

### 2.3 Advisory Committees

Advisory committees are a venue for college-wide conversations on topics chosen by the College as important and worthy of concentrated College-wide energy. These groups are not required by law or regulation. The groups are charged by the College President with performing specific functions that benefit the College community, and are dissolved upon completion of purpose. Membership is voluntary. These committees are generally representative of the College constituencies most appropriate to the charge of the group. Committees make recommendations to the appropriate Vice-President. *(Note: These Advisory Committees are to be differentiated from CTE Advisory Committees, which are connected to career-technical programs at the College and are mandated by CCR Title 5.)*

**The current Advisory Committee groups are:**

#### 2.3.1 Campus Environment

This group monitors campus-wide issues relating to campus use, development, and environment. It makes recommendations to the Vice-President of Business Services. Recommendations from this group are dedicated to:

- Campus aesthetics;
- Operations and maintenance of facilities;
- Best uses of the Campus Improvement Fund;
- Responsible environmental practices.

#### 2.3.2 Honors

This group monitors campus-wide issues relating to the Honors program standards and curriculum. It makes recommendations to the Curriculum Committee in matters concerning curriculum, to the Academic Senate in matters concerning academic standards, and to the Vice President of Academic Affairs in matters concerning program implementation, program effectiveness assessment, and external approvals and accreditations by outside agencies and institutions. Recommendations from this group are related to:

- Reviewing and recommending new and revised honors curriculum as proposed by faculty;
- Reviewing and recommending academic standards as related to Honors Program eligibility and completion;
- Participating in the compilation and review of self-study processes for the Honors Program as required by the approval or accreditation processes of external agencies and institutions;
- Assisting the lead faculty of the Honors Program in developing processes to assess program effectiveness.

### 2.3.3 Wellness and Safety

This group monitors campus-wide issues relating to health, wellness and safety issues affecting college faculty, staff, and students. It makes recommendations to the Vice-President of Business Services in areas concerning health, wellness and safety. Concerns regarding instructional and student services areas will be presented by the Vice-President of Business Services to the Vice-President of Academic Affairs and the Vice-President of Student Support at Executive Council.

Recommendations from this group are related to:

- Health, wellness, and safety issues identified by the college community;
- Emergency-preparedness issues relating to the college community;
- Education of campus community regarding health, wellness and safety issues.

### 2.3.4 Learning Support

This group monitors campus-wide issues related to learning support. It makes recommendations to the Vice-President of Academic Affairs to:

- Plan, implement, and assess strategies to help Moorpark College students successfully acquire the basic skills necessary to succeed in college-level coursework;
- Serve as a central forum for campus dialog on topics related to learning support;
- Promote basic skills best practices throughout the institution.

To facilitate effective inclusion of its work in the governance process this Advisory Committee has a representative on the Student Equity and Achievement Committee.

### 2.3.5 Career Technical Education

This group monitors campus-wide issues related to Career Technical Education initiatives. It makes recommendations to the Vice-President of Academic Affairs. Recommendations from this group are related to:

- Providing labor market information and data resources to CTE faculty and administration;
- Tracking CTE program student success data and promoting best practices;
- Providing guidance to the College on potential CTE growth areas, career pathways, and trends in the regional economy, including Advisory Boards and the Regional Center of Excellence;
- Providing recommendations regarding CTE-related funding including Perkins Grant and the Strong Workforce Program;
- Providing collaborative strategies related to marketing, community outreach, and strengthening partnerships related to education, employment, and student internships/apprenticeships; and
- Providing a CTE Faculty Liaison to serve as a representative to the Academic Senate and Regional Consortium.