

### 2.1.2.5 Fiscal Planning Committee

Charter: The Fiscal Planning Committee makes recommendations on college-wide fiscal processes. The specific tasks of this committee are:

- Annually reviewing the District Budget Allocation Model and making recommendations for changes as necessary
- Receiving reports on the development of the college General Fund budget in alignment with District processes
- Reviewing emergent budget needs and constraints, and
- Implementing the annual Classified Hiring Prioritization process.

Co-chairs: Vice President of Business Services  
Academic Senate President or designee  
Classified Senate President or designee

Members: All Department Chairs and Coordinators or designees  
Director of Facilities, Maintenance, and Operations  
Three Deans appointed by the Vice Presidents Academic Affairs and Student Support  
Three classified staff representatives recommended by the Classified Senate and appointed by the President  
One faculty member appointed by AFT  
One classified staff representative recommended by SEIU and appointed by the President  
Two Classified Supervisor representatives recommended by the Vice President of Business Services and appointed by the President  
One student appointed by Associated Students who serves in an advisory role  
Vice President of Academic Affairs (ex-officio, non-voting)  
Vice President of Student Support (ex-officio, non-voting)

### 2.1.2.6 Student Learning Outcomes (SLOs) Committee

Charter: The SLO Committee promotes campus-wide understanding and integration of outcomes, at all levels and across all programs. The SLO Committee is charged with facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refining the plan and timeline, as needed, for the ongoing development and assessment of SLOs, which include: Institution-Level Outcomes (ILOs), Program-Level Outcomes (PLOs), Student Support Outcomes (SSOs), General Education Learning Outcomes (GLOs), and Course-Level Outcomes (CLOs);
- Guiding the college through the continual process of developing, implementing, assessing, and evaluating outcomes;
- Monitoring and supporting the process of assessing outcomes for courses, programs, and services; and
- Using results for accreditation.

Co-chairs: Dean appointed by Vice President of Academic Affairs