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Moorpark College - Integrated Plan

Status: Closed

Description

College: Moorpark College

Read Deadlines and Important Information: Yes

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Executive Summary: View Executive Summary File

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Previous Efforts

Assess Previous Effort 1a

Goal #1

Increase access to our student populations by reducing barriers to registration and enrollment.

Progress #1

SSSP: Researched and developed new Online Orientation; Created First Year Experience Program (137 students), and nearly doubled cohort size in the following year (259 students); Implemented Student Success Coaches Hired Matriculation Specialist [Assessment and Veteran's Resource Center (VRC)]; Hired additional full time and part time counselors in the VRC; Increased number of students completing orientation, assessment, and educational planning through outreach, marketing, and follow-up by Matriculation Specialist and Success Coaches Offered Hybrid Counseling M03 (Orientation to Moorpark College: 1 Session at high school, 1 Session at MC) Offered approximately 11 Preview Days to our 11 feeder high schools. The Preview Days enabled HS students to tour campus, visit departments, and complete their abbreviated plan Continued participation and development in Common Assessment Instrument (CAI); During 2015-2016, Moorpark College completed the following matriculation functions: Orientations-13,200; Assessment-13,590; Counseling/Advisement Services-42,193; Educational Plans-21,301; Follow-up Services-22,336 SE: Established full service Veterans' Resource Center that served approximately 300 student veterans, dependents and service members; Established Foster Youth/Former Foster Youth Center; Created an outreach plan to better inform community organizations and families regarding EAC (ACCESS); Created Dual Enrollment programs with local high school districts; Offered Saturday Counseling appointments to provide working adults an easier option for access to counseling BSI: Implemented Bridges (math and English) to provide access college level courses; Reduced barriers by offering Math and English assessments online. Created an online prerequisite clearance process so students no longer had to come in person

Goal #2

Increase successful course completion and semester-to-semester retention of our students.

Progress #2

SSSP: Created First Year Experience Program; Implemented Student Success Coaches; Hired Matriculation Specialist (Assessment and VRC); Continued contact and follow-up for Probation and Dismissed students; Counseling Workgroup redesigned Probation Workshops to make them accessible online; Created DREAMers Taskforce to identify needs of our students; Increased the number of students that complete their core services for priority registration; Increased the number of comprehensive educational plans SE: Increased tutoring and supplemental instruction (Embedded Tutors); Program Review and Planning; Bridge Sessions (English and math); Created a textbook loaner program for veterans and foster youth; The interventions for the DI populations yielded the following course completion rates: African Americans-65%, Hispanic-71%, Low income-76%, Foster Youth-66%, Veterans-79% and Students with disabilities-76% BSI: Embedded Counseling and Tutorial Support in below college level in math, English and ESL courses; Tracked basic skills needs through the Teaching and Learning Center; Assigned a counselor to attend Basic Skills classrooms and provided follow up with a Counseling Campaign

Goal #3

Cultivate and articulate the resource allocation process to improve clarity and inclusiveness

Progress #3

SSSP: Purchased financial aid software to inform students about Satisfactory Academic Progress (SAP). There were 2,906 SAP Counseling Sessions completed with a 20% improvement rate; Established a Veteran's Resource Center, and Established a Student Success Center; On Course Professional Development (Summer & Fall 2015) and Reading Apprenticeship Training (Summer & Spring 2016) SE: Collaborated in creating Veterans' Resource Center, First Year Experience, and Student Success Center; Developed Student Support through Student Success Specialists; BSI: Embedded Counselors and Tutorial Support in math and English classes; **Faculty Inquiry Group on teaching and learning (Professional Development) SSSP,SE,BSI: Cross-membership of faculty and staff in all 3 committees; Project ALAS: increased pipeline of disproportionate students transferring to CSU; Creation of a faculty professional development group that examines pedagogy strategies and best practices as it relates to basic skills, such as study skills

Assess Previous Effort 1b

Goal

Our overall success is our College's mission of Students First and how we serve our students through an integrated model with instruction and student services.

Assess Previous Effort 1c

Goal

Increase successful course completion and semester-to-semester retention of our students.

