	Communication Competency		Information Competency		Quantitative Competence		Analytic Inquiry Skills	
	Attend to and clearly express		Evaluate multiple sources of		Implement quantitative and	Collect, organize, analyze,	Distinguish the modes of	
	ideas in written, spoken,	Communicate effectively and	information to apply it critically	Gather, evaluate, analyze,	qualitative models to make	and process research data in	inquiry and critique used in	Explain the connections
CLOs	numerical, and artistic forms.	logically.	and appropriately.	and synthesize information.	predictions, draw conclusions, and make decisions that are	a clear, synthesized format.	the natural, social, and behavioral sciences and the	among the various disciplines.
ANATM01							benavioral sciences and the	
Students enrolled in Anatomy								
M01 will be able to identify key								
structures of the human body	× ×			×.			×.	X
and correlate the relationship	Х		Х	Х			Х	Х
between form and function of								
these structures.								
ANPHM01								
Students enrolled in Anatomy								
and Physiology M01 will be								
able to relate the structure of the human body to the	х		х	х		х	х	х
functioning of the systems,	^		^	^		^	^	^
and classify system parts								
structurally and functionally.								
ANSCM09								
Students will achieve at least								
70% performance on written								
examinations demonstrating their ability to explain the								
concepts and issues								
pertaining to animal behavior								
topics of development,			v	v	х	х	v	
including types of learning,			Х	Х	~	Å	Х	
evolution, social organization,								
communication, and								
intelligence as well as how to apply such concepts to the								
management of captive								
animals.								
ANSCM17								
Demonstrate ability to								
describe the characteristics of the major phyla of								
invertebrates and the classes			x	х				
of vertebrates as well as the								
major orders and families of								
the tetrapods.								
recognize and identify by								
common name, scientific								
name, phylum, class, order, and family a wide variety of			~	×			×	
animal species including			Х	Х			Х	
invertebrates, fish,								
amphibians, reptiles, birds,								
ANTHM01								
recognize the four subfields of								
anthropology, with an								
emphasis on biological							Х	х
anthropology, and describe								
the scientific method. describe the biological basis								
for human evolution, in terms								
of evolutionary theory, primate			х	Х		Х		х
studies, and the human fossil								
record. ANTHM01H								
Students will be able to								
understand the biological								
basis for human evolution, in						х	х	
terms of evolutionary theory,						^	A	
primate studies, and the								
human fossil record. ANTHM01L								
analyze and discuss the								
relevance of biological								
anthropology for analyzing contemporary questions (e.g.,								
why some individuals are					х	х	х	х
more susceptible to a disease							~	~
than others, the genetic basis								
of traits such as height,								
weight etc.)			1	1		1		I

Ethical Reasoning		Ability to Engage in Diverse Perspectives			Ability to Create	Growth Orientation		
Apply ethical principles to personal, academic, professional and/or community issues.		Recognize the multitude of	Recognize the diversity of	Describe and appreciate the	Act purposefully in combining awareness, critical thinking, and communication skills with	Identify and adopt the concepts of personal health and fitness to enhance the	Apply the skills necessary for successful living in an ever-changing and global environment.	
community issues.		these diversities impact the	the relationship between the	lile.	personal responsibility in	quality of life.		
			х	х				
			х	х				
х	х	х	х	х			х	
		х	х	х			x	
х		х	х					
	•							