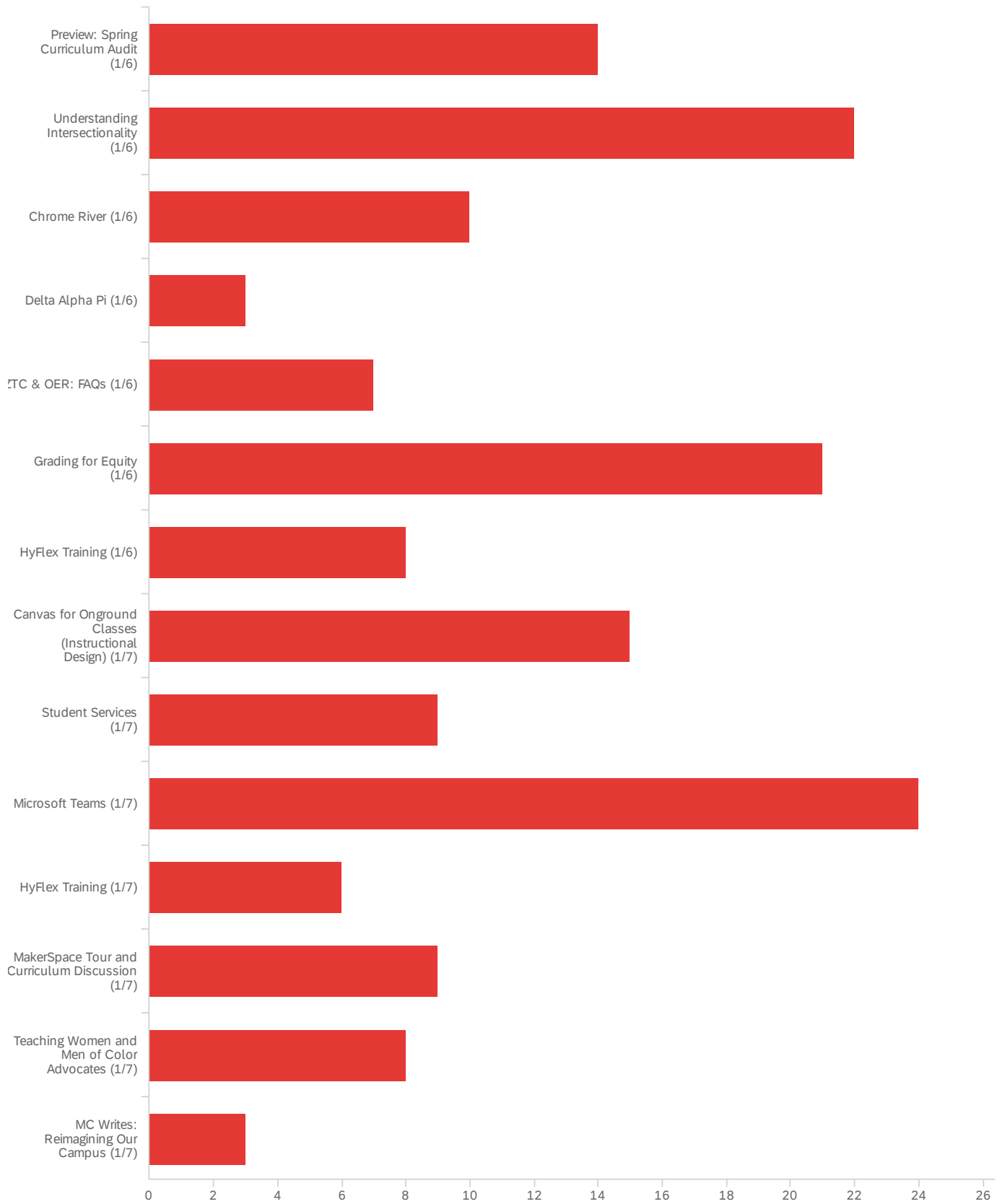


test report

Professional Development - Spring 2022 Flex Wk

July 29, 2022 10:39 AM PDT

Q1 - Please select the sessions that you attended during this Flex Week. Select all that apply.



