

Students will demonstrate a basic knowledge of the thermodynamics, kinetics and equilibrium properties of molecules. Students will be able to categorize and identify biologically important molecules and the major classes of organic chemicals.			X	X	X	X												
Students will gain an understanding of how many intuitive ideas about the molecular world are incorrect, and how chemical experiments can provide more useful concepts to replace those ideas. Students will summarize their laboratory experiments in clear and precise scientific language.			X	X	X	X												
Students enrolled in Introductory Chemistry II (CHEM M3) will demonstrate a mastery of rate laws and reaction mechanisms, equilibrium problems, Le Chatelier's Principle, and acid-base theories.			X	X	X	X												
CHHM01																		
describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) using mostly word lists and some highly practiced phrases in both oral and written form in the present tense.	X	X																
demonstrates comprehension of beginning-level authentic texts (reading, listening, and viewing) on day to day activities, such as advertisements, applications, instructions, articles, and schedules	X	X																
begin to conduct simple, short interpersonal communications in the language, using mostly word lists and some highly practiced phrases in both oral and written form in the present tense.	X	X												X				X
demonstrate some knowledge and understanding of the cultures of the Chinese-speaking regions studied.	X	X																
CJM01																		
Students will demonstrate an understanding of major concepts and issues in the American Criminal Justice System. Students will be able to utilize historical, contemporary, political and geographical considerations and relevant published data in their analysis and exploration of the American Criminal Justice System and its impact upon American Society.			X	X	X	X								X				
Students will be able to identify and compare the functions of the Criminal Justice System components: police, courts and corrections			X	X			X	X						X				
CJM01H																		
Students completing C2J-M01H will be able to identify and describe the general constitutional principles relevant to the administration of justice.			X	X										X				
Students completing C2J-M01H will be able to identify and compare the functions of the Criminal Justice system components: police, courts and corrections.														X				
CJM02																		
Students will be able to examine laws through the use of legal research in case studies by employing the use of a law library and case law research.			X	X			X	X						X				
Students will be able to present oral arguments and apply critical thinking and logical analysis relating to contemporary and future implications of current or cited cases.	X	X	X	X			X	X						X				
Students will be able to examine laws through the use of legal research in case studies by employing the use of a law library and case law research and apply critical thinking and logical analysis in presenting a case brief.			X	X			X	X						X				
CJM03																		
Students will develop long-term relationships with community service agencies in addressing quality of life issues in the community and identify workable solutions.														X				X
Students will provide service to the community through volunteer activities to support a service learning project.														X				X
CJM04																		
Analyze the influence of the United States Constitution and the Supreme Court of the United States upon American society, criminal justice system and government.			X	X										X				
Examine and articulate the concepts of judicial review and the incorporation of the Bill of Rights.			X	X										X				
Assess and evaluate the effects of the American political process on the actions and decisions issued by the Supreme Court of the United States.			X	X				X						X				
CJM05A																		
Students will be able to compare and contrast the historical development and philosophy of the Bujinkan Martial Arts System and other popular self-defense systems.								X						X				

identify rhetorical elements in a specific work—assumptions, argumentation, evidence, situation, appeals, etc.—and explain their significance to the work.	X	X	X	X				X	X			X						
ENGLM10CH																		
demonstrate advanced critical reading, writing, thinking, and research skills through analysis, synthesis, and evaluation of a variety of material encompassing various viewpoints.	X	X	X	X				X	X			X						X
Identify rhetorical elements in a specific work—assumptions, argumentation, evidence, situation, appeals, etc.—and explain their significance to the work.	X	X	X	X				X	X			X						
ENGLM10A																		
write a story that effectively creates conflict, crisis, climax, and resolution.	X	X																
ENGLM10B																		
demonstrate a personal writing style and use effective revision strategies in creative pieces.	X	X																
use revision to realize contemporary publishing opportunities alongside compiling a representative portfolio of revised creative writing.	X	X	X	X				X	X					X				X
ENGLM12A																		
Identify and discuss important issues, themes, and historical and cultural contexts in the works of American literature in the period.				X	X							X	X					
ENGLM12B																		
Identify and discuss important issues, themes, and historical and cultural contexts in the works of American literature in the period.				X	X							X	X					
ENGLM14																		
