Outcome 1: The student will complete the program within four consecutive semesters, and upon graduation will be prepared to pass the NCLEX examination, resulting in licensure as a Registered Nurse.

84.3Outcome 1

The Moorpark College Nursing graduate will be prepared to:

1.1 graduate within four consecutive semesters and take the NCLEX RN licensure exam.

1.2 pass the NCLEX RN licensure examination on the first attempt.

1.3 pass rates will be at or above the national mean.

Program Summary Table for Outcome 1 (2018 – 2019)

PROGRAM OUTCOME	EXPECTED LEVEL OF ACHIEVEMENT FOR OUTCOME	QUANTITATIVE/QUALITATIVE MEASUREMENT TOOLS TIMELINE, PERSON RESPONBILE	DATA REPORTING GUIDELINES	ACTUAL LEVEL OF ACHIEVEMENT FOR OUTCOME, AND ANALYSIS	ACTION PLAN FOR OUTCOME
1.1 Retention rate (graduate in four consecutive semesters)	**1.1** Retention Rate will be: > 80% ADN state average > 80% Program Outcome	**1.1** Retention rate compiled each semester by the Program Director.	The data will be presented in faculty meetings, annual advisory and clinical summation meetings.	**1.1** Overall Program Retention (completion in four semesters, in six semesters is present in Standard 6.3) Retention Rate: AY 2019: 65% AY 2018: 75% AY 2017: 76% AY 2016: 84% AY 2015: 85% AY 2014: 71% AY 2013: 59% Retention by Cohort: Spring 2019: 73% Fall 2018: 58% Spring 2018: 70% Fall 2017: 80% Spring 2017: 71% Fall 2016: 80%	**1.1** - Students are encouraged to take NS M16 Study Skills for Nursing Students prior to enrollment into the nursing program. - Continue to identify students who are "at risk" through the use of the calculated Success Score and the (TEAS) assessment test score. Place these students on learning contracts, and encourage them to meet with faculty success coach and/or Skills Lab RN every one to two weeks, utilizing a case management approach. - Continue to offer peer tutoring and support to students on a weekly basis. - Encourage students to attend the critical thinking, math, test taking, and other workshops offered through the skills lab. - Encourage students to begin their nursing program experience with the

PROGRAM OUTCOME	EXPECTED LEVEL OF ACHIEVEMENT FOR OUTCOME	QUANTITATIVE/QUALITATIVE MEASUREMENT TOOLS TIMELINE, PERSON RESPONBILE	DATA REPORTING GUIDELINES	ACTUAL LEVEL OF ACHIEVEMENT FOR OUTCOME, AND ANALYSIS	ACTION PLAN FOR OUTCOME
				Spring 2016: 77% Fall 2015: 95% Spring 2015: 90% Fall 2014: 77% Spring 2014: 80% Fall 2013: 60% Spring 2013: 63% Fall 2012: 52% Analysis Did not achieve program outcome. Suggestions received from other entities to decrease the ELA. The retention rate improved from 2012 – 2016 but has decreased since 2016. Implementation of admission of 85% of the incoming cohort utilizing the Multicriteria application screening process is considered a large influence on the improvement from 2012 - 2016, as is the continued work of the faculty and staff in supporting student success.	"Boot Camp," which is offered in conjunction with the mandatory orientation. - In Fall 2012, academically stronger students are admitted to the program through grant funding as the result of implementation of the multi-criteria and random selection process, which was approved by the State Chancellor's Office. - In Spring 2014, multi-criteria selection was implemented with the whole incoming cohort (85% multicriteria, 15% random selection) rather than just the students admitted based on merit with grant funding. - In Fall 2013 students who scored below 70% on the TEAS V reading sub-score are required to complete the PLATO online program in reading by the end of the first 8 weeks of the program. - In Fall 2015 students who scored 60% or below on the TEAS V math sub-score are required to complete the PLATO online program in math by the end of the first 8 weeks of the program. - In Fall 2015 students who scored 50% or below on the TEAS V science sub-score are required to complete the

