

#### **Mission Statement**

Grounded in equity, social justice, and a students first philosophy, Moorpark College values diverse communities. We empower learners from local, national, and global backgrounds to complete their degree, certificate, transfer, and career education goals. Through the integration of innovative instruction and customized student support, our programs are designed to achieve equitable outcomes.

#### **EdCAP Committee Charter**

The Education Committee on Accreditation and Planning makes recommendations on college-wide planning and accreditation issues related to educational programs and student services.

The planning component under the purview of EdCAP includes:

- Program Plans: Evaluating the program planning process and recommending modifications as needed;
- Educational Master Plan: Defining the format of the Educational Master Plan, establishing and monitoring the timeline, and recommending approval of the final document;
- Strategic Plan: defining the strategic directions and goals of the Strategic Plan, establishing and monitoring the timeline, and recommending approval of the final document;
- Annual Work Plan: reviewing the goals and metrics of the Annual Work Plan and recommending approval of the final document; and

#### **EdCAP Membership / Attendance**

### EdCAP/Fiscal Planning Joint Committee Minutes DRAFT August 24, 2021, 1:00-3:00pm

• Annually with the Fiscal Planning Committee, reviewing college resource recommendations in relation to the Strategic Plan for gap analysis and recommendations.

The accreditation component under the purview of EdCAP includes:

- Monitoring and reviewing the preparation of the Self-Evaluation reports required by ACCJC;
- Monitoring/evaluating/documenting progress on self-evaluation plans developed by the college as well as recommendations from the ACCJC; and
- Reviewing and analyzing the ACCJC Annual Report, including the Institution-Set Standards.

#### Goals for 2021-22:

Forthcoming

| Position                | Name              | Present | Position               | Name                               | Present  | Position                         | Name                  |
|-------------------------|-------------------|---------|------------------------|------------------------------------|----------|----------------------------------|-----------------------|
| Co-Chairs               | Nenagh Brown      |         | Faculty Dept Chair, Co | rd, or designee from each dep      | artment: | Comm Studies & Media Arts        | Rolland Petrello      |
|                         | Oleg Bespalov     | Х       | ACCESS                 | Silva Arzunyan                     | Х        | Visual Arts                      | Erika Lizee           |
| VP Academic Affairs*    | Mary Rees         | Х       | EATM                   | Gary Wilson                        | Х        | Performing Arts                  | John Loprieno         |
| VP Business Services*   | Jennifer Clark    | Х       | Kin/Health/Athletics   | Adam Black                         | Х        | Physics/Ast/Engr/CS              | Farisa Morales        |
| VP of Student Support*  | Amanuel Gebru     |         | Behavioral Sciences    | Chad Basile / Dani Vieira          | CB/DV    | Social Sciences                  | Hugo Hernandez        |
| Academic Senate Pres.*  | Erik Reese        | Х       | Business               | Josepha Baca/Reet Sumal            | JB       | Student Health Center            | Allison Barton        |
| Classified Senate Pres* | Linda Resendiz    | х       | Chemistry/Earth Sci.   | Tiffany Pawluk/Roger<br>Putnam     | ТР       | World Languages                  | Helga Winkler         |
| Dean members:           | Oleg Bespalov     | Х       | Early Childhood Dev.   | Cindy Sheaks-McGowan               | Х        | 2 classified staff:              | Kristen Robinson      |
|                         | Howard Davis      | Х       | Counseling             | Jodi Dickey                        | Х        |                                  | Deb Brackley          |
|                         | Carol Higashida   | Х       | English/ESL            | Sydney Sims                        | Х        |                                  |                       |
|                         | Matt Calfin       | х       | EOPS                   | Angie Rodriguez/Marnie<br>Melendez | ММ       | ASMC                             | Jin Kim               |
|                         | Priscilla Mora    | Х       | Health Sciences        | Christina Lee                      | Х        |                                  |                       |
|                         | Khushnur Dadabhoy | Х       | Library                | Fe Kaprelian                       | Х        | * Ex-officio, non-voting members |                       |
|                         | Monica Garcia     | Х       | Life Sciences          | Audrey Chen                        | Х        | Guests:                          | Dina Pielaet          |
|                         | Robert Cabral     | Х       | Mathematics            | Phil Abramoff                      | Х        |                                  | Dr. Francisco Fuentes |

| Today's Handouts  | Future Meetings                                  |
|---|--|
| Fiscal and EdCAP Minutes: May 11, 2021                                  | Fall semester:                                   |
| Participatory Governance at Moorpark College presentation               | August 24; September 28; October 26; November 23 |
| 3-year program plan evaluation meeting schedule, 2021-22                | Spring semester:                                 |
| Program Plan guiding questions, 2021-22                                 | January 25; February 22; March 22; May 10        |
| President's response to new program plan requests                       |  |
| Classified Prioritization List: status update                           |  |
| President's response to Joint EdCAP/Fiscal gap analysis recommendations |  |