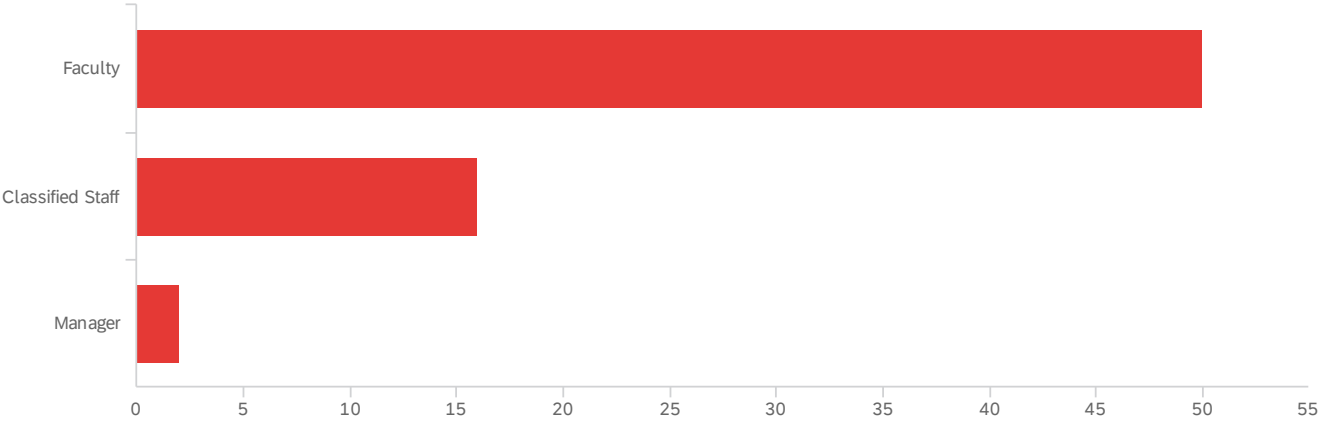
#	Field	Choice Count
52	Preview: Spring Curriculum Audit (1/6)	8.81% 14

#	Field	Choice Count
53	Understanding Intersectionality (1/6)	13.84% 22
54	Chrome River (1/6)	6.29% 10
55	Delta Alpha Pi (1/6)	1.89% 3
56	ZTC & OER: FAQs (1/6)	4.40% 7
57	Grading for Equity (1/6)	13.21% 21
58	HyFlex Training (1/6)	5.03% 8
59	Canvas for Onground Classes (Instructional Design) (1/7)	9.43% 15
60	Student Services (1/7)	5.66% 9
61	Microsoft Teams (1/7)	15.09% 24
62	HyFlex Training (1/7)	3.77% 6
63	MakerSpace Tour and Curriculum Discussion (1/7)	5.66% 9
64	Teaching Women and Men of Color Advocates (1/7)	5.03% 8
65	MC Writes: Reimagining Our Campus (1/7)	1.89% 3

159

Showing rows 1 - 15 of 15

Q2 - What is your primary role on campus?

