



## Curriculum Committee

Reviews and recommends new courses, new programs, modifications to existing courses and programs, and graduation requirements in support of the College mission. Curricular recommendations follow the prescribed on-campus processes which may include presentation to the District Technical Review Workgroup-Instruction (DTRW-I) and thereafter submission to the Board of Trustees for approval. All revised and new curriculum is submitted to the State Chancellor's Office for chaptering and/or approval.

### GOALS for 2021-2022

#### Continue implementation of course cycle of review (5-Year Review)

- Continue implementation of COR/program review
- Ensure curriculum compliance with Title 5 regulations and the latest edition of PCAH
- Create new ADTs, review and if necessary update adopted ADTs for SB 1440 compliance
- Become familiar with course and program submission timeline, necessary documentation, and approval process
- Guide and support Culturally Responsive Curriculum
- Encourage the consideration of DEI (Diversity, Equity, Inclusion) across curriculum
- Encourage reduction of barriers to promote diversity, equity, and inclusion through curriculum
- Continue to explore options for granting Credit for Prior Learning (CPL)
- Review and if necessary update courses and propose new courses for C-ID
- Continue implementation of CTE 2-year program review processes
- Adhere to the approval processes of noncredit curriculum in accordance with VCCCD policy and Title 5 regulations

Curriculum Committee:	Members	Alternate
Co-chair, Interim VPAA (tie-breaking vote)	<input checked="" type="checkbox"/> Mary Rees	
Co-chair, Faculty (tie-breaking vote)	<input checked="" type="checkbox"/> Letrisha Mai	
Co-chair, Faculty (tie-breaking vote)	<input checked="" type="checkbox"/> Scarlet Relle	
AFT Representative (non-voting)	<input checked="" type="checkbox"/> Susan Kinkella	
Academic Data Specialist (non-voting)	<input type="checkbox"/> Alan Courter	
Academic Senate President (ex officio, non-voting)	<input checked="" type="checkbox"/> Erik Reese	
CTE Faculty Liaison (non-voting)	<input checked="" type="checkbox"/> Trevor Hess	
Curriculum Technician (non-voting)	<input checked="" type="checkbox"/> Ana Barcenas	
Student Representative (non-voting)	<input type="checkbox"/> Chris Ojeda	
<b>Faculty member per department (Quorum is 12 out of 23 voting members)</b>		
Articulation Officer	<input checked="" type="checkbox"/> Letrisha Mai	
Dean	<input type="checkbox"/> Robert Cabral	
Dean	<input type="checkbox"/> Vacant	
Dean	<input checked="" type="checkbox"/> Carol Higashida	
ACCESS/Learning Skills	<input checked="" type="checkbox"/> Silva Arzunyan	<input type="checkbox"/> Jolie Herzig
Behavioral Sciences	<input checked="" type="checkbox"/> Veronique Boucquey	
Business	<input checked="" type="checkbox"/> Ruth Bennington	
Chemistry & Earth Sciences	<input checked="" type="checkbox"/> Tiffany Pawluk	
Child Development/Education	<input checked="" type="checkbox"/> Shannon Coulter	<input type="checkbox"/> Cindy Sheaks-McGowan
Counseling	<input type="checkbox"/> Jodi Dickey	
EATM	<input type="checkbox"/> Vacant	
English/ESL	<input type="checkbox"/> Wade Bradford	
Health Sciences	<input checked="" type="checkbox"/> Christina Lee	
Kinesiology, Athletics & HED	<input type="checkbox"/> Adam Black	
Librarian	<input checked="" type="checkbox"/> Danielle Kaprelian	
Life Sciences	<input type="checkbox"/> Beth Miller	<input checked="" type="checkbox"/> Audrey Chen
Mathematics	<input checked="" type="checkbox"/> Renée Butler	
Media Arts & Communication Studies	<input checked="" type="checkbox"/> Candice Larson	
Performing Arts	<input type="checkbox"/> Robert Salas	<input type="checkbox"/> Nathan Bowen
Physics, Astronomy & Engineering	<input checked="" type="checkbox"/> Erik Reese	
Social Science	<input checked="" type="checkbox"/> Hugo Hernandez	
Visual Arts	<input checked="" type="checkbox"/> Clare Sadnik	
World Languages	<input type="checkbox"/> Perry Bennett	