Identify the form and features of a poem and explain how these impact the poem's meaning on its own and in relation to its biographical, historical, and cultural contexts.	X	X	X	X								X	X					
ENGLM15A																		
Identify and discuss important issues, themes, and historical and cultural contexts in the works of British literature in the period.	X	X	X	X								X	X					
ENGLM15B																		
Identify and discuss important issues, themes, and historical and cultural contexts in the works of British literature in the period.	X	X	X	X								X	X					
ENGLM16																		
compare and contrast different authors' treatments of theme, character, and subject matter using evidence and analyzing it from specific works.	X	X	X	X								X	X					
ENGLM17																		
Describe the characters and themes of a Shakespeare play in its historical and cultural contexts.	X	X	X	X								X	X					
Identify and describe the metrical, structural, and thematic devices of Shakespeare's sonnets.	X	X	X	X									X					
ENGLM20																		
compare and contrast different authors' treatment of staging and social, historical, philosophical, cultural, psychological, and aesthetic themes on specific works.	X	X	X	X								X	X					
ENGLM20A																		
Identify and describe the specific literary forms—heroic narrative, epic, narrative poetry, lyric poetry, biblical encomium—in the Old Testament.	X	X	X	X										X				
Identify and describe the social, cultural, and literary contexts of the Old Testament.	X	X	X	X								X	X					
ENGLM20B																		
Identify and describe the specific literary forms—gospel, parable, narrative, sermon, epistle, letters, apocalypses—in the New Testament.	X	X	X	X														X
Identify and describe the historical, social, political, cultural, and literary contexts of the New Testament.	X	X	X	X								X	X					
ENGLM30A																		
Identify and discuss important issues, themes, and historical and cultural contexts in Western and non-Western works of world literature in the period.	X	X	X	X														X
ENGLM30B																		
Identify and discuss important issues, themes, and historical and cultural contexts in Western and non-Western works of world literature in the period.	X	X	X	X								X	X					
ENGLM40																		
Identify and describe the written and pictorial content, themes, and genres of selected works of children's literature and analyze their effects on the text.	X	X	X	X														X
describe the impact of historical context on literary techniques and themes in children's literature.	X	X	X	X														X
ENSCM01																		
Students enrolled in ENSC M01 will relate the history and impacts of unsustainable societal practices and discuss modern public policy or societal changes that have introduced more sustainable alternatives.			X	X				X	X			X	X					

integrate professional standards of writing into introductory-level script writing activities.	X		X	X														
GEOM01																		
Identify and explain the underlying controls involved in climate zones.			X	X			X	X										X
GEOM01L																		
answer correctly 7 out of 10 questions related to climate zones, their distribution and underlying processes.			X	X	X	X		X										X
GEOM02																		
Identify and understand the dynamics of population change.			X	X	X	X				X	X							X
GEOM03																		
recognize and explain demographic patterns and associations between demographics such as birth rates, death rates and migrations rates in different regions.			X	X	X	X				X	X	X						X
GEOM03H																		
recognize and explain demographic patterns and associations between demographics such as birth rates, death rates and migrations rates in different regions.			X	X	X	X				X	X	X						X
GEOM06																		
explain short and medium term weather forecasts based on sound meteorological principles.			X	X	X	X				X	X							
explain climate phenomena including global circulations, past and current climate, and basic physical mechanisms, responsible for climate change.			X	X	X	X				X	X							
GEOLM02																		
demonstrate understanding of and apply the "9 Big Ideas" of Earth Science as outlined by the National Science Foundation.			X	X	X	X				X								X
GEOLM02H																		
demonstrate understanding of and apply the "9 Big Ideas" of Earth Science as outlined by the National Science Foundation.			X	X	X	X				X								X
GEOLM02L																		
Identify and analyze sedimentary rocks and construct a paleogeographic map based on their interpretations of depositional environments.			X	X	X	X				X								X
GEOLM03																		
apply the criteria used to differentiate among periods of geologic time to points of change in the past and to the present Earth conditions.			X	X	X	X				X								
GEOLM03L																		
interpret paleogeographic and geologic maps of a region to interpret its geologic evolution.			X	X	X	X				X								
GEOLM05																		
describe the tectonic, sedimentary, climatological, and celestial processes that affect ocean depth at a given location or time.			X	X	X	X				X								
explain how and why the climate crisis is an "ocean crisis".	X	X	X	X	X	X				X								
GEOLM121																		
demonstrate understanding of and apply the "9 Big Ideas" of Earth Science as outlined by the National Science Foundation.			X	X	X	X				X								X
GEOLM18																		
collect and analyze geologic data and summarize the results in a scientific, journal-style paper.			X	X	X	X				X		X						
GEOLM1																		