SSSP Activities That Serve The Goal

Created First Year Experience Program; Implemented Student Success Coaches; Hired Matriculation Specialist (Assessment and VRC); Continued contact and follow-up for Probation and Dismissed students; Counseling Workgroup redesigned Probation Workshops to make them accessible online; Created DREAMers Taskforce to identify needs of our students; Increased the number of students that complete their core services for priority registration; Increased the number of comprehensive educational plans

Increased tutoring and supplemental instruction (Embedded Tutors); Program Review and Planning; Bridge Sessions (English and math); Created a textbook loaner program for veterans and foster youth; The interventions for the DI populations yielded the following course completion rates: African Americans-65%, Hispanic-71%, Low income-76%, Foster Youth-66%, Veterans-79% and Students with disabilities-76%

BSI Activities That Serve The Goal

Embedded Counseling and Tutorial Support in below college level in math, English and ESL courses; Tracked basic skills needs through the Teaching and Learning Center; Assigned a counselor to attend Basic Skills classrooms and provided follow up with a Counseling Campaign

Share a Success

Goal

Our First Year Experience program has resulted in significant gains in student completion and success. The program provides access to first year students from our feeder high schools that aims to support students with embedded tutoring, usage to a student success center with a computer lab, assigned student success coaches to assist with navigating the campus resources and connecting them to other student support services.

Future Goals

Integrated Goal #1

Goal

Identify and support at-risk students (academic or progress probation)

Goal Area

Access, Retention, ESL / Basic Skills, Degree & Certificate Completion

SSSP Activities That Serve The Goal

Conduct email campaigns to Probation/Dismissed Students using GradesFirst encouraging them to see a counselor and seek support services. Mandatory workshops for students on Probation/Dismissal Beginning Spring 2018 mandatory Coun M23: Pass Academy (.5 unit course) for Dismissed Students Begin “Probation prevention” program aimed at keeping students nearing probation status from “falling over the edge”. Target students who, after one or two semesters, are close to losing good academic standing. This group is defined as those students with 12-30 units who have a GPA greater than 2.0 but less than 2.25 with our Disproportionately Impacted (DI) groups Develop additional workshops and courses based on feedback from students Evaluate student success/retention/persistence data for students who complete probation/dismissal support services Connect students with physical/mental health services Safe Zone Trainings/stress management workshops/mindfulness/Suicide Prevention/Training Athletics provides team orientations and one on one counseling sessions with all student athletes Actively advertise/promote courses with embedded tutors to identified at-risk student groups (to pro actively address student progress)

Student Equity Activities That Serve The Goal

Connect students with a Student Success Coach to provide for follow-up. The Tutoring Learning Center provides tutors for the Veteran Center and ACCESS, as well as provides academic support to the to the athletic department. Connect students with physical/mental health services with veterans and foster youth Safe Zone Trainings/stress management workshops/mindfulness/Suicide Prevention Training All student athletes are required to meet with our athletic counselors to provide follow up and an educational plan Establish a Men of Color comprehensive program that is aligned with the Center for Organizational Responsibility and Advancement (CORA) trained faculty who are assigned men of color students who are at at-risk or nearing probation

BSI Activities That Serve The Goal

Embed College Learning Skills to Probation Workshop, email students Study Skills of the Week Assigned counselor to BSI cohorts enable more direct contact to students on probation/dismissal Embed tutors in the BSI courses provide students access to academic support as probation prevention. The TLC also provides workshops for ESL students as well as student success study skills workshops

Integrated Goal #2

Goal

Narrow the achievement gap of disproportionately impacted student populations, (particularly Latinos, African Americans, Veterans, students with disabilities, and Foster Youth) that start college underprepared

Goal Area

Access, Retention, ESL / Basic Skills, Degree & Certificate Completion

SSSP Activities That Serve The Goal

Provide extended orientation and student support services/workshops for DI-specific student populations. Student Athletes participate in workshops, orientations and one on one counseling which has improved the completion and success rates of DI students. Support student parents with access to high quality, on-campus child care at an affordable cost Add link to campus child care services and student parenting resources to student registration site/process

Student Equity Activities That Serve The Goal

Connect first year students in the GPS program with a Student Success Coach to provide follow up services Connect foster youth students with the EOPS program Student Athletes are required to spend two hours per week in the tutoring center

BSI Activities That Serve The Goal

Targeted campaign for Bridge programs and other academic support services on campus. Provide academic tutoring in basic skills course for veterans

Integrated Goal #3

Goal

Professional Development aimed at decreasing the equity gap

Goal Area

Access, Retention, Transfer, ESL / Basic Skills, Degree & Certificate Completion

SSSP Activities That Serve The Goal

Send team of counselors and student success coaches to student success & equity workshops and conferences that explore best practices for providing support services that reach student populations who do not typically take advantage of support services. Conference attendees will provide feedback to faculty and staff to various standing committees to consider institutionalizing best practices.