## MINUTES

### I. CALL MEETING TO ORDER

- Meeting began at 1:04 pm
- Guests: Nenagh Brown, Monica Garcia, Svetlana Kasalovic, Kellie Porto-Garcia, Brenda Woodhouse

### II. TIMELY BUSINESS

#### A. Brown Act Teleconference Suspensions During a State of Emergency

New legislation modified the Brown Act, enabling virtual meetings during a state of emergency ([Gov code Section 54953](#)).

Curriculum Committee must agree that the emergency impacts the ability to meet safely in person and “make the findings” (reconsider emergency circumstances and its impact on meeting safely) every 30 days to continue virtual meetings.

- M. Rees called for a motion to continue virtual meetings. R. Bennington motioned for approval. L. Mai seconded the motion. The Curriculum Committee members voted in favor to continue virtual meetings. The motion carried with no objections and one abstention: S. Arzunyan

### III. PUBLIC COMMENTS AND AMENDMENT TO THE AGENDA

### IV. REVIEW AND APPROVAL OF MINUTES FROM MARCH 15, 2022

- M. Rees called for a motion to approve the March 15, 2022 Meeting Minutes. H. Hernandez motioned for approval. C. Larson seconded the motion. The motion carried with no votes against, and two abstentions: V. Boucquey, and E. Rees.

### V. CURRICULUM REVIEW AND APPROVAL OF COURSE(S) AND PROGRAM(S)

#### A. Consent Agenda

##### 1. Outline Revision(s):

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
EATM M01A	1		X		Animal Care and Handling I	Fall 2022	Approved with 8 votes.*
EATM M01AL	4				Animal Care & Handling Lab I	Fall 2022	Approved with 8 votes.*
ENGL M01A	4	D1	X	ENGL 100	English Composition	Fall 2022	Approved with 8 votes.*
ENGL M01AH	4	D1	X	ENGL 100	Honors: English Composition	Fall 2022	Approved with 8 votes.*
ENGL M01B	4	C2; D2	X	ENGL 110	Literature: Critical Thinking and Composition	Fall 2022	Approved with 8 votes.*
ENGL M01BH	4	C2; D2	X	ENGL 110	Honors: Literature: Critical Thinking and Composition	Fall 2022	Approved with 8 votes.*
ENGL M01C	3	D2	X	ENGL 105	Critical Thinking and Composition	Fall 2022	Approved with 8 votes.*
ENGL M01CH	3	D2	X	ENGL 105	Honors: Critical Thinking and Composition	Fall 2022	Approved with 8 votes.*
ENGL M10A	3	C2	X	ENGL 200	Creative Writing	Fall 2022	Approved with 8 votes.*
ENGL M10B	3	C2	X		Advanced Creative Writing	Fall 2022	Approved with 8 votes.*
ENGL M13A	3	C2	X	ENGL 130	Survey of American Literature I	Fall 2022	Approved with 8 votes.*
ENGL M13B	3	C2	X	ENGL 135	Survey of American Literature II	Fall 2022	Approved with 8 votes.*
ENGL M14	3	C2	X		Introduction to Poetry	Fall 2022	Approved with 8 votes.*
ENGL M15A	3	C2	X	ENGL 160	Survey of English Literature I	Fall 2022	Approved with 8 votes.*
ENGL M15B	3	C2	X	ENGL 165	Survey of English Literature II	Fall 2022	Approved with 8 votes.*
ENGL M16	3	C2	X		Introduction to Fiction	Fall 2022	Approved with 8 votes.*
ENGL M17	3	C2	X		Shakespeare	Fall 2022	Approved with 8 votes.*



