	Date last assessed in	2021-2022: Analyze and reflect on your CLO data. What actions will you take to improve student learning? Did prior					# of years	Is every course
COURSE	prior cycle	actions improve student learning?	2022-2023	2023-2024	2024-2025	2025-2026	planned/completed	planned/completed?
		CLOs were at 96%, no action needed. Our prior action was to						
		re-adjust the timing of the measurement which impacted						
NS M01	2021	positively the student performance data.		planned		planned		3 Yes
		CLOs were at 100%, no action needed. We implemented a						
		retention and remediation plan 15+ years ago which positively						
NS M01L	2021	impacted student learning.		planned		planned		3 Yes
		CLOs were at 57%, we are refining the measurement because						
		we don't believe it accurately captures student performance. Prior actions are the implemention of new active learning						
		techniques which has improved student learning, but is not yet						
		reflected in this data because of the measurement. Part of the						
		measurement is newly implemented, and the benchmark is						
NS M02	2021	still being determined based on data collected.		planned		planned		3 Yes
113 11102	2021	CLOs were at 96%, no action needed. We implemented a		piannea		piaririca		5 165
		retention and remediation plan 15+ years ago which positively						
NS M02L	2021	impacted student learning.		planned		planned		3 Yes
NS M03	2021	-	planned		planned			2 Yes
NS M03L	2021		planned		planned			2 Yes
NS M04	2021		planned		planned			2 Yes
NS M04L	2021		planned		planned			2 Yes
NS M05L	2021				planned			1 Yes
NS M09	n/a	n/a	n/a	n/a	n/a	n/a		5 Yes
NS M11	2021		planned		planned			2 Yes
NS M12	2021		planned		planned			2 Yes
NS M122	2019				planned			1 Yes
NS M13	2021		planned		planned			2 Yes
NS M14	2021	,	planned	,	planned	,		2 Yes
NS M15	n/a	n/a	n/a	n/a	n/a	n/a		5 Yes
NS M16	2021			planned				1 Yes
NS M17	2020			planned				1 Yes
NS M18	2018			planned				1 Yes
NS M19 NS M20	2021 n/a			planned		planned		1 Yes 1 Yes
NS M25	2020					planned		1 Yes
NS M30	2020					planned		1 Yes
NS M35	n/a	n/a	n/a	n/a		n/a		5 Yes
NS M40	n/a	n/a	n/a	n/a	-	n/a		5 Yes
NS M49	n/a	n/a	n/a	n/a	n/a	n/a		5 Yes
NS M51	n/a	n/a	n/a	n/a		n/a		5 Yes
NS M60C	n/a	n/a	n/a	n/a		n/a		5 Yes
NS M78	n/a	n/a	n/a	n/a	n/a	n/a		5 Yes
NS M79	n/a	n/a	n/a	n/a		n/a		5 Yes
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		Date last	2021-2022: Analyze and reflect on your PLO data, including dissagregated						
		assessed in	data by demographics and modality. What actions will you take to improve						
PROGRAM		prior cycle	student learning? Did prior actions improve student learning?		2022-2023 2023-2024 2024-2025 2025-2026				
			Overall PLO performance was 96%. There were no gaps by modality because						
			the major courses were taught on ground. There was a possible gap with asian						
			students performance worse than white students, most likely filipino students.						
			We will monitor this gap to see if it persists or if it was an anomoly. We						
			implemented a retention and remediation plan 15+ years ago which positively						
			impacted student learning. We also imlemented active learning techniques,						
			and revised the ATI Integration Plan. ATI is a third party comprehensive						
	Nursing-AS	2020	assessment and review package for nursing.	Planned	Planned	Planned	Planned		