PROGRAM OUTCOME	EXPECTED LEVEL OF ACHIEVEMENT FOR OUTCOME	QUANTITATIVE/QUALITATIVE MEASUREMENT TOOLS TIMELINE, PERSON RESPONBILE	DATA REPORTING GUIDELINES	ACTUAL LEVEL OF ACHIEVEMENT FOR OUTCOME, AND ANALYSIS	ACTION PLAN FOR OUTCOME
					Alison self-paced online program in science by the end of the first 8 weeks of the program. -In Fall 2015, Faculty Tutors were arranged with grant funding for individual tutoring of students on nursing concepts. - In Spring 2018, a workgroup was tasked with developing an ATI Policy for updating the integration of ATI into the curriculum and implementing an upgraded ATI product that the class of Fall 2018 would purchase. Plans for earlier orientation to the ATI products as well as more referral to the ATI resources were initiated in Fall 2018, in an effort to have students use the ATI products more thoroughly to promote their success. Fall 2018 transitioned remediation program from PLATO to StudentLingo.
1.2 NCLEX pass rate on first attempt	**1.2** Program NCLEX Pass Rate will be > 90%	**1.2** NCLEX results compiled from California BRN Quarterly Report and California BRN website annually by the Program Director.	The data will be presented in faculty meetings, annual advisory and clinical summation meetings. Annual NCLEX pass rates are	**1.2** NCLEX pass rate: 2018/19 95% 2017/18 98.81% 2016/17 94.44% 2015/16 93.1% 2014/15 90.16% NCLEX pass rate by cohort: Spring 2019 (35/36) 97.2% Fall 2018 (31/32) 96.9%	**1.2** Achieved outcome. - Continue with the ATI Integration Plan - Continue to review and revise course exams so they align with the NCLEX format. - Continue to utilize grant funding to provide graduates assistance with the NCLEX review course fee. - Continue to review information from the National Council for State Boards of Nursing (NCSBN) and make curriculum

PROGRAM OUTCOME	EXPECTED LEVEL OF ACHIEVEMENT FOR OUTCOME	QUANTITATIVE/QUALITATIVE MEASUREMENT TOOLS TIMELINE, PERSON RESPONBILE	DATA REPORTING GUIDELINES	ACTUAL LEVEL OF ACHIEVEMENT FOR OUTCOME, AND ANALYSIS	ACTION PLAN FOR OUTCOME
			posted on the nursing website.	Spring 2018 (26/28) 92.9% Fall 2017 (35/35) 100% Spring 2017 (34/35) 100% Fall 2016 (31/33) 93.9% Spring 2016 (33/34) 97.1% Fall 2015 (35/37) 94.6% Spring 2015 (36/39) 92.3% Fall 2014 (30/34) 88.2% Analysis Achieved outcome. Moorpark ADN Program annual NCLEX pass rates are consistently higher than the national average and have, except for Fall 2014, exceeded the program standard of >90%	and program improvements in identified weak subject areas.
1.3 NCLEX pass rates will be at or above the national and state mean	**1.3** > ADN National Average NCLEX Pass Rate: 2019 85.17% 2018 85.11% 2017 84.24% 2016 81.68% 2015 82.00%	**1.3** NCLEX results compiled from the NCSBN and CA BRN website annually by the Program Director.	The data will be presented in faculty meetings, annual advisory and clinical	**1.3** See data above. Analysis The results show that the Moorpark ADN Program consistently had higher pass rates than the	**1.3** Achieved outcome. - Continue with ATI Integration Plan - Continue to review and revise course exams so they align with the NCLEX format. - Provide graduates assistance with the NCLEX review course fee through grant funding.

PROGRAM OUTCOME	EXPECTED LEVEL OF ACHIEVEMENT FOR OUTCOME	QUANTITATIVE/QUALITATIVE MEASUREMENT TOOLS TIMELINE, PERSON RESPONBILE	DATA REPORTING GUIDELINES	ACTUAL LEVEL OF ACHIEVEMENT FOR OUTCOME, AND ANALYSIS	ACTION PLAN FOR OUTCOME
	2014 79.26% 2013 81.43% > ADN State Average NCLEX Pass Rate: 2019 91.8% 2018 90.5% 2017 87.8% 2016 86.0% 2015 84.3% 2014 83.1% 2013 88.8%		summation meetings.	national and state averages.	- Continue to review information from the NCSBN and make curriculum and program improvements in identified weak subject areas.