

POLS M01: INTRODUCTION TO POLITICS

Originator

Imai

College

Moorpark College

Discipline (CB01A)

POLS - Political Science

Course Number (CB01B)

M01

Course Title (CB02)

Introduction to Politics

Banner/Short Title

Introduction to Politics

Credit Type

Credit

Start Term

Summer 2021

Catalog Course Description

Surveys the nature and scope of political science including basic concepts, terms, contending theories, institutions, and subfields in the discipline. Describes the methodology and research techniques employed by political scientists.

Taxonomy of Programs (TOP) Code (CB03)

2207.00 - Political Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- 1 use evidence (qualitative or quantitative) to defend a position.
- 2 evaluate arguments presented in a primary / secondary source and use those arguments to evaluate current events.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1 describe the development of a nation-state and legitimate authority.
- 2 distinguish between democracies and authoritarian governments.
- 3 compare differences between developed and developing countries.
- 4 critically evaluate differences between the American political system and other political systems.
- 5 explain the difference between anti-government ideologies, right-wing ideologies, and left-wing ideologies.
- 6 analyze different forms of political participation (such as individual political participation, political parties, and interest groups) within democracies and within authoritarian governments.
- 7 describe roles and forms of political leadership within democracies and authoritarian governments.
- 8 critically evaluate political violence, such as revolution, terrorism, and war.
- 9 analyze American foreign policy within international relations.

Course Content

Lecture/Course Content

40% Comparing Political Systems

- 1) Definition of a nation-state, legitimate authority, and legitimate government
- 2) Compare democracies and authoritarian governments
- 3) The role of ideology
- 4) Developed and developing nation-states
- 5) Introduces Political Science as a field of study

20% International Relations

- 1) Realism vs. idealism
- 2) Balance of power theories

- 3) U.S. foreign policy objectives and national interests
- 4) Role of international organizations

10% Political Violence

- 1) Revolution
- 2) Terrorism
- 3) War

10% Political Leadership (such as roles and functions) in Democracies and Authoritarian Governments

20% Political Participation

- 1) Individual political participation in a democracy
- 2) Participation and elections
- 3) Individual political participation in authoritarian governments
- 4) Role of political parties in democracies and authoritarian governments
- 5) Role of interest groups

Laboratory or Activity Content

N/A

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Classroom Discussion
Essay exams
Objective exams
Other (specify)
Projects
Problem-solving exams
Participation
Reports/Papers/Journals

Other

Instructor will engage students in discussion of current event topics and may include debates and group discussions as part of the evaluation method.

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Lecture
Other (specify)

Specify other method of instruction

Instructional methods include pair and group activities.

Representative Course Assignments

Writing Assignments

write essays.

write summaries and analyses of guest lectures.

express in writing individual opinion or thought on a given topic related to government.

write a short research paper on a specific topic appropriate to the course, such as an analysis of the different forms of political participation within democracies and within authoritarian governments.

Critical Thinking Assignments

identify political leadership and policy issues.

distinguish between political and nonpolitical topics through media assignments.

compare and contrast the different ways of structuring the legislative branch and discuss the consequences of those choices to issues such as equality, stability, and gridlock.

Outside Assignments

Representative Outside Assignments

keep a journal on media coverage of political topics.

research and write a paper utilizing library/Internet sources; for example, a research paper that compares and contrasts the evolution of a bill and its path through the law-making process in various countries.

read newspapers to stay current on events.

Articulation

C-ID Descriptor Number

POLS 150

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
San Diego State Univ.,	POL S 101	Introduction to American Politics in Global Perspective	3
Humboldt State Univ.	PSCI 110	American Government	3
CSU Fullerton	POSC 200	Intro Study of Politics	3
CSU Stanislaus	PSCI 2000	Introduction to Political Science	3
CSU East Bay	POSC 1000	Introduction to Political Science	4
UC, Irvine	POL SCI 21A	Introduction to American Government	4

Comparable Courses within the VCCCD

POLS V03 - Introduction to Political Science

POLS R100 - Introduction to Politics

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

B1. American History/Institutions

Approved

B2. Social and Behavioral Sciences

Approved

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences

Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA

Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences

Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Magstadt, Thomas (2017). *Understanding Politics: Ideas, Institutions, and Issues* (12th). Wadsworth.

Resource Type

Textbook

Description

Roskin, Michael G., et al (2016). *Political Science: An Introduction* (14th). Pearson.

Resource Type

Textbook

Description

Shively, W. Phillips (2013). *Power and Choice: An Introduction to Political Science* (14th). McGraw-Hill.

Library Resources**Assignments requiring library resources**

Research, using the Library's print and online resources, topics appropriate to the class; locate and read journal articles in the area of political science on such topics as the power of the presidency.

Sufficient Library Resources exist

Yes

Primary Minimum Qualification

POLITICAL SCIENCE

Review and Approval Dates**Department Chair**

MM/DD/YYYY

Dean

MM/DD/YYYY

Technical Review

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000431729

DOE/accreditation approval date

MM/DD/YYYY