

## DRAFT ANNUAL PROGRAM PLAN 2022-2023: GUIDING QUESTIONS

### Notes on Proposed Changes

#### Process

1. At the direction of the EdCAP/Fiscal Planning Joint Committee, the Program Plan Guiding Questions Workgroup met on February 7 to:
  - A. discuss the changes EdCAP members had proposed
  - B. Consider how the guiding questions fit in with the SWOT Analysis.
  
2. Workgroup members included:
  - A. Faculty: Matt Crater; Ruth Bennington; Tammy Coleman; Rolland Petrello; Erik Reese
  - B. Classified Professional: Deb Brackley
  - C. Administrators: Oleg Bepalov; Robert Cabral; Priscilla Mora

#### Workgroup Recommendations

1. Accept all EdCAP recommendations highlighted below in yellow, which include:
  - A. Headers for each longer section (part E)
  - B. Focus on past, current, and future plans (e.g. "or will use")
  - C. Addition and refinement of collaboration question
  
2. Delete items with strike outs (redundant or slightly different focus)
  
3. Replace the SWOT analysis with four questions (in red below under "Description of Program").

#### Rationale:

- A. SWOT is a term that may be unfamiliar to new chairs and others who are contributing to program planning.
- B. In alignment with college efforts to clarify institutional language, using prompts that are more self-explanatory will support shared understanding.
- C. Questions will elicit the same desired information with greater clarity for new users.
- D. By integrating the questions into an existing section of the program plan document, the narrative appears to be more cohesive.
- E. Note that the transition from SWOT to the four questions does not represent more work: just a shift in how the work is elicited.

## Program Plan Questions (DRAFT)

### A. Names of Program Plan Authors

[INSERT NARRATIVE HERE]

### B. Description of Program

[INSERT NARRATIVE HERE]

1. Briefly describe the history of your program.
2. What are the greatest successes in your program?
3. What are the greatest challenges/obstacles that your program is facing?
4. What initiatives is your program pursuing and what do you need to accomplish them?

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### C. Strategic Directions: provide a narrative to answer these prompts (if applicable). Reference data where appropriate.

1. **STRATEGIC DIRECTIONS:** Review the Annual Work Plan. Identify at least one metric within a strategic direction and indicate how your program has directly impacted it. What will your program do to continue this work in the future?
2. **EQUITY AND INCLUSION:** Analyze the past three years of disaggregated equity data (such as race/ethnicity, gender, age) for your program.
  - a. What equity gaps exist in your departmental data?
  - b. What strategies is your program using to close opportunity gaps and ensure that disproportionately impacted student populations are supported and successful in your program? What specific actions (INTERVENTIONS?) are you taking to implement change? If available, include departmental data to assess the impact of these actions.
  - c. How have/will you incorporate equity and social justice into your curriculum/services?
  - d. How does the program foster a sense of community and belonging, particularly for equity populations? (See NACCC survey for student data.)
3. **MODALITY:** Analyze the past three years of data for different modalities (such as on-ground, online, hybrid, etc.) for your program. What strategies is your program using or will use to address any existing gaps between modalities?
4. **SLOs:** What are one or two specific actions that your department has taken/will take because of your analysis of the SLO data, especially related to your analysis of equity data, and if completed, what has been the result? Include how you have assessed or will assess these actions.
5. **COLLABORATION:** How does your program collaborate and/or plan to collaborate with other programs and services across campus and/or external bodies to positively impact student success and address any identified issues?
6. **CTE:** In addition to questions 1-5, CTE programs only:

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Describe how your program:

- a. meets a documented labor market demand
- b. does not unnecessarily duplicate other training programs in the area
- c. demonstrates effectiveness as measured by the completion success of its students
- d. demonstrates effectiveness as measured by the employment of students.

Helpful links:

- [Annual Work Plan](#)
- [IE Dashboards](#)
- NACCC Survey (link forthcoming)
- [CCCCO Datamart](#)
- [SLO Data](#)
- [Moorpark College LMI Data](#)
- [Launchboard CTE Outcomes](#)
- [Prior Program Plans including VP Evaluations and samples of strong program plans](#)

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[INSERT NARRATIVE HERE]

Briefly describe a history of your program.

What are the greatest successes in your program?

What are the greatest challenges/obstacles that your program is facing?

What initiatives is your program pursuing and what do you need to accomplish them?

#### D. SWOT Analysis

##### ◆ STRENGTHS

[INSERT NARRATIVE HERE]

##### ◆ WEAKNESSES

[INSERT NARRATIVE HERE]

##### ◆ OPPORTUNITIES

[INSERT NARRATIVE HERE]

##### ◆ THREATS

[INSERT NARRATIVE HERE]

**E.D. Resource Requests: If you are requesting resources, add them to the resource request spreadsheet in your program plan folder**

Helpful links:

- [Program Plan folder](#)
- [Resource Allocation Decisions from prior years](#)
- [Salary Schedules](#)

**F.E. Administrator Feedback: Provide feedback to the program plan including whether the program adequately addressed equity**

**[DEAN/VP ONLY: INSERT NARRATIVE HERE]**