MOORPARK COLLEGE

**Outline Revisions (continued)**

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
ENGL M20	3	C2	X		Introduction to Drama	Fall 2022	Approved with 8 votes.*
ENGL M29A	3	C2	X		The Bible as Literature (Old Testament)	Fall 2022	Approved with 8 votes.*
ENGL M29B	3	C2	X		The Bible as Literature (New Testament)	Fall 2022	Approved with 8 votes.*
ENGL M40	3	C2	X	ENGL 180	Children's Literature	Fall 2022	Approved with 8 votes.*
ENGL M47	3		X		Literary Magazine Publication	Fall 2022	Approved with 8 votes.*
ENGL M91AS	17.5 Hours		X		English Composition Support	Fall 2022	Approved with 8 votes.*
NS M25	4		X	HIT 105X	Basic Pathophysiology	Fall 2022	Approved with 8 votes.*

\*Abstentions: S. Arzunyan, R. Bennington, V. Boucquey, A. Chen, C. Higashida, C. Larson, T. Pawluk

**2. Course Deletion(s): no items to discuss.**

**3. Curricular Modification(s):**

TITLE	EFFECTIVE SEMESTER	NOTES
Radiologic Technology, Associate in Science (AS)	Fall 2022	Program Outcome update Approved with 8 votes.*

\*Abstentions: S. Arzunyan, R. Bennington, V. Boucquey, A. Chen, C. Higashida, C. Larson, T. Pawluk

**4. Revised Program(s): no items to discuss.**

**B. Action Agenda:**

**1. New Course(s): no items to discuss.**

**2. Revision(s):**

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
ANSC M09	3	B2	X		Animal Behavior	Fall 2022	Same as EATM M09. SAM Code change for ANSC M09. Approved with 8 votes.*
ANSC M09L	0.5				Animal Behavior Lab	Fall 2022	Same as EATM M09L. SAM Code change for EATM M09L. Approved with 8 votes.*
EATM M09	3	B2	X		Animal Behavior	Fall 2022	Same as ANSC M09. SAM Code change for ANSC M09. Approved with 8 votes.*
EATM M09L	0.5				Animal Behavior Lab	Fall 2022	Same as ANSC M09L. SAM Code change for EATM M09L. Approved with 8 votes.*

\*Abstentions: S. Arzunyan, R. Bennington, V. Boucquey, A. Chen, C. Higashida, C. Larson, T. Pawluk

**3. New Program(s):**

- S. Kasalovic: These certificates create a career pathway for students in our community. Recommend students begin with the first 9-unit certificate in Design, then, students choose which focus to pursue.

TITLE	EFFECTIVE SEMESTER	NOTES
Digital Effects (COA)	Fall 2022	Approved with 8 votes.*
Digital Film/Video Production Basics (COA)	Fall 2022	Approved with 8 votes.*

\*Abstentions: S. Arzunyan, R. Bennington, V. Boucquey, A. Chen, C. Higashida, C. Larson, T. Pawluk

## VI. DISCUSSION ITEMS

### A. Credit for Prior Learning (CPL)

- Reviewed proposed edits to AP 4235
  - Currently charge students for Credit by Exam \$46 per unit. Propose to remove the fee, and not charge students \$46 per unit
  - Military service and training: veterans will earn 6 units by providing a DD214 or DD295
- Recommendation: add “minimum” to the amount of units awarded.
- L. Mai motioned for support of AP 4235 with proposed edits. S. Relle motioned approval with an amendment to include “minimum.” C. Larson seconded the motion. The Curriculum Committee members voted in favor of support of AP 4235 with the amendment. The motion carried with no objections, and no abstentions.