Student Equity Activities That Serve The Goal

Provide continued professional development activities and workshops for faculty and staff in the areas of best practices for providing (and evaluating) equitable learning environments that promote student support, student success, and student completion that target DI student populations. Ongoing series of equity workshops to address access, completion and transfer among our DI student groups. Pilot a faculty-driven equity team to examine disaggregated data success rates of DI student populations who take college level and basic skills courses. Part of our program plan process, each academic will address equity gaps their courses.

BSI Activities That Serve The Goal

Send team of faculty and staff to student success & equity workshops and conferences that explore best practices in providing academic support services that reach student populations who do not typically take advantage of support services (such as tutoring, and bridge programs). Also, continue to participate in conversations regarding Multiple-Measures Placement practices.

Integrated Goal #4

Goal

Provide clear pathways for students to complete the requirements for transfer, degree attainment, and certificate of achievement completion.

Goal Area

Access, Retention, Transfer, ESL / Basic Skills, Degree & Certificate Completion

SSSP Activities That Serve The Goal

Visit colleges where Guided Pathways are already implemented; discuss best practices in developing and implementing meta-major pathways to improve program retention and degree/certificate/transfer completion for all student populations. CCCAA requirements include the passing of 24 units between seasons.

Student Equity Activities That Serve The Goal

Explore Guided Pathways for DI student populations who are demonstrating lower completion rates as compared to other student populations.

BSI Activities That Serve The Goal

Visit colleges where Guided Pathways are already implemented; discuss best practices in developing and implementing meta-major pathways to improve program retention and degree/certificate/transfer completion for all student populations, but particularly for those students who come to college unprepared

Integrated Goal #5

Goal

Provide work-based learning opportunities to enhance student success and employability

Goal Area

Access, Retention, Transfer, Degree & Certificate Completion

SSSP Activities That Serve The Goal

Provide access to internships, job shadowing, career exploration, and portfolio development Kinesiology/Exercise Science provides career technical education opportunities and internships at Moorpark College in the local community Participate in the California Early Childhood Mentor Project to build community early childhood education placement sites (for more information see RP Group Practitioner Primer)

Student Equity Activities That Serve The Goal

MC Math faculty will participate in a faculty-development program in collaboration with CSU faculty to examine and reconstruct math courses (particularly higher level calculus) serving all STEM fields to focus on faculty cultural competence and use of inclusive pedagogy (especially active learning)

BSI Activities That Serve The Goal

Provide Bridge programs for students to prepare for their Math and English courses as required in career programs
Contextualize math instruction in targeted courses to reflect CTE area connections (e.g., Math 10)

Integration & Coordination

The campus will continue its integrated planning and shared governance processes to implement the goals outlined at our Strategic Planning Retreat and that are expanded upon in our Integrated Plan. The Student Success and Equity (SS&E) committee comprised of members from instruction and student services will continue the oversight of the plan and activities. The cross-membership of participants allows for the continued discussion and integration of all aspects of the plans. The Integrated Plan will go through the campus' shared governance procedure and be presented to the Academic Senate and its subcommittees (Education Committee on Accreditation and Planning, and Facilities and Technology Committee on Accreditation and Planning), as well as our Associated Student Government, Student Services Council, Deans' Council, and Classified Senate prior to being presented to the Ventura County Community College District (VCCCD) Consultation Committee and Board of Trustees for approval. Once approved, the SS&E committee will oversee the implementation of the plan and delegate any activities to the appropriate campus committee or workgroup for the upcoming cycle. Any revisions to the activities and/or budget will be conducted by the committee and go through the shared governance process at key milestones (6 months, one year, and 18 months).