relate the concepts of magnitude and frequency to the major types of natural hazards.			X	X	X	X				X	X							
interpret a major natural hazard through the lens of the 4 P's: Process, Procedure (mitigation), Prediction, and Preparedness.			X	X	X	X				X	X							
GERMM01																		
demonstrate some knowledge and understanding of the cultures of the German-speaking regions studied.	X	X	X	X				X	X	X	X	X	X	X	X			
begin to conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present tense.	X	X	X	X				X	X	X	X	X	X	X	X			X
demonstrates comprehension of intermediate-level authentic texts (reading, listening, and viewing) on day to day activities, such as advertisements, applications, instructions, articles, and schedules. will be able to identify the main idea and supporting points of readings in the target language	X	X	X	X				X	X	X	X	X	X	X	X			X
describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present tense.	X	X	X	X				X	X	X	X	X	X	X	X			X
GERMM10																		
conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present and past tenses.	X	X	X	X												X		X
demonstrates comprehension of intermediate-advanced level authentic texts (reading, listening, and viewing) on day to day activities, such as advertisements, applications, instructions, articles, and schedules.	X	X	X	X							X	X	X	X	X			X

describe seminal events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present and past tenses.	X	X	X	X			X	X	X	X	X	X	X	X			X
demonstrate some knowledge and understanding of the cultures of the German-speaking regions studied.	X	X	X	X			X	X	X	X	X	X	X	X			X
GRM10																	
analyze and evaluate the various aspects of design, considering the design process, context, aesthetics, rhetorical use, expressive value, and sustainability.			X	X			X	X									
recognize the influence design has on society and society has on design.			X	X			X	X			X	X					
discuss the use of the elements and principles of design in contemporary and historical works.			X	X			X	X									
GRM10H																	
analyze and evaluate the various aspects of design, considering the design process, context, aesthetics, rhetorical use, expressive value, and sustainability.			X	X			X	X									
discuss the use of the elements and principles of design in contemporary and historical works.			X	X			X	X									
recognize the influence design has on society and society has on design.			X	X			X	X			X	X					
GRM11																	
apply historical design aesthetic to solve contemporary design problems.	X																
develop a foundation for the pursuit of design research.					X	X											
identify, compare and contrast significant movements in the history of graphic design.			X	X			X	X									
GRM11H																	
apply historical design styles to solve contemporary design problems.			X	X			X	X									
develop a foundation for the pursuit of design research.					X	X											
identify, compare and contrast significant movements in the history of graphic design.			X	X			X	X									
GRM20																	
analyze the effectiveness of visual communication through the critique of the concepts, themes, aesthetic concerns and process.	X	X					X	X									
demonstrate knowledge of the basic elements and principles of design.	X		X	X													
demonstrate original concept development, design and composition using type and image, production and presentation skills.	X		X	X													
HEM01																	
explain a plan to improve ones overall health.	X	X	X	X										X	X		X
identify areas of improvement in nutrition, fitness and wellness.	X	X	X	X										X	X		X
identify concepts of nutrition, fitness, and wellness as it pertains to a healthy lifestyle on society.	X	X	X	X										X	X		X
HEM03																	
identify how nutrition, fitness, and stress management contribute to personal health.	X	X	X	X										X	X		X
HEM05																	
describe adult, child, and infant cardiopulmonary resuscitation and the use of an AED.	X	X	X	X										X			
describe the basic components of health and wellness.	X	X	X	X											X		X
identify the key components of CPR and blocked airway procedures.	X	X	X	X										X			
HEM07																	
demonstrate improvement in one dimension of personal health.	X	X	X	X											X		X
identify personal risk factors and create a plan to improve in those areas.	X	X	X	X											X		X
explain, compare, and contrast the dimensions of health and wellness.	X	X	X	X											X		X
HISTM130																	
demonstrate the ability to contextualize and interpret primary and secondary texts, images, or audio sources, and to compose an argument which uses them, as appropriate, for support in understanding the History of the United States to 1877.			X	X			X	X									
identify connections between the History of the United States to 1877 and current issues in society today, thus preparing students for the challenges and responsibilities of life and change in American society and within the global												X	X			X	
HISTM131																	
Students completing HIST M131 will be able to demonstrate an understanding of the major themes in African American history within the social, political, and economic transformation of United States history to 1877.												X	X			X	
Students completing HIST M131 will be able to identify connections between African American history and their current roles and challenges in the United States today, thus preparing students for the challenges and responsibilities of life and change in American society and within the global												X	X			X	

