022: Analyze and reflect on your CLO data. What actions will you take to improve student learning? Did prior actions improve student learning?	2022-2023	2023-2024	2024-2025	2025-2026	# of years planned/completed	Is every course planned/completed?
ACCT M01	2016		Planned				1	Yes
ACCT M110	2016	Performance on CLO 2 was relatively poor. I will spend more time on the topic, and provide additional resources. One thing we've done in the past was to try a new textbook which included homework that can be repeated multiple times and has videos, and adaptive reading. We believe it helped with learning.					1	Yes
ACCT M120	2016	Participation was poor on CLO 3. I plan to raise the points available for all CLOs to encourage better participation. One thing we've done in the past was to try a new textbook which included homework that can be repeated multiple times and has videos, and adaptive reading. We believe it helped with learning.					1	Yes
ACCT M40	2016			Planned			1	Yes
ACCT M50	2016			Planned			1	Yes
ACCT M51	2016				Planned		1	Yes
ACCT M60	2016				Planned		1	Yes
ACCT M62	2016		Planned				1	Yes
ACCT M70	2016					Planned	1	Yes
ACCT M80	n/a new					Planned	1	Yes

PROGRAM	Date last assessed in prior cycle	2021-2022: Analyze and reflect on your PLO data, including disaggregated data by demographics and modality. What actions will you take to improve student learning? Did prior actions improve student learning?	2022-2023	2023-2024	2024-2025	2025-2026
Accounting-CERT	2020	All PLOs were close to 90%. There were no significant gaps between our largest groups (white and hispanic) when disaggregating by ethnicity. There was a difference when disaggregating by modality, with hybrid appearing to perform significantly better. However, this is an anomaly as the number of students in that class was below ten. One thing we've done in the past was to try a new textbooks for most of the courses which included homework that can be repeated multiple times and has videos, and adaptive reading. We believe it helped with learning.	Planned	Planned	Planned	Planned
Accounting-PA	2020	All PLOs were close to 90%. There were no significant gaps between our largest groups (white and hispanic) when disaggregating by ethnicity. There was a difference when disaggregating by modality, with hybrid appearing to perform significantly better. However, this is an anomaly as the number of students in that class was below ten. One thing we've done in the past was to try a new textbooks for most of the courses which included homework that can be repeated multiple times and has videos, and adaptive reading. We believe it helped with learning. To improve learning, we will focus particularly on CLOs where the performance or participation was poor.	Planned	Planned	Planned	Planned

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Taxation-PA

2020

Planned

Planned

Planned

Planned