

Student Service	Point Person	Student Learning Outcomes	Assessment Method (e.g. Survey)	Met with SLOC team	Measured SLOs in Fall 2021? (yes/no)	Analysis: what did you learn from the data, and what will you change?
Academic Counseling	Jodi Dickey	Following an interaction with the Counseling Department students will: 1)Identify which English and math courses on their education plan/program map must be completed in the first year. 2)Identify courses needed to achieve their goal for at least the following semester. 3)(students on academic probation) identify two success strategies that will help them achieve satisfactory academic progress.	survey		yes	 In reviewing the registration rocks survey data, about 65% of students met the SLO related to their program template and 76% met the SLO related to registering for classes. SLO data for English and Math was not measured in this survey explicitly but will be added for the future survey. To improve the rates on these SLOs, the counseling department plans to launch mapper and templates in degree works. Based on these new two tools, we expect a higher percent of students to understand their program template and what courses they need to register for. Data was not reviewed by modality since it was all online. If offered on ground in the future, data will be reviewed by modality. In reviewing the data by gender, Males were more likely to meet the SLOs. We're not sure why but will review if this gap persists after implementing mapper and degree work templates. Hispanic students were more satisfied than white students. Probation data is forthcoming.
ACCESS	Silva Arzunyan	<i>By joining the ACCESS program, students will increase knowledge to promote greater independence and self-advocacy.</i>	Survey	5/5/2021		In reviewing the survey data, 77% of students met the SLO (having more confidence in being able to be successful in college after joining ACCESS). To increase this rate, we plan to increase the number student success strategy workshops offered. Data was reviewed by minority status, and there were no significant gaps between minority and non-minority students (79% vs 76%). Data was not available by modality, but a survey question on modality will be added next year. That said, due to COVID the majority of students recieved services online so the data would be moot.
Admissions & Records	Dave Anter	Students will receive accurate and timely information regarding their academic records. Students intending to transfer to 4 year institutions will get all eligible records required. Students applying to Moorpark College via CCCApply will gain access to enrollment opportunity by meeting the Admissions policy requirements of VCCCD, receiving acceptance emails with CA Residency status and next steps to address it; Dual Enrollment (K-12) students will access college level coursework and earn college units in coursework recommended by our K-12 partners; students will matriculate and enjoy a smooth onboarding experience with support from Admissions & Records in the office, on the phone, via email, or as mediated by our Welcome Center team, use of My.VCCCD student portal, MyPath, and www.moorparkcollege.edu.	Survey	4/29/2021	Survey In-Progress	
Athletics	Matt Crater	1. Students will be able to complete the matriculation process as a student athlete. 2. Students will be able to identify and engage with campus resources as applicable to their needs and goals as a Student Athlete.	Survey	5/24/2021		
BookStore	Amy Kennedy	Students will have access to all recommended and required materials on the bookstore website. They will have the opportunity to rent or purchase new and or used textbooks to ensure they have the opportunity to take advantage of low cost materials. All financial aid students will have the opportunity to use their financial aid in the bookstore to purchase all required materials. The bookstore is available M-F from 8am-4pm to answer an questions and or assist students with any material needs. When the bookstore opens 8/2/21, in addition to course materials, we will offer a variety of school supplies, electronics and food to help with students daily needs.		5/13/2021		
CalWORKS	Marnie Melendez	Students will develop a Student Education Plan. Students will find and utilize effectively available campus and community based resources; Students placed in CalWORKs work study program will demonstrate essential workplace skills;	Survey, DegreeWorks	5/12/2021		
Career Transfer Center	Giselle Ramirez	Students who attend an application workshop will submit their university application by the designated deadline.	Survey	4/20/2021		
Child Development Center	Johanna Pimentel	1. The Child Development Center demonstrates quality practices and procedures recognized by the National Association for the Education of Young Children 2.The Child Development Center meets the needs of students using the Center as a learning laboratory	Ongoing NAEYC Accredited	4/22/2021		
Cooperative Agencies Resources for Education (CARE) Program	Marnie Melendez	Identify skills for success and wellness		5/12/2021		

Dreamers	Karla Montenegro Gonzalez	1. Students will identify the student success services that are available to them at Moorpark College regardless of immigration legal status 2. Students will describe the next steps they need to take in order to successfully register at MC.	Survey	4/30/2021		
Dual Enrollment	Sergio Gonzalez	Students will be able to understand the registration process and register for their dual enrollment classes	Survey	4/20/2021	yes	71% of students met the SLO (found the enrollment process straightforward and simple to navigate). When reviewing data by modality, 100% of students who attended the workshops met the SLO compared to email at 69%. Phone and in-person responses were too low to analyze. The data suggests that the workshops should be strongly encouraged for students. We will explore ways to get more students to attend workshops and report on progress next year. We also plan to roll out an improved enrollment process with a new MOU web form. Data reviewed by gender found no differences between male and female, and data reviewed by ethnicity found no differences between the two largest groups (white and hispanic). Response counts were too low for the other ethnic groups.
