

Moorpark College Academic Senate Statement of Professional Ethics

The Moorpark College faculty recognize our special responsibilities toward our profession, our students, our colleagues, and our community. We agree to abide by the following ethical guidelines.

1. The faculty, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize our responsibility to maintain high levels of scholarly excellence in our areas of expertise. We accept the obligation to exercise self-discipline, good judgment, and intellectual honesty in communicating our knowledge to students.
2. As teachers, we seek to encourage and inspire our students. We uphold high academic and ethical standards and foster academic honesty. We respect students' individuality while acknowledging differences in their abilities. We evaluate students fairly and impartially. We avoid exploitation, harassment, or discriminatory treatment of students.
3. As colleagues, we base our interaction with one another on the same standards as those we adhere to with students. We respect and defend the free inquiry of our associates, even when it leads to findings and conclusions that differ from our own. We acknowledge the academic work of others and strive to be objective in our professional judgment of colleagues. We respect and encourage our colleagues, and maintain the confidentiality of the collegial relationship.
4. As members of the college community, we accept responsibility for shaping our professional lives and the life of our college by sharing in the governance of the institution.
5. As members of the wider community, we recognize that we are both private citizens and also Moorpark College faculty. When we speak about our college or colleagues, in the classroom or in the community, we influence the opinions of others. Accordingly, we seek to foster fair impressions of the college and its purposes. As citizens engaged in a profession that depends upon freedom for its integrity, faculty have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.