

CLOs	Communication Competency		Information Competency		Quantitative Competence		Analytic Inquiry Skills	
	Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.	Communicate effectively and logically.	Evaluate multiple sources of information to apply it critically and appropriately.	Gather, evaluate, analyze, and synthesize information.	Implement quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are	Collect, organize, analyze, and process research data in a clear, synthesized format.	Distinguish the modes of inquiry and critique used in the natural, social, and behavioral sciences and the	Explain the connections among the various disciplines.
ANATM01								
Students enrolled in Anatomy M01 will be able to identify key structures of the human body and correlate the relationship between form and function of these structures.	X		X	X			X	X
ANPHM01								
Students enrolled in Anatomy and Physiology M01 will be able to relate the structure of the human body to the functioning of the systems, and classify system parts structurally and functionally.	X		X	X		X	X	X
ANSCM09								
Students will achieve at least 70% performance on written examinations demonstrating their ability to explain the concepts and issues pertaining to animal behavior topics of development, including types of learning, evolution, social organization, communication, and intelligence as well as how to apply such concepts to the management of captive animals.			X	X	X	X	X	
ANSCM17								
Demonstrate ability to describe the characteristics of the major phyla of invertebrates and the classes of vertebrates as well as the major orders and families of the tetrapods.			X	X				
Demonstrate ability to recognize and identify by common name, scientific name, phylum, class, order, and family a wide variety of animal species including invertebrates, fish, amphibians, reptiles, birds, and mammals.			X	X			X	
ANTHM01								
recognize the four subfields of anthropology, with an emphasis on biological anthropology, and describe the scientific method.							X	X
describe the biological basis for human evolution, in terms of evolutionary theory, primate studies, and the human fossil record.			X	X		X		X
ANTHM01H								
Students will be able to understand the biological basis for human evolution, in terms of evolutionary theory, primate studies, and the human fossil record.						X	X	
ANTHM01L								
analyze and discuss the relevance of biological anthropology for analyzing contemporary questions (e.g., why some individuals are more susceptible to a disease than others, the genetic basis of traits such as height, weight, etc.)					X	X	X	X