### B. Revised Memorandum for the International Baccalaureate (IB) and College-Level Examination Placement (CLEP) title 5 regulations

- Reviewed revised CPL charts.
- L. Mai motioned for support to move CPL forward with proposed edits. H. Hernandez motioned for approval. S. Relle seconded the motion. The Curriculum Committee members voted in favor to support and forward the edited CPL charts. The motion carried with no objections, and no abstentions.

## VII. REPORTS AND INFORMATION

### A. Co-Chair Report

- Student Learning Outcomes (SLO)
  - SLOs must match eLumen, Course Outline of Record, and syllabus
  - Reminder: edits in CIM (Curriculum Inventory Management – CourseLeaf), please save only, and do not submit.
- AB1111 – Common Course Numbering System
  - The idea to link with C-ID, CSU, and UC
  - Details to be shared as more information becomes available
- Curriculum Institute
  - Anyone interested please contact M. Rees
  - Conference dates: July 6<sup>th</sup> – 9<sup>th</sup>
- Co-Chairs term ends Spring 2023
  - Anyone interested please contact M. Rees, S. Relle, or L. Mai
- Bachelor programs
  - Applied for a Bachelor program in Bio Manufacturing
  - ENGL, PHIL, and BUS departments are working on creating upper division courses and programs
  - When approval is received for our first bachelor program, Moorpark College will submit a substantive change for accreditation
  - Our mission would change to include bachelor programs

- B. DTRW - I
- C. Articulation
- D. Subcommittee/Workgroups

ADTs for Review 2021-2022	
• Child and Adolescent Development – Due in March 2022. At Edited step in CIM	• Environmental Science - Due Dec. 2021
• Communications – Due Jan 2022	• Journalism - Due in Oct. 2021
• History – Pending submission for state review.	• Psychology – Pending submission for state review.
• Economics - Due Dec. 2021	• Sociology – Pending submission for state review.

Meeting adjourned at 2:00 pm

## Next Curriculum Committee meeting: April 19, 2022

2021-2022 1 <sup>st</sup> and 3 <sup>rd</sup> Tuesday 1:00pm - 2:20pm	
2021	2022
09-07-21	01-18-22
09-21-21	02-01-22
10-19-21	02-15-22
11-02-21	03-01-22
11-16-21	03-15-22
12-07-21	<b>04-05-22</b>
	04-19-22
	05-03-22



**TO:** Chief Executive Officers  
Chief Instructional Officers  
Chief Student Services Officers  
Chief Business Officers  
Academic Senate Presidents

**FROM:** Raul Arambula, Dean, Educational Services & Support

**RE:** (revised) Policy Change: International Baccalaureate (IB), College-Level Examinations Placement (CLEP) Examinations, and Advanced Placement (AP) Examination Chart Updates

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This revised memorandum contains the following corrections:

- Appendix C: CLEP Examination Passing Scores Chart – Introductory Business Law passing score corrected to state 50
- Appendix D: AP Examination Passing Scores Chart – Music corrected to state Music Theory

This memorandum is to provide guidance regarding title 5, §55052.5 regulations that went into effect May 1, 2021 pertaining to IB and CLEP examinations. Title 5, §55052.5 requires the Chancellor of the California Community Colleges, in collaboration with the Academic Senate of California Community Colleges, to develop and require each community college district to implement a uniform policy regarding IB and CLEP credit.

In accordance with the regulation, the policy stipulates that any student who passes an International Baccalaureate Organization IB examination and/or a CLEP examination with a minimum passing score in the subject matter (see Appendices B & C), is awarded general education area credit. Where no general education area credit matches are available, the college may award elective credit. Each community college shall also note on the student's academic record that the credit was earned through an IB and/or CLEP examination.

The text for title 5, §55052.5 is attached as a reference (Appendix A). Also included for reference is an updated Advanced Placement (AP) Examination chart (see Appendix D), which also requires a uniform policy per title 5, §55052.