discuss seminar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present tense.	X	X												X						X	
demonstrate some knowledge and understanding of the cultures of the Latin speaking regions studied.	X	X												X	X						
begin to conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present tense.	X	X																			
LSM03																					
Students will be able to assess, identify, practice, and reflect on their beliefs and behaviors related to the choices of successful students.																				X	
Students will be able to recognize study skills challenges, implement appropriate strategies, and evaluate the effectiveness.																				X	
MATHM03																					
Analyze and solve various equations, inequalities, and systems of equations.				X	X																
Graph and interpret linear and quadratic functions.				X	X																
MATHM05																					
determine all real and complex roots of a polynomial of degree three or higher using synthetic division, rational root theorem, and remainder theorem.				X	X										X					X	
evaluate functions, equations, and inequalities related to higher level concepts in preparation for Calculus				X	X										X					X	
MATHM06																					
Apply trigonometric identities and concepts to solve equations and application problems, and to prove identities.				X	X										X					X	
Graph and interpret trigonometric functions and their transformations.				X	X										X					X	
MATHM07																					
solve a quadratic trigonometric equation.				X	X										X					X	
simplify a difference quotient expression.				X	X										X					X	
graph a trigonometric function of the type $y=A \sin(Bx + C)$.				X	X										X					X	
MATHM10																					
Demonstrate understanding of standard and non-standard algorithmic procedures for performing operations on subsets of real numbers.				X	X										X					X	X
Analyze and solve problems using the fundamental properties of real number operations and problem solving techniques.				X	X										X					X	X
Use mathematical language and notation appropriately and effectively to communicate ideas verbally and in writing.	X	X		X	X										X					X	X
MATHM11																					
successfully identify the transformations of a basic function and graph the function on a Cartesian plane.				X	X										X					X	
determine all real and complex roots of a polynomial of degree three or higher using synthetic division, rational root theorem, and remainder theorem.				X	X										X					X	
MATHM12																					
Learn how to take control of finances by budgeting and saving; compute interest using simple and compound interest formulas; calculate projected investment values for savings plans, retirement plans, stocks, and bonds; Compute loan, credit card, and				X	X										X	X				X	X
Think critically by understanding logical arguments and common fallacies; understand various forms of propositions, including "and", "or", and "if...then" statements, and the converse, inverse, and contrapositive of these statements, with the aid of	X	X					X	X							X	X				X	X
Understand the fundamentals of statistics, including sampling methods, types of studies, the placebo effect and blinding; understand when to believe a statistical study				X	X		X	X							X	X				X	X
MATHM15																					
construct a single-sample confidence interval, and draw an appropriate conclusion. This can be done by hand, with a graphing calculator, or with a graphing calculator.				X	X		X								X					X	
construct a single-sample hypothesis test based on a given claim, and draw an appropriate conclusion. This can be done by hand, with a graphing calculator, or with a graphing calculator.				X	X		X								X					X	
MATHM19H																					
construct a single-sample confidence interval, and draw an appropriate conclusion. This can be done by hand, with a graphing calculator, or with statistical software.				X	X		X								X					X	
construct a single-sample hypothesis test based on a given claim, and draw an appropriate conclusion. This can be done by hand, with a graphing calculator, or with statistical software.				X	X		X								X					X	
MATHM16A																					
find a limit of a function graphically.				X	X										X					X	

Students enrolled in Physiology (M1) will be able to correctly predict the human body's response when compensating for deviations from homeostasis.	X			X	X	X	X	X											
PHYSM01																			
Demonstrate a conceptual understanding of the physical world and mechanical systems through the scientific method.					X	X	X						X						
Solve problems involving kinematics, force, energy, momentum, waves, and thermodynamics at a beginner's level.					X	X													
PHYSM01L																			
Demonstrate an understanding of basic knowledge, principles, and laws of the physical world as applied during lab experiments.					X	X	X						X						
Apply introductory principles to solve problems involving kinematics, force, energy, momentum, waves, and thermodynamics during lab experiments.					X	X													
PHYSM10A																			
Demonstrate a beginners-to-intermediate understanding of basic knowledge, principles, and laws that govern the physical world, in the area of mechanical systems and thermodynamics.					X	X							X						
Demonstrate competence in applying the methods of scientific inquiry using algebra based physics principles to solve problems involving kinematics, force, energy, momentum, waves, and thermodynamics.					X	X													
PHYSM10AL																			