Extended Opportunity Programs & Services (EOPS)	Marnie Melendez	Students will: Identify the range of EOPS/CARE services available for underrepresented, economically, and educationally disadvantaged students; Navigate the college's educational resources, and financial aid; Describe their comprehensive student educational plan	Survey	5/12/2021		
Financial Aid	Kim Korinke	<ul style="list-style-type: none"> •Students who attend an application assistance session will be able to identify financial aid resources for which they may qualify, know the importance of applying early, learn how to complete & submit applications, and meet deadlines. (Problem Solving & Decision Making) •Students who complete the online SAP counseling session will demonstrate knowledge and understanding of the Satisfactory Academic Progress "SAP" standards for maintaining financial aid eligibility and apply that knowledge to their academic situation and/or circumstances. (Problem Solving & Decision Making) •Students who take out a loan will gain understanding of the requirements, rights and responsibilities, and repayment obligations associated with acquiring a federal student loan. (Problem Solving & Decision Making and Civic Responsibility) 	Surveys, review of colle	5/6/2021		
First Year Experience	Claudia Sitlington	Demonstrate knowledge of Moorpark College academic and student support services. Demonstrate competence in academic major selection. Demonstrate increased motivation, persistence, and enhanced academic performance leading to their second year of college.	Qualtrics Survey (for bc	4/15/2021		
Guardian Scholars	Johnny Conley	Students will identify the academic and student support services and resources our College offers such as: 1. explain the various food and housing insecurity resources, 2. summarize how to apply for FAFSA, CADAA or CHAFFE grants, Cal Fresh and other social services, 3. describe the campus and community support services.	Survey	5/6/2021		
Honors Program	Nathan Bowen	Students will •demonstrate exposure to and engagement in extracurricular events. •give a presentation before instructor and body of peers. •meet with counselors every semester while in the Program to monitor academic progress and goals.	Submitted forms to Ho	4/19/2021		
International Student Center	Claudia Wilroy			4/14/2021		
Library	Danielle Kaprelian	1) Do you have a greater understanding of library services after attending a library instruction session? 2) Are you able to locate or find resources for your research assignments after attending a library instruction session?	Survey	4/28/2021		
Makerspace	Clare Sadnik			5/4/2021		
Math Center	Deb Brackley	Students who use the Teaching and Learning Center (TLC) will be able to apply learning strategies to succeed in college. The TLC enables students to: <ul style="list-style-type: none"> •Assess learning needs and identify individual strengths and learning needs in subject area •Improve understanding and competence in the subject area •Apply skills from tutoring sessions to other assignments or courses •Use strategies gained from tutoring to be a more confident, successful college student 	Qualtrics Survey aligned with the TLC's SLO's	4/19/2021		
Outreach	Claudia Wilroy	* Students will learn about the different campus services and programs by taking a campus tours. * Students will have a better understanding of their academic options and their educational goals.	Campus tour survey	4/19/2021		

Program for Accelerated College Education (PACE)	Jennifer Lawler	<ul style="list-style-type: none"> •Students will understand the scope of the PACE program and coordinate with a PACE team member to support their educational success. •Students will understand recommended courses to reach their individual educational goals. •Students will identify college resources and financial aid to support their educational goals. 	survey	4/21/2021		
Raider Central	Johnny Conley	Students will identify the services and resources Raider Central offers such as: 1. explain the various food and housing insecurity resources, 2. summarize how to apply for Cal Fresh and other social services, 3. describe the campus and community support services.	survey	4/19/2021		
Scholarship Office	Maria Perez-Medeiros	1. identify scholarship opportunities that they qualify for 2. successfully apply for scholarships 3. identify additional campus resources to improve their applications (such as Financial Aid, Writing Center)		4/21/2021		
Second Year Experience	Claudia Sitlington	Students will demonstrate knowledge of career, transfer and leadership opportunities and resources.	Qualtrics Survey (for bc	4/15/2021		