If you have any questions regarding this guidance, please contact Dean Raul Arambula (rarambula@CCCCO.edu) and Specialist Bob Quinn (bquinn@CCCCO.edu).

cc: Daisy Gonzales, Acting Chancellor  
Marty Alvarado, Executive Vice Chancellor, ESS  
Aisha Lowe, Vice Chancellor, ESS  
Rebecca Ruan-O'Shaunessey, Vice Chancellor, ESS

Dolores Davison, ASCCC President  
CCCCO Staff

Appendices:

- Appendix A: Title 5, §55052.5
- Appendix B: IB Examination Passing Scores Chart
- Appendix C: CLEP Examination Passing Scores Chart
- Appendix D: AP Examination Passing Scores Chart

**Appendix A: Title 5, Section 55052.5**

§ 55052.5. International Baccalaureate and College Level Examination Program Examinations.

The Chancellor, in collaboration with the Academic Senate for the California Community Colleges, shall develop policy guidelines on the minimum passing scores for the International Baccalaureate and/or College Level Examination Program examinations. The policy guidelines shall be distributed to community college districts on an annual basis.

The governing board of a community college district shall adopt policies to grant credit for satisfactory completion of International Baccalaureate and/or College Level Examination Program examinations typically recognized by colleges and universities as measuring competencies comparable to those achieved in baccalaureate level courses or general education areas.

The faculty in the appropriate discipline must approve International Baccalaureate and/or College Level Examination Program examination scores deemed to constitute satisfactory performance for direct course credit and/or general education area credit. Credit may be awarded for the California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements, as most appropriate. Where no direct course or general education area matches an International Baccalaureate or College Level Examination Program exam, the college may award elective credit. Requirements may be met by such examinations in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002.

The student's academic record shall be clearly annotated to reflect that credit was earned through an international baccalaureate and/or college level examination program examination.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.



**Appendix B: IB Examination Passing Scores Chart**

IB Examination	Passing Scores	CCC Title 5 GE Areas	Minimum Semester Units <sup>1</sup>
Biology HL	5	Natural Science	3
Chemistry HL	5	Natural Science	3
Economics HL	5	Social/Behavioral Sciences	3
Geography HL	5	Social/Behavioral Sciences	3
History (any region) HL	5	Social/Behavioral Sciences or Humanities	3
Language A Literature HL	4	Humanities	3
Language A Language and Literature HL	4	Humanities	3
Language B (any language) HL	4	Not Applicable	0
Mathematics HL	4	Language & Rationality	3
Physics HL	5	Natural Science	3
Psychology HL	5	Social/Behavioral Sciences	3
Theatre HL	4	Humanities	3

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<sup>1</sup> Minimum Units: 3 semester/4 quarter

**Appendix C: CLEP Examination Passing Scores Chart**

CLEP Examination	Passing Scores	CCC Title 5 GE Areas	Minimum Semester Units <sup>2</sup>
American Government	50	Social/Behavioral Sciences	3
American Literature	50	Humanities	3
Analyzing and Interpreting Literature	50	Humanities	3
Biology	50	Natural Sciences	3
Calculus	50	Language and Rationality	3
Chemistry	50	Natural Sciences	3
College Algebra	50	Language and Rationality	3
College Algebra – Trigonometry	50	Language and Rationality	3
College Composition	50	Not Applicable	0
College Composition – Modular	50	Not Applicable	0
College Mathematics	50	Not Applicable	0
English Composition (no essay)	50	Not Applicable	0
English Composition (with essay)	50	Not Applicable	0

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<sup>2</sup> Minimum Units: 3 semester/4 quarter

