

	GOAL	METRIC	ACTIONS 2021-2022	POINT PERSON FOR 2021-2022 ACTIONS	RESOURCES NEEDED TO IMPLEMENT 2021-2022 ACTIONS	PRIORITIZED RESOURCES ALLOCATED 2021-2022	ACTION STATUS UPDATE MAR 2022	ACTION STATUS INDICATOR MAR 2022	GAP	President's response
A	Increase enrollment of disproportionately impacted groups	1 Percentage of applicants that successfully enroll—decrease equity gaps for disproportionately impacted groups by 40% by 2023-2024, and fully close achievement gaps by 2026-2027	Call students who applied but did not enroll	Director of Outreach	HEERF funds needed		Full marketing mix including, Outreach calls made, campus tours, etc.; Financial Aid work (e.g., Cash for College)	GREEN	Assess effect of marketing on DI groups; Next year call out specific actions; This is focused on access (achievement under SD3)	Review data for effectiveness and reach. Continue to support campaigns.
B	Improve and expand courses and services for middle and high school students	1 Rising Scholars—Increase from 30 in 2018-2019 to 100 by 2023-2024	Coordinate work with Simi and Moorpark Unified School Districts	Dean of Counseling	HEERF funds needed	HEERF funds allocated	Identified students and are providing tutoring; workshops (time management), swag for participants,	GREEN		Keep pursuing the metric and increase focus on the Rising Scholar Program. Set funding in alignment with the MC Foundation.
		2 Middle school events which are focused on meaningful reflection and action toward pursuing higher education—Increase from 4 in 2017-2018 to 8 by 2023-2024	Expand the number of schools or programs for career education week	Dean of CTE			Because of the pandemic The Middle School and High School day event coordinators choose to only focus on High School but the numbers went up from 20-21 to 21-22.	YELLOW	Restart middle school events	
		3 Dual enrollment students—Increase from 579 in fall 2017 to 707 by fall 2023	Establish career paths with local high schools	Dual Enrollment Director			Working with VCQE to establish paths	GREEN	Target met	
C	Expand availability of offerings to reflect the needs of all students	1 Distance education FTEs—Increase offerings from 1,571 in 2017-2018 to 3,189 by 2023-2024	Ensure at least 40% of courses are offered online	Dean of DE	Hire Assistant Dean or Director of DE HEERF funds needed		done	GREEN	Actions for next year: DE webpages require overhaul (ADA compliance, etc)	Support Asst Dean position to define online programs and scheduling needs. District support for program page updates.
			Develop job descriptions for remote student services	Dean of Counseling	HEERF funds needed		Remote work groups exploring policies and procedures for job descriptions, HR will finalize what we started	GREEN		
		2 Friday, weekend, and evening sections—Increase as total from 340 in fall 2018 to 406 by fall 2023	No action needed—not a priority for this year					GREEN	Reassess needs	Position filled.
		3 Short term sections—Increase from 249 in fall 2018 to 304 by fall 2023	Continue growing PACE by recruiting new cohorts and retaining existing cohorts.	Dean of IE	Counselor Assistant	Counselor Assistant hired	PACE is growing	GREEN		
4 Offer a winter intersession by 2023 (if district switches to compressed calendar)	Schedule four week class offerings January 2022	VPAA				Pivoted course. We plan to implement compressed calendar soon.	GREEN			