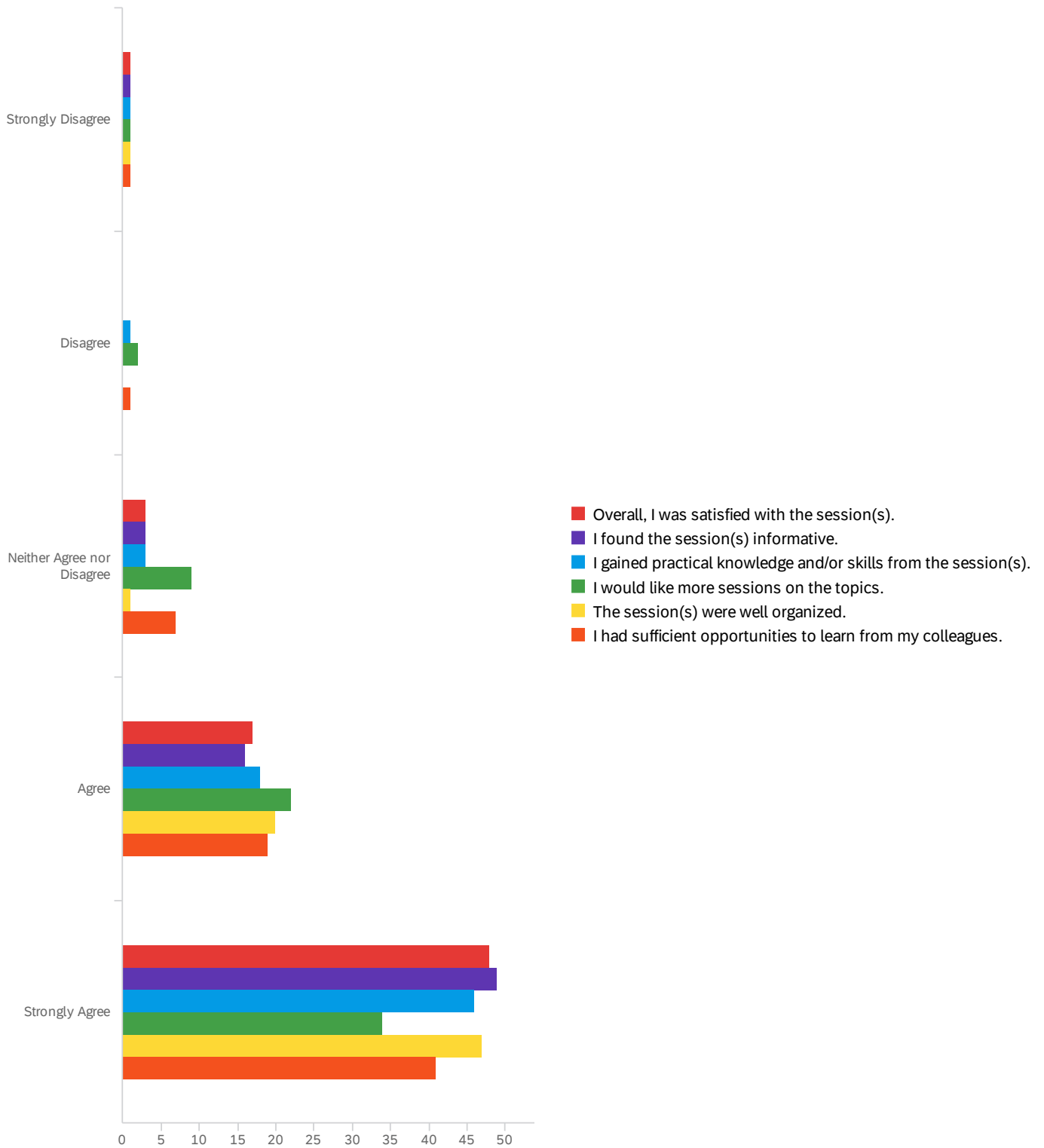


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your primary role on campus?	1.00	3.00	1.29	0.52	0.27	68

#	Field	Choice Count
1	Faculty	73.53% 50
2	Classified Staff	23.53% 16
3	Manager	2.94% 2
		68

Showing rows 1 - 4 of 4

Q3 - Rate your level of agreement with the statements below.



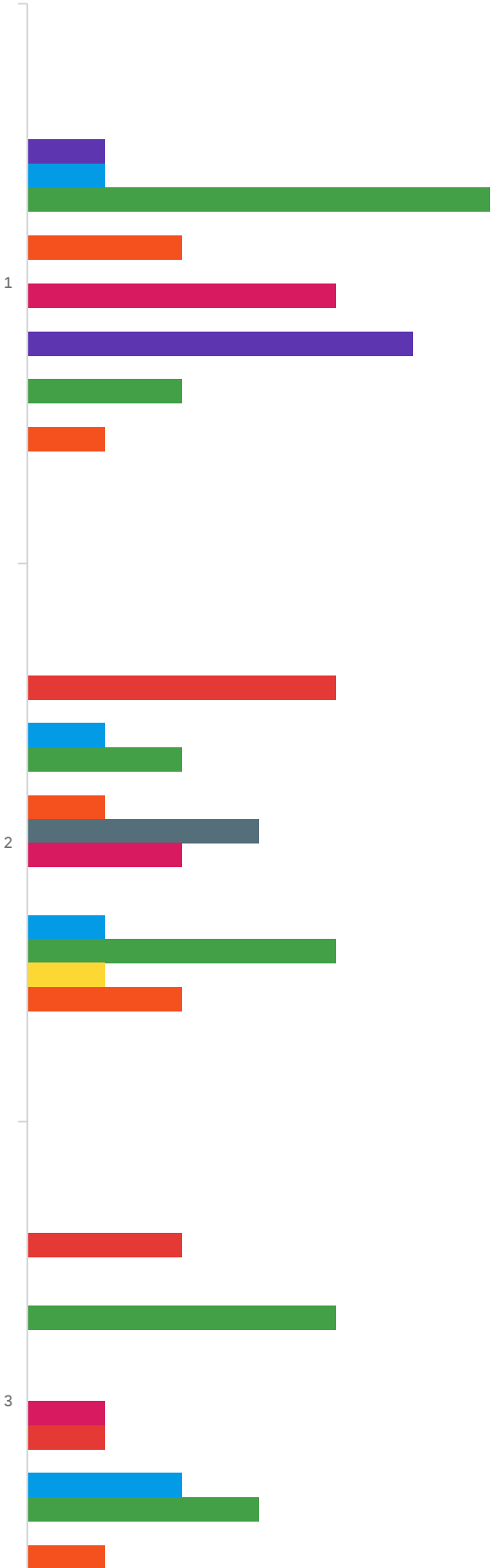
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, I was satisfied with the session(s).	1.00	5.00	4.61	0.71	0.50	69

