



MOORPARK COLLEGE

# AB 705 UPDATE

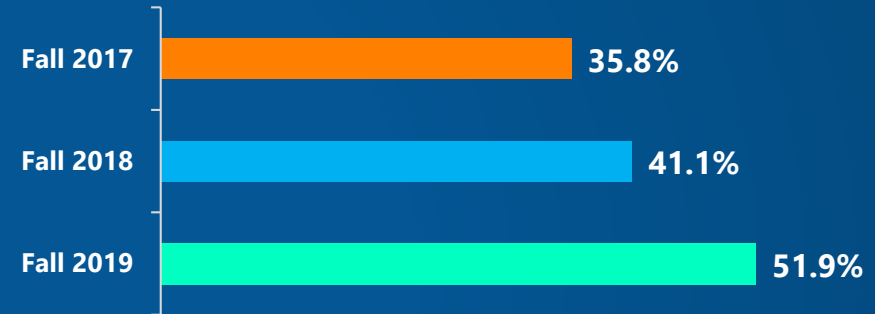
PRESENTED BY INTERIM VP OF ACADEMIC AFFAIRS: MARY REES

# MATH AND ENGLISH ENROLLMENT



**MORE STUDENTS ARE  
ENROLLED IN TRANSFER  
LEVEL MATH AND  
ENGLISH IN ONE YEAR**

## MATH FIRST-TIME COHORT *(Percent enrolled in first year)*



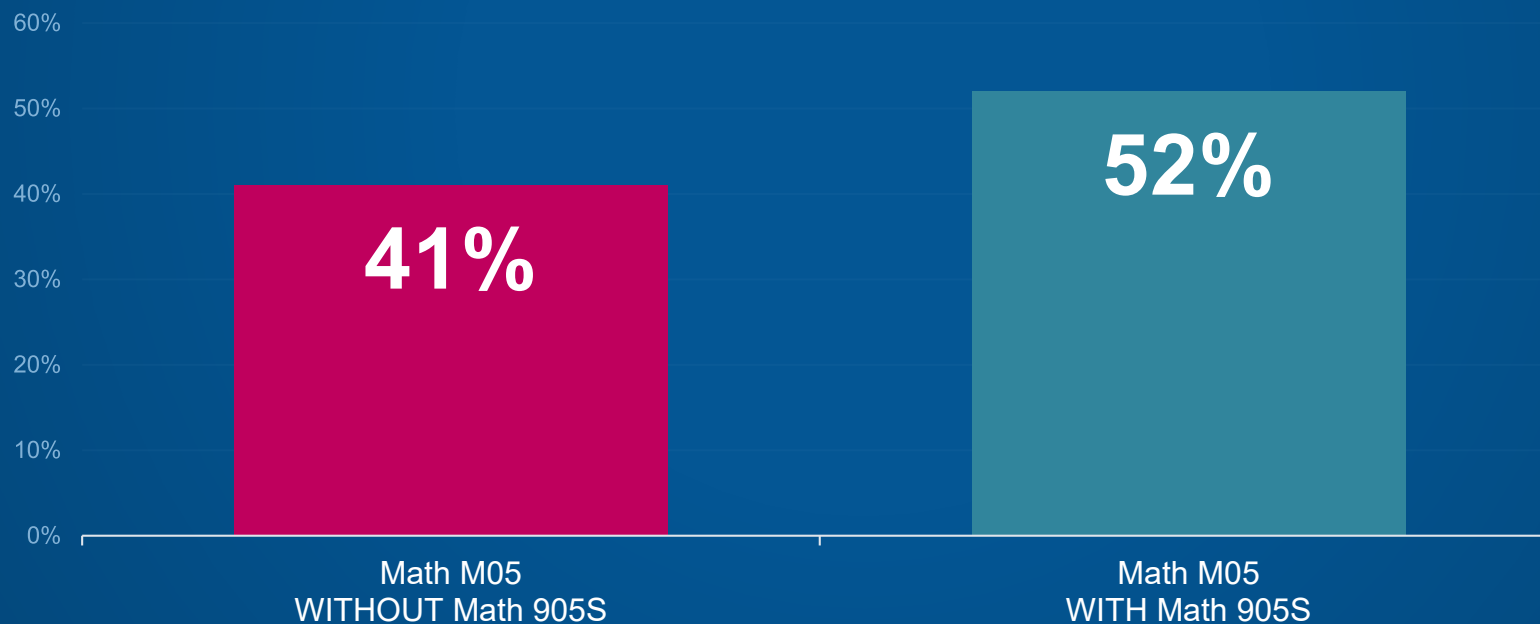
## ENGLISH FIRST-TIME COHORT *(Percent enrolled in first year)*



\* Note: 1 year includes fall, spring, summer

# CO-REQUISITE COURSES SHOW PROMISING EARLY RESULTS

MATH M05 (College Algebra) success rates by whether they also enrolled in MATH M905S (Support for College Algebra)





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## SCALING UP MATH

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- Scale up co-requisite courses to more Math sections
- Scale up contextualized Math courses like Math M11 (College Algebra for Liberal Arts) and Math M12 (Math Reasoning for the Liberal Arts)
- Scale up course embedded tutors to more sections
- Work with K-12 feeder schools to increase percentage of incoming students who complete HS Algebra II

## NEXT STEPS

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### SCALING UP ENGLISH

- **Self-Placement:** Since 1998, Moorpark has allowed students to choose their own starting English course. We were complying with AB 705 before it was a law! We've had excellent success with students completing transfer-level English within one year.
- **Cut remedial classes:** To encourage more students to enroll directly in 1A, we eliminated Engl 03 (two levels below 1A) and reduced Engl 02 sections (one level below but applicable to the A.A.) by half.
- **Introduced "After Hours" tutoring workshops** at the Writing Center open to all Engl 1A students.
- **Professional Development:** trained faculty in non-cognitive teaching support for the post-AB705 classroom: Growth Mindset, Positive Habits of Mind, etc.
- **1A + Corequisite:** piloted a one-hour noncredit support class (91AS) linked with selected sections of 1A in fall 2020, with an embedded writing coach. Instructors met monthly in the preceding semester to plan and share best practices. We are continuing to offer these linked classes, with more focused efforts to enroll lower-GPA students.
- **Revised the ESL Self-Placement instrument** to make it simpler, clearer, and more student-friendly.