Noncredit

Moorpark College recently developed 6 noncredit courses in Technical Theater and 4 certificates as well as 4 courses in noncredit ESL. These courses have been through (or are going through) the local curriculum approval process and are

awaiting chaptering from the Chancellor's Office. The Technical Theater courses support 5 noncredit Certificates of Achievement in Technical Theater that were developed to provide students short term career education and a pathway to high skilled, high wage careers in the entertainment industry. These courses provide technical and employability skills students need to meet their goals for post-secondary transfer and employment. The ESL courses will provide opportunities for English language acquisition and literacy in a context that prepares students for transfer to credit bearing ESL and/or short term career education in noncredit or credit.

Professional Development

We use professional development activities to promote a "Students First" culture of academic success and equity with the goal of enhancing the effectiveness of our programs, faculty, and student support staff. The campus focus for the next two years will ensure that our equity efforts are implemented in classrooms and student services. Additionally, continuing the conversation by also integrating guided pathways in our equity efforts. Best practices are shared among colleagues in addition to bringing in guest speakers. This ultimately benefits our students and increases success. Planned Activities: a. Strengthening Student Success Conference b. ASCCC Academic Academy c. Guided Pathways Campus Visits d. University Conferences e. Flex Week Activities focused on equity and guided pathways f. Managing Disruptive Behavior Workshops g. Classified and student support staff development

Evaluating Progress

We will evaluate progress towards meeting College goals annually using the indicators documented in the local Institutional Effectiveness Report and IEP's Institutional Effectiveness Partnership Report both posted to the college website. Program faculty and staff will have access to online, interactive data dashboards that are updated each semester as they review goal attainment. Conversations discussing progress on our goals will take place in the governance committees, including the Student Success and Equity Committee (which has faculty and staff representation from all three grant areas, and has student representation from Student Government) and Academic Senate. Decisions for improving any of our processes or activities will be defined in these governance committees and then submitted to the president's Consultation Council for review and approval.

Multi-College District Coordination

We accomplish the district wide coordination through several district-wide committees • Student Success Taskforce (Representation from each college and district office: Counseling Department Chair, Registrars, Deans over Student Services, Chief SSOs, District IT, Financial Aid Officers) • District Technical Review Workgroup-Student Services • District Student Services Tech Group • District CSSO Collaboration • We also purchased a district wide license for Tableau, allowing for the development of online, interactive dashboard reporting

Chancellor's Office Support

Continued workshops that clearly identify and describe the Chancellor's Office expectations from the colleges and their respective plans. Additionally, providing colleges enough time to both complete these plans and have enough time to vet them across campus for valuable input from faculty and staff. Additionally, Moorpark College would request support from the Chancellor's Office to study the overall cost benefits of focusing on student completion. Research on Guided Pathways funding model based on student completion rather than student enrollment.

Additional Support Documents (Not Required)

Document Title	File Name	Comment	Uploaded
Integrated Plan	2017-19 MC Integrated Plan Basic Skills Initiative Student Equity and Student Success and Support Program.pdf		Jan 30, 2018, 08:13 PM UTC

Expenditures

Object Code – Category	IPlan - Student Equity Program	IPlan - Basic Skills Initiative	Noncredit SSSP	Credit SSSP	Noncredit SSSP Match	Credit SSSP Match	Totals
1000 - Instructional Salaries	\$49,734	\$34,022	\$0	\$764,944	\$0	\$832,881	\$1,681,581
2000 - Non-Instructional Salaries	\$543,028	\$138,987	\$0	\$898,209	\$0	\$957,595	\$2,537,819
3000 - Employee Benefits	\$181,918	\$23,467	\$0	\$703,670	\$0	\$889,057	\$1,798,112
4000 - Supplies and Materials	\$20,971	\$19,645	\$0	\$0	\$0	\$0	\$40,616
5000 - Other Operating Expenses and Services	\$50,710	\$9,757	\$0	\$22,125	\$0	\$0	\$82,592
7000 - Other Outgo	\$4,958	\$0	\$0	\$0	\$0	\$0	\$4,958
6000 - Capital Outlay	\$2,787	\$0	\$0	\$0	\$0	\$0	\$2,787
Program Totals	\$854,106	\$225,878		\$2,388,948		\$2,679,533	\$6,148,465

SSSP Credit Match Status: **Match**

SSSP Noncredit Match Status: **Match**



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