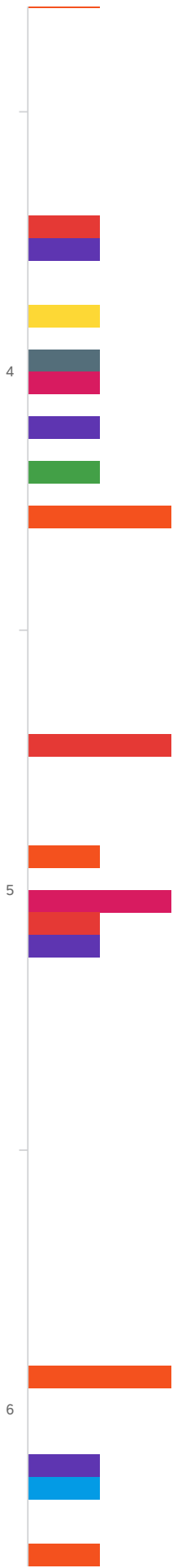
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
2	I found the session(s) informative.	1.00	5.00	4.62	0.70	0.50	69
3	I gained practical knowledge and/or skills from the session(s).	1.00	5.00	4.55	0.77	0.60	69
4	I would like more sessions on the topics.	1.00	5.00	4.26	0.90	0.81	68
5	The session(s) were well organized.	1.00	5.00	4.62	0.66	0.44	69
6	I had sufficient opportunities to learn from my colleagues.	1.00	5.00	4.42	0.84	0.71	69

#	Field	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
1	Overall, I was satisfied with the session(s).	1.45% 1	0.00% 0	4.35% 3	24.64% 17	69.57% 48	69
2	I found the session(s) informative.	1.45% 1	0.00% 0	4.35% 3	23.19% 16	71.01% 49	69
3	I gained practical knowledge and/or skills from the session(s).	1.45% 1	1.45% 1	4.35% 3	26.09% 18	66.67% 46	69
4	I would like more sessions on the topics.	1.47% 1	2.94% 2	13.24% 9	32.35% 22	50.00% 34	68
5	The session(s) were well organized.	1.45% 1	0.00% 0	1.45% 1	28.99% 20	68.12% 47	69
6	I had sufficient opportunities to learn from my colleagues.	1.45% 1	1.45% 1	10.14% 7	27.54% 19	59.42% 41	69

Showing rows 1 - 6 of 6

Q7 - Rank order (1 being most preferred) the sessions you attended based upon the usefu...