Student Activities Office - Associated Students of Moorpark College (ASMC)	Kristen Robinson	ASMC: 1. Students who participate in the Associated Students Board of Directors will indicate an improvement in most, if not all, of the following areas as a result of their participation serving in their student government position (a) Advocacy skills; (b) Public speaking skills; (c) Networking skills; (d) Meeting, project, and/or event management skills. 2. ASMC Board members will indicate a better understanding of the following: (a) Moorpark College's shared governance process; (b) The Brown Act and Parliamentary Procedure/Robert's Rules of Order; (c) Moorpark College's administrative departments and resources.	MS Form survey	4/21/2021		
Student Activities Office - MC LEADS (Leadership Education and Development for Students) Program	Kristen Robinson	Students who participate in the MC L.E.A.D.S. Program will: a. Gain a greater understanding of their own personal identities and how their identities shape their leadership and followership; b. Learn to explore and actualize their personal values; c. Develop practical skills and tools such as effective communication, relationship building, conflict resolution, and cultural competency.	MS Form survey	4/21/2021		
Student Activities Office - Student Club and Organizations	Kristen Robinson	Students who participate in student club/organization leadership will be able to: (a) Explain the importance of member attendance tracking and generating meeting minutes; (b) Convey how to plan on-campus meetings, events and activities; (c) Articulate protocol for fundraising, requesting, and spending club/org funds; (d) Describe off-campus travel procedures and policies.	MS Form survey	4/21/2021		
Student Business Office	Lindy Chau	Students will learn how to access their portal to pay tuition & fees or set up a payment plan. Students will be able to understand and navigate their student/scheduled bill. Students will be able to how to request a refund and waive optional fees.	survey	5/6/2021	Yes	84% of students met the SLOs (more familiar with account). A review of data by modality found no differences in percent SLO met, and a review by gender and ethnicity was inconclusive due to low sample sizes. Overall, I am satisfied with these results. For the fall 2022 evaluation, I may revise the survey question as currently some students who are already familiar with their account may answer no to the question of whether the interaction improved their knowledge of the account. Need to fine tune question so it captures mastery rather than improvement for the SLO.
Student Health Center	Allison Barton	Students will indicate the physical/mental health services offered through the Student Health Center helped/will help them in reaching their educational goals. Based on health/wellness promotion activity, students will indicate a willingness to make changes in their life to improve health and/or academic success.	survey	5/3/2021		
The Teaching & Learning Center (TLC)	Deb Brackley	Students who use the Teaching and Learning Center (TLC) will be able to apply learning strategies to succeed in college. The TLC enables students to: <ul style="list-style-type: none"> •Assess learning needs and identify individual strengths and learning needs in subject area •Improve understanding and competence in the subject area •Apply skills from tutoring sessions to other assignments or courses •Use strategies gained from tutoring to be a more confident, successful college student 	survey	5/13/2021		
Veterans Resource Center	Johnny Conley	Students will identify the services and resources the VRC offers such as: 1. explain the College's registration process, 2. describe the GI Bill requirements, and 3. summarize the academic counseling information about educational plans, completion and transfer.	survey	5/6/2021		

Writing Center	Beth Gillis-Smith, Tracey Tennenhouse	Students who use the Teaching and Learning Center (TLC) will be able to apply learning strategies to succeed in college. The TLC enables students to: <ul style="list-style-type: none">•Assess learning needs and identify individual strengths and learning needs in subject area•Improve understanding and competence in the subject area•Apply skills from tutoring sessions to other assignments or courses•Use strategies gained from tutoring to be a more confident, successful college student	survey	5/10/2021		
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