CLEP Examination	Passing Scores	CCC Title 5 GE Areas	Minimum Semester Units
English Literature	50	English	3
Financial Accounting	50	Not Applicable	0
French Level I	50	Not Applicable	0
French Level II	59	Humanities	3
Freshman College Composition	50	Not Applicable	0
German Level I	50	Not Applicable	0
German Level II	60	Humanities	3
History, United States I	50	Social/Behavioral Sciences	3
History, United States II	50	Social/Behavioral Sciences	3
Human Growth and Development	50	Social/Behavioral Sciences	3
Humanities	50	Humanities	3
Information Systems and Computer Apps	50	Not Applicable	0
Introduction to Educational Psychology	50	Not Applicable	0
Introductory Business Law	50	Not Applicable	0
Introductory Psychology	50	Social/Behavioral Sciences	3
Introductory Sociology	50	Social/Behavioral Sciences	3

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
 March 21, 2022

Natural Sciences	50	Natural Sciences	3
<b>CLEP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units</b>
Pre-Calculus	50	Language and Rationality	3
Principles of Accounting	50	Not Applicable	0
Principles of Management	50	Not Applicable	0
Principles of Marketing	50	Not Applicable	0
Principles of Macroeconomics	50	Social/Behavioral Sciences	3
Principles of Microeconomics	50	Social/Behavioral Sciences	3
Social Sciences and History	50	Not Applicable	0
Spanish Level I	50	Not Applicable	0
Spanish Level II	63	Humanities	3
Spanish with Writing I	50	Not Applicable	0
Spanish with Writing Level II	63	Humanities	3
Western Civilization I	50	Humanities or Social/Behavioral Sciences	3
Western Civilization II	50	Social/Behavioral Sciences	3

**Appendix D: AP Examination Passing Scores Chart**

AP Examination	Passing Scores	CCC Title 5 GE Areas	Minimum Semester Units <sup>3</sup>
Art History	3	Humanities	3
Biology	3	Natural Sciences	4
Calculus AB	3	Language and Rationality	3
Calculus BC	3	Language and Rationality	3
Chemistry	3	Natural Sciences	4
Chinese Language and Culture	3	Humanities	3
Comparative Government and Politics	3	Social/Behavioral Sciences	3
Computer Science A	3	Not Applicable	0
Computer Science Principles	3	Language and Rationality	3
English Language and Composition	3	Language and Rationality	3
English Literature and Composition	3	Language and Rationality and Humanities	6
Environmental Science	3	Natural Sciences	4

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<sup>3</sup> Minimum Units: 3 semester/4 quarter (except Biology, Chemistry, Environmental Science, Physics I & II, Physics C mechanics, Physics C electricity/magnetism: 4 semester/5 quarter), and (English Literature & Composition: 6 semester/8 quarter).

AP Examination	Passing Scores	CCC Title 5 GE Area	Minimum Semester Units
European History	3	Social/Behavioral Sciences or Humanities	3
French Language and Culture	3	Humanities	3
German Language and Culture	3	Humanities	3
Human Geography	3	Social/Behavioral Sciences	3
Italian Language and Culture	3	Humanities	3
Japanese Language and Culture	3	Humanities	3
Latin	3	Humanities	3
Macroeconomics	3	Social/Behavioral Sciences	3
Microeconomics	3	Social/Behavioral Sciences	3
Music Theory	3	Humanities	3
Physics 1	3	Natural Sciences	4
Physics 2	3	Natural Sciences	4
Physics C (mechanics)	3	Natural Sciences	4
Physics C (electricity/magnetism)	3	Natural Sciences	4
Psychology	3	Social/Behavioral Sciences	3

AP Examination	Passing Scores	CCC Title 5 GE Area	Minimum Semester Units
Seminar	3	Not Applicable	0
Spanish Language and Culture	3	Humanities	3
Spanish Literature and Culture	3	Humanities	3
Statistics	3	Language and Rationality	3
Studio Art – 2D Design	3	Not Applicable	0
Studio Art – 3D Design	3	Not Applicable	0
Studio Art – Drawing	3	Not Applicable	0
U.S. Government and Politics	3	Social/Behavioral Sciences	3
U.S. History	3	Social/Behavioral Sciences or Humanities	3
World History Modern	3	Social/Behavioral Sciences or Humanities	3