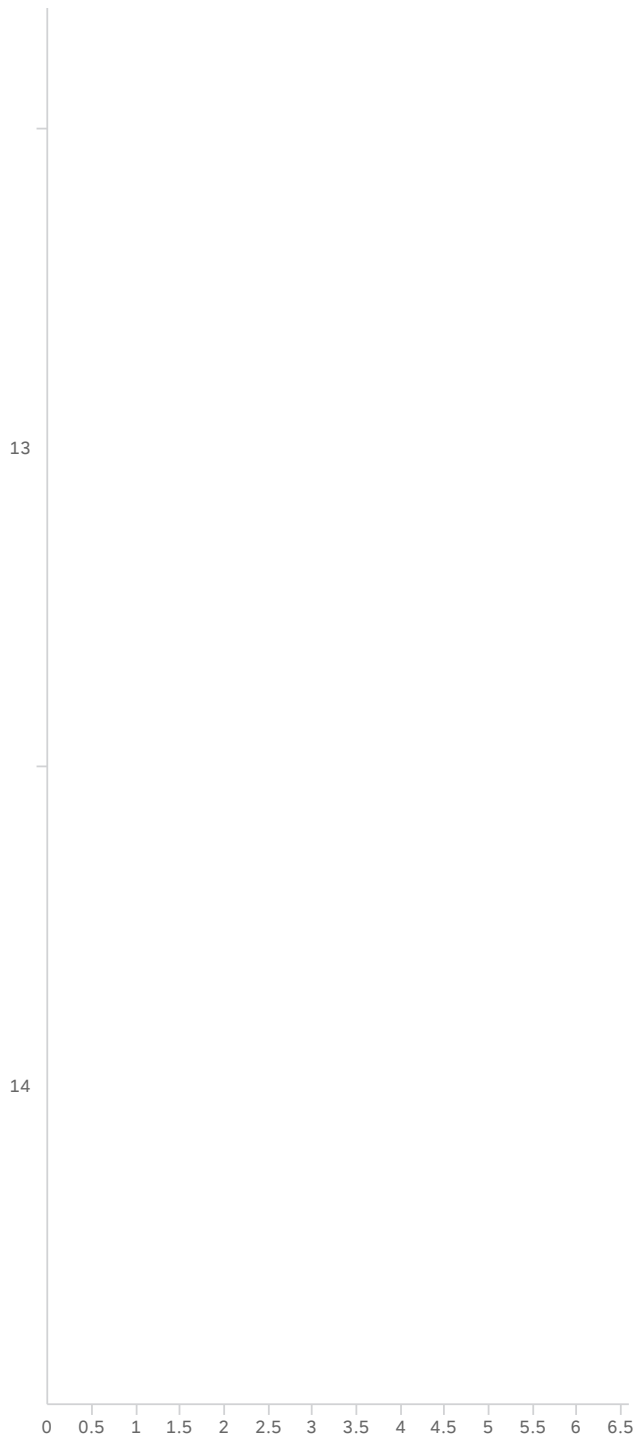




10

11

12



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Preview: Spring Curriculum Audit (1/6)	2.00	5.00	3.11	1.20	1.43	9
2	Understanding Intersectionality (1/6)	1.00	4.00	2.30	0.90	0.81	10
3	Chrome River (1/6)	1.00	6.00	3.50	2.22	4.92	6

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
4	Delta Alpha Pi (1/6)	1.00	7.00	4.00	2.45	6.00	3
5	ZTC & OER: FAQs (1/6)	1.00	2.00	1.50	0.50	0.25	2
6	Grading for Equity (1/6)	1.00	3.00	1.83	0.90	0.81	12
7	HyFlex Training (1/6)	4.00	4.00	4.00	0.00	0.00	1
8	Canvas for Onground Classes (Instructional Design) (1/7)	1.00	7.00	3.63	1.93	3.73	8
9	Student Services (1/7)	2.00	4.00	2.50	0.87	0.75	4
10	Microsoft Teams (1/7)	1.00	7.00	2.91	1.98	3.90	11
11	HyFlex Training (1/7)	3.00	5.00	4.00	1.00	1.00	2
12	MakerSpace Tour and Curriculum Discussion (1/7)	1.00	6.00	2.50	2.00	4.00	8
13	Teaching Women and Men of Color Advocates (1/7)	2.00	8.00	4.40	2.24	5.04	5
14	MC Writes: Reimagining Our Campus (1/7)	2.00	2.00	2.00	0.00	0.00	1

#	Field	1	2	3	4	5	6
1	Preview: Spring Curriculum Audit (1/6)	0.00% 0	44.44% 4	22.22% 2	11.11% 1	22.22% 2	0.00% 0
2	Delta Alpha Pi (1/6)	33.33% 1	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0
3	ZTC & OER: FAQs (1/6)	50.00% 1	50.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0
4	Grading for Equity (1/6)	50.00% 6	16.67% 2	33.33% 4	0.00% 0	0.00% 0	0.00% 0
5	HyFlex Training (1/6)	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0

#	Field	1	2	3	4	5	6
6	Chrome River (1/6)	33.33% 2	16.67% 1	0.00% 0	0.00% 0	16.67% 1	33.33% 2
7	Student Services (1/7)	0.00% 0	75.00% 3	0.00% 0	25.00% 1	0.00% 0	0.00% 0
8	Microsoft Teams (1/7)	36.36% 4	18.18% 2	9.09% 1	9.09% 1	18.18% 2	0.00% 0
9	HyFlex Training (1/7)	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0
10	MakerSpace Tour and Curriculum Discussion (1/7)	62.50% 5	0.00% 0	0.00% 0	12.50% 1	12.50% 1	12.50% 1
11	Teaching Women and Men of Color Advocates (1/7)	0.00% 0	20.00% 1	40.00% 2	0.00% 0	0.00% 0	20.00% 1
12	Understanding Intersectionality (1/6)	20.00% 2	40.00% 4	30.00% 3	10.00% 1	0.00% 0	0.00% 0
13	MC Writes: Reimagining Our Campus (1/7)	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0
14	Canvas for Onground Classes (Instructional Design) (1/7)	12.50% 1	25.00% 2	12.50% 1	25.00% 2	0.00% 0	12.50% 1