Recognize the relevant physical principles and laws that govern physical phenomena in the area of mechanical systems and thermodynamics during beginner-to-intermediate lab					X	X							X						
Demonstrate competence in applying physical principles to setup, observe and solve beginner-to-intermediate problems involving kinematics, force, energy, momentum, waves, and thermodynamics during lab experiments.					X	X													
PHYSM10B																			
Demonstrate a beginners-to-intermediate understanding of basic knowledge, principles, and laws that govern the physical world in the areas of electricity, magnetism and modern physics.					X	X													
Demonstrate competence in applying the methods of scientific inquiry using algebra based physics principles to solve problems involving electricity, magnetism, and modern physics.					X	X													
PHYSM10BL																			
Recognize the relevant physical principles and laws that govern physical phenomena in the area of electricity, magnetism and modern physics, during beginner-to-intermediate lab					X	X							X						
Demonstrate competence in applying physical principles to setup, observe and solve beginner-to-intermediate problems involving electricity, magnetism and modern physics during lab experiments.					X	X													
PHYSM20A																			
Demonstrate an intermediate-to-advanced understanding of basic knowledge, principles, and laws that govern the physical world, in the area of mechanical systems and Simple Harmonic Motion.					X	X													
Demonstrate competence in applying the methods of scientific inquiry using calculus-based physics principles to solve problems involving kinematics, force, energy, momentum, and Simple Harmonic Motion.					X	X													
PHYSM20AL																			
Recognize the relevant physical principles and laws that govern physical phenomena in the area of mechanical systems and Simple Harmonic Motion during intermediate-to-advanced lab experiments.					X	X							X						
Demonstrate competence in applying physical principles to setup, observe and solve intermediate-to-advanced problems involving kinematics, force, energy, momentum, Simple Harmonic Motion during lab experiments.					X	X													
PHYSM20B																			
Demonstrate an intermediate-to-advanced understanding of basic knowledge, principles, and laws that govern the physical world in the areas of thermodynamics, electricity and magnetism.					X	X													
Demonstrate competence in applying the methods of scientific inquiry using calculus-based physics principles to solve problems involving thermodynamics, electricity and magnetism.					X	X													
PHYSM20BL																			
Recognize the relevant physical principles and laws that govern physical phenomena in the area of thermodynamics, electricity and magnetism, during intermediate-to-advanced lab experiments.					X	X							X						

discuss ways that the content from this course can apply to their lives by referencing core concepts, perspectives, and/or theories examined in this course.		X	X	X													X	
recognize the impact and value of diversity on psychological research, theory, and application, including but not limited to: age, race, ethnicity, culture, gender, socioeconomic status, disability, and sexual orientation.													X	X				
PSYM02																		
demonstrate an understanding of perspectives, theories, and core concepts in Psychology.			X	X														
discuss ways that the content from this course can apply to their lives by referencing core concepts, perspectives, and/or theories examined in this course.		X	X	X				X	X								X	
demonstrate an understanding of the way that the sciences in particular neuroscience describe the universe and the nature of scientific inquiry (scientific paradigms and methods)			X	X									X	X				
recognize and understand the impact and value of diversity on psychological research, theory, and application, including but not limited to: age, race, ethnicity, culture, gender, socioeconomic status, disability, and sexual orientation.			X	X				X	X				X	X				
PSYM2H																		
demonstrate an understanding of perspectives, theories, and core concepts in Psychology.			X	X														
discuss ways that the content from this course can apply to their lives by referencing core concepts, perspectives, and/or theories examined in this course.		X	X	X				X	X								X	
demonstrate an understanding of the way that the sciences in particular neuroscience describe the universe and the nature of scientific inquiry (scientific paradigms and methods)			X	X									X	X				
recognize and understand the impact and value of diversity on psychological research, theory, and application, including but not limited to: age, race, ethnicity, culture, gender, socioeconomic status, disability, and sexual orientation.			X	X				X	X				X	X				
PSYM03																		
Students will be able to demonstrate an understanding of perspectives, theories, and core concepts in Psychology.			X	X														
Referencing core concepts, perspectives, and/or theories examined in this course, students will be able to discuss ways that the content from this course can apply to their lives.			X	X					X				X	X				X
PSYM4																		
recognize and understand the impact and value of diversity on child psychological research, theory, and application, including but not limited to: age, race, ethnicity, culture, gender, socioeconomic status, disability, and sexual orientation.			X	X				X	X				X	X				
demonstrate an understanding of perspectives, theories, and core concepts in Child Psychology.			X	X														
discuss ways that the content from child psychology can apply to their lives by referencing core concepts, perspectives, and/or theories examined in this course.			X	X					X				X	X				X
PSYM05																		
recognize and understand the impact and value of diversity on social psychological research, theory, and application, including but not limited to: age, race, ethnicity, culture, gender, socioeconomic status, disability, and sexual orientation.			X	X				X	X				X	X				
demonstrate an understanding of perspectives, theories, and core concepts in social psychology.			X	X														
discuss ways that the concepts of social psychology can apply to their lives by referencing core concepts, perspectives and/or theories examined in this course.			X	X					X				X	X				X
PSYM06																		
demonstrate an understanding of perspectives, theories, and core concepts in Psychology.			X	X														
evaluate the validity of scientific studies and claims with scientific principles.			X	X				X	X									
demonstrate proficiency in APA-style.	X	X																
PSYM07																		
recognize and understand the impact and value of diversity on developmental psychological research, theory, and application, including but not limited to: age, race, ethnicity, culture, gender, socioeconomic status, disability, and sexual orientation.			X	X				X	X				X	X				

Students completing SOC M2 will explain how the scientific method is utilized to research contemporary social issues.			X	X	X	X	X	X											
SOCM4																			
Students completing SOC M4 will be able to explain one or more major issue confronting family in their contemporary, historical, cultural, and social structural contexts.			X	X			X	X		X	X								
SOCM5																			
Students will be able to explain one or more major issue(s) of race/ethnicity in society in their contemporary, historical, cultural and social structural contexts.			X	X			X	X		X	X								
SOCM10																			
Upon successful completion of this course, students will be able to explain one or more major problem(s) concerning sex/gender in their contemporary, historical, cultural and social structural contexts.			X	X			X	X		X	X								
SOCM12																			
Students will be able to explain one or more major problems and issues in society in their contemporary, historical, cultural, and social structural contexts.			X	X			X	X		X	X								
Students will be able to understand the issues of race, class, and gender in relation to religious social expectation by the group to the individual.			X	X			X	X		X	X		X						X
SOCM15																			
Students will be able to explain one or more major problems and issues concerning crime and criminal behavior in society in their contemporary, historical, cultural and social structural contexts.			X	X			X	X		X	X								
SOCM16																			
Students will be able to explain one or more major problems and issues in society in context of deviant behavior in contemporary, historical, cultural and social structural contexts.			X	X			X	X		X	X								
SOCM18																			
Students will be able to explain one or more major problems and issues concerning terrorism in society in their contemporary, historical, cultural, and social structural contexts.			X	X			X	X		X	X		X						
SPANM01																			
demonstrate some knowledge and understanding of the cultures of the Spanish-speaking regions studied.	X	X								X	X	X	X						
begin to conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present tense.	X	X								X	X	X	X						
demonstrates comprehension of intermediate-level authentic texts (reading, listening, and viewing) on day to day activities, such as advertisements, applications, instructions, articles, and schedules.	X	X								X	X	X	X						X
describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present tense.	X	X								X	X	X	X						X
SPANM02																			
demonstrate some knowledge and understanding of the cultures of the Spanish-speaking regions studied.	X	X								X	X	X	X						X
conduct simple, short interpersonal communications in the language, such as practical dialogues, in both oral and written form in the present and past tenses.	X	X	X	X					X	X	X	X	X						X
demonstrates comprehension of intermediate-advanced level authentic texts (reading, listening, and viewing) on day to day activities, such as advertisements, applications, instructions, articles, and schedules.	X	X	X	X					X	X	X	X	X						X
describe familiar events and present personal information about daily life topics (family, school, activities, likes/dislikes) in both oral and written form in the present and past tenses.	X	X	X	X					X	X	X	X	X						X
SPANM03																			
demonstrate some knowledge and understanding of the cultures of the Spanish-speaking regions studied.	X	X							X	X	X	X	X						X
conduct interpersonal communications in the language, such as practical dialogues, in both oral and written form in all major time frames.	X	X					X	X	X	X	X	X	X						X
demonstrates comprehension of advanced-level authentic texts (reading, listening, and viewing) on day to day activities, such as advertisements, applications, instructions, articles, and schedules.	X	X	X	X			X	X	X	X	X	X	X						X
describe events and present information about some topics of general interest in both oral and written form in all major time frames.	X	X	X	X			X	X	X	X	X	X	X						X
SPANM10																			
demonstrate some knowledge and understanding of the cultures of the Spanish-speaking regions studied.	X	X	X	X			X	X		X	X	X	X						