Showing rows 1 - 14 of 14

Q4 - Provide one example of how you will apply the information learned in your w...

Provide one example of how you will apply the information learned in your w...

Canvas for Onground Classes: I learned to incorporate Google earth into my discussions.

For maker space I will be taking a few of the courses to learn how to use the materials

I have been scheduled to teach Hyflex in Summer and everything that Michael showed us in the session will be incredibly helpful when I go into my classroom every day.

I can use it directly in my class that I am teaching this semester.

Information provided helps to keep in mind the different contexts and experiences with which people are approaching their education. Practically it helps me keep in mind I need to meet students where they are at instead of expecting them to constantly conform to the institution. Also excellent to hear how the presenters view themselves through the lens of intersectionality; makes it easier to see my own experiences in contrast. Understanding Intersectionality.

Chrome River-pre-authorization information

In the ZTC & OER session I especially appreciated the overview given of resources (in particular, those found in the library)

The worksheet for us to complete was fantastic, they gave their own personal examples, it really made me have to think.

Grading for Equity - revise my grading system

Chrome River and Microsoft Teams we will have to use so it was essential to learn how those function.

I will make my rubrics in a different way.

adopt ZTC text for my course. ZTC & OER Session

I found the student panel from the Delta Alpha Pi very beneficial

Student Services -better able to guide our students when the need arises.

Provide one example of how you will apply the information learned in your w...

Chrome River questions from staff

I have had several trainings. Still working on the kinks.

Understanding intersectionality can help me have even more empathy for my students when counseling.

I have a better understanding of how to use the classroom equipment from the HyFlex Training session.

Creating a team for the CTE Work Group.

I will apply what I have learned in my day to day work.

Working with PCARD input.

By listing the services available in my syllabus and providing a link to Student Services. Also talking about specific services in my welcome video.

Ways to find resources

MakerSpace is very interesting and useful for personal projects. I am still looking for ideas on how I could utilize it for my single physics lecture class.

Better project my white board notes during HyFlex activities.

I'll be able to collaborate with others through phone, video-call, chat, and more, using Microsoft Teams.

MakerSpace - how to create projects for students

I really enjoyed the conversation about intersectionality and the venn diagram used as examples. I'll do this activity with my students! (Understanding Intersectionality)

Less percentage on hw- grading equity

Revising grading system to set students up for success

I have written surveys to include in my lecture.

Provide one example of how you will apply the information learned in your w...

Grading for Equity- I plan to incorporate more reworks for students on learning outcomes to allow students to retake those outcomes when possible. In the past I would have students submit an assignment for a given assessment and then move on, I will going forward, allow for those retakes and replace old scores if they show improvement and mastery over the outcome.

ZTC & OER. I learned where I was able to find other canvas downloads of courses

I'll be able to use Teams more efficiently. (Teams training)

Teams on Friday

There are many "apps" one can integrate into Canvas that I was completely unaware of!

Intersectionality - I think it's great to talk about this identifiers in my acting class when approaching a character

Teaching our women and men of color at Moorpark College, whether on campus or online is important for all faculty, admin, counseling & other MC staff to understand the levels of systemic racial and social inequalities that these students come to with and experience here in our classrooms!

I loved Katie's Cinderella materiel. It really gave me any practical ideas as well as a direction to pursue moving forward. Very well done!

Hyflex Training

Using Microsoft Teams daily with my staff.

Microsoft Teams - Tagging colleagues in cannels or chats.

Will apply the useful knowledge from Grading for Equity in my course

We are switching to microsoft teams, so I will use all info provided. some of my committees are already using it.

Intersectionality: use in every day life. This topic is interesting and had no idea what this was about. I appreciated the video presented in the session used to help explain the topic. HyFlex training: better understand how to use tools when in committee meetings; will help me to be proactive when helping setup HyFlex meetings for a pleasant meeting experience. In the past, faculty and I would take up to 10 minutes to troubleshoot and get tools to work. This holds up the meeting and it has not been a smooth transition. Microsoft Teams: use in daily work; will use chat function and can add common files group discusses in meetings.

Provide one example of how you will apply the information learned in your w...

avoiding negative grading practices

Microsoft Teams: will use every day in the course of my work, in managing calls and contacts at least.

Canvas for on the ground had a lot of great ideas and ways to use canvas. I liked the idea of a "rate my professor" style survey at the end of a module to gauge where students connected with the course content and where the instructor could up their game.

TWMOCAs- inspired me to take the pledge and become more involved in closing the equity gap

I would like to incorporate a project that students can use the makers space to complete. I also would like to give my students a tour of the campus including stops at all the student services we have available.

Integrating New information and suggestions into my syllabus and course assignments, and into classroom environment.

I will share information with colleagues

Integrating more diversity into my courses

Grading for equity helped me see where my grading is currently equitable and where it can be improved.

Q5 - List one item learned that was valuable to you. Please indicate the session(s)...

List one item learned that was valuable to you. Please indicate the session...

Hyflex in Zoom: Balancing the students' ability to hear each other whether they are in the classroom or on Zoom

makerspace - I did not know how much these workshops have to offer and was excited to see how this could benefit my students and myself

The most valuable information was probably the troubleshooting; I am always worried about tech breaking down while in class, so his suggestions on what to do if that happens was reassuring.

not giving penalty for the students (for example working moms) when they submit work late so that they still have chance to pass

Chrome River, the district no longer prepays third parties, e.g. registration and lodging, will need to use pcard or personal credit card for reimbursement

Resources for supporting students who may have been discriminated against (TWMOCAs)

Understanding Intersectionality - For us to have empathy for others we need to understand ourselves first and then be willing to understand and be curious about others.

Grading for Equity - how faculty setup the gradebook, re-thinking about grading practices

Grading for Equity helped me see things differently. It shattered some biases I had. It will help me be more inclusive. MC Writes: That was fun and I appreciate the time spent with my colleagues. We need to connect with one another and share our skills with each other.

The need of explaining how to study and other information we take for granted they know about.

Numerous resources and courses that have already been available as ZTC

It was good learning more about how my colleagues are incorporating equity in their classes

Student Services -I appreciate having more knowledge of the bigger-picture of our campus.

Chrome River feedback

List one item learned that was valuable to you. Please indicate the session...

learning how to zoom with it.

I liked using the diagram in "understanding intersectionality" to think of all aspect of myself

I enjoyed hearing about the additional resources, such as books/articles, the presenters mentioned during the Understanding Intersectionality session for additional learning.

Teams has strong archival capacity for group work.

FOAP allocation

Learning about ESOP's

Hard to list one, Was really nice to also hear from faculty who have been successful with this transition and the creative ways content was being delivered.

MakerSpace laser cutting tool is very efficient and cut complex designs with precision.

Learned how to connect the speakers in the HyFlex classrooms.

Screen sharing during calls with Microsoft Teams.

Spring Curriculum Audit: What works for BIPOC students as told by the students

Something valuable was reflecting on equity in my teaching, and sharing with others how they approach this too. (TWMOCAs)

Take more time to craft for mindfulness

Understanding Intersectionality - I learned a great assignment/activity to offer students when trying to recognize their own privileges and barriers that has impacted how they see the world and how others see them.

The definitions of the abbreviations of the terms that are used in ZTC

How/where to keep notes on individual students in the Canvas Gradebook. (Canvas for onground classes)

List one item learned that was valuable to you. Please indicate the session...

Teams on Friday - How Teams has unlimited programs to incorporate

I did not know about all the services available from Raider Central. We are very lucky!

It was interesting how Ms. Little said she was able bodied, but that she did have disabilities such as adhd

That we are a team of advocates - it takes a village to address the deeply rooted and systemic levels of marginalization inherent in the education system (all throughout all of society).

Intersectionality - The venn diagram on personality and family traits was very informative and I appreciated the holistic approach to thinking about our students. It's always a good reminder to think of our students as having multiple concerns as they come into our classrooms and that we can't always see what their challenges might be.

The basics of how to operate the Hyflex camera and microphones. Hyflex Training Session on January 6th

Wasn't sure how to add zoom to the left side of Microsoft Teams and was able to learn how to do that.

Microsoft Teams - Tagging colleagues in cannels or chats.

Grade student understanding rather than student performance. Also, including diverse visuals in the classrooms.

All items were valuable

Adding files or sharing links to the chat function while using Microsoft Teams. I see our curriculum group using this function often.

Using Teams

Microsoft Teams: there is a limit to the teams that can be made, but can set sub-groups within those teams.

Grading for equity really had me evaluating my points distribution and challenged my understanding of what motivates students.

Grading for Equity- Homework should count for less than 5% in a course.

Student Services: I learned how amazing the Raiders Center is!

List one item learned that was valuable to you. Please indicate the session...

How to set up grade book settings in a more Equitable manner.

I have gained a better understanding about student services on campus

Idea on how to add inclusive elements in various disciplines.

In the Spring Curriculum Audit Preview, it was helpful to hear from the student on how to bring more diversity to the classroom. It gave me a new drive to continue that work in my classes this semester.

Q6 - Do you have additional comments? What additional professional developme...

Do you have additional comments? What additional professional development o...

Sure! Please make sure that professional development is at grade level. The "Grading for Equity" session was based on a book for K-12. This is higher Ed, and we don't have the same access to information about a student as a K-12 teacher. All we know is what is happening in our class. "Intersectionality" was advocating something called, "The hate you bring." This is not the time for such negativity. Why would we assume anyone is bringing "hate"? Confucius says, "The only time one hates another is if the hater has been defeated by the hated." Education is not the place for defeat. I know what they are trying to do, but this is the wrong way to do it. We need to be leading with peace and love. Not fighting and hate.

I would like to see some adobe workshops in the near future. How to use the programs would be helpful

I really enjoyed this presentation - it could be a full-day workshop.

Articulation efforts with the universities

Thank you for everyone behind the scenes that put it all together.

Not much time to ask questions otherwise very informative.

no

Should be continued training throughout the semester. At home was a challenge. Some of us only work two days a week., Friday's are not good for me, due to my home situation.

I would be interested in a workshop to develop more dynamic presentations/PowerPoint slides.

Brian is excellent, very enthusiastic and extremely knowledgeable. Treated us as professionals.

More student input in areas where they are disadvantaged

Do you have additional comments? What additional professional development o...

I regret not being able to attend more sessions this time around. Because we shifted back to online so quickly I had to prioritize my Canvas shells, syllabi, and prep work. I also wished I had participated in the intersectionality dialogue more, but it was early! Maybe it's just me, but I like having reflection activities later in the morning. One of the things that would be helpful is that I learn so much in PD sessions, that I regret not having enough time to implement things in my syllabus before the semester starts. I'm not sure if other's have mentioned this. One of the things that would be helpful for us is working to make our online classes more accessible to the non-online oriented student. Because we are still in the pandemic and it hasn't relented, I do feel the need to be able to respond to a diverse set of learners just as we do in the regular on ground classroom. For example, a Canvas page that states "how to approach online courses" for those that are not used to or are wary of going online. Thank you so much! You all are great and I appreciate the work you do :)

I would like to continue to see professional development that is targeted towards faculty and addressing equity issues in the classroom along with potential teaching styles/techniques to help address those equity concerns.

Michael Ashton got derailed by all the questions from participants--the information was valuable but unorganized. I'd like to have followed his original agenda.

This was an excellent & practical training.

Perhaps bringing students onboard again - for their expertise on these matters!

Brian - Well done as always! The organization, content and execution for Professional Development days is always off the chart. Thank you for providing a rich and diverse set of offerings for the entire faculty and staff!

No. At the moment, I can't think of other PD opportunities that would be useful in my teaching.

Session was very useful!

Great Job Everyone! Loved it. Student Services Presentation was very useful.

The presenters in the three sessions I attended all did an amazing job! Thank you.

I'd love to see some shorter pd opportunities (30 -45 minutes) that are sprinkled through the semester. An exploration of Canvas apps and hacks are always appreciated.

Another meeting that I attended that I did not see on the list was the mindful and crafting group. I really enjoyed the collaboration of that group and hope to meet together with them in the future in person.

More on concrete examples on how to make my course more equitable.

Do you have additional comments? What additional professional development o...

I would love to be able to access recordings of the sessions, or get access to presented materials, for example the PP for Chrome River. I enjoyed the sessions I attended!

While it's not up here for review, I really appreciated the "Mindfulness in Crafting" session. It was a welcome break from me taking copious notes on my computer.

End of Report