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| August 24, 2021 | , 1:00-3:00pm |
|-----------------|---------------|
|-----------------|---------------|

| Annual Work Plan 2020-21: status update                      |  |
|--|--|
| Annual Work Plan 2021-22: DRAFT                              |  |
| Strategic Plan 2019-20 – 2023-24: status update              |  |
| Accreditation timeline                                       |  |
| ISER Standard Leads Sign-Up sheet: ( <u>link</u> )           |  |
| Accreditation FLEX training video: (link) Passcode: w*adE+3A |  |
| 2021 IEPI/PRT Moorpark College Plan                          |  |
| FTES Report – August 2021                                    |  |
| Fiscal and EdCAP Committee Goals and Achievements, 2020-21   |  |

| AGENDA ITEM   | DISCUSSION NOTES   | ACTION  |
|---|--|---|
| CALL TO ORDER AND READING OF MINUTES  |  |   |
| Call to order   |  | Erik Reese called the meeting to order at 1:04 pm.  |
| Public comments   | No public comments.  |   |
| Approval of EdCAP minutes: May 11, 2021   |  | Phil Abramoff motioned to<br>approve and Neal Stewart<br>seconded. Approved by<br>unanimous consent. Motion<br>carried. |
| PREVIOUS BUSINESS   |  |   |
| A. Participatory Governance at Moorpark College   | Erik Reese shared Participatory Governance at Moorpark College presentation that included<br>notes from the final version of the Participatory Governance Handbook. He reminded all of<br>the processes of communication between the Standing Committees, Academic Senate,<br>Administration, and the Board all acting in concert to further the college mission. The<br>presentation also includes the charge of each brown act committee and their membership. |   |
| <ul> <li>B. Moorpark College Mission – Board of Trustees<br/>approval June 15, 2021</li> </ul>                          | The Mission Statement was approved by Moorpark College at the Strategic Planning Retreat in spring and by the board on June 15, 2021.  |   |
| NEW BUSINESS  |  |   |
| <ul> <li>A. Program Planning         <ul> <li>a. Three-year program evaluation meetings schedule</li> </ul> </li> </ul> | a. The three-year program plan evaluation meeting schedule for 2021-22 includes any programs evaluated last year that were asked to come back and any programs that are restarting the three-year cycle. Programs not on the list will still have their plan read and can request to have a formal meeting. This schedule is emailed to all department chairs and can be found on the <u>Planning webpage</u> .  |   |



## EdCAP/Fiscal Planning Joint Committee Minutes DRAFT

## August 24, 2021, 1:00-3:00pm

|    |  | August 24, 2021, 1.00-5.00pm   |
|----|--|--|
|    | <ul> <li>Report out on program plan guiding<br/>questions</li> </ul>   | <ul> <li>Program planning guiding questions were revised by an EdCAP workgroup. The<br/>proposed questions have been approved by EdCAP and the Executive Council.</li> </ul>   |
|    | c. Update on new program plan requests (Ethnic Studies and MakerSpace)   | c. New program plan requests were discussed at Executive Council and the President<br>decided to establish a new program plan for Ethnic Studies as it is a program defined by<br>the state. More clarity is needed of MakerSpace's interactions with different disciplines<br>and its positioning between credit and noncredit before it will have a program plan.  |
| В. | Classified Prioritization 2020-2021 report out   | Classified Prioritization was held in November 2020 and was forwarded to President Sokenu.<br>After review, Instructional Lab Tech, Tutorial Service Supervisor, and PACE Counseling<br>Assistant were approved. The Instructional Lab Tech position for Vet Tech is on hold until<br>the program is launched. The next Classified Prioritization is tentatively scheduled for<br>November 23, 2021.   |
| C. | Annual Work Plan<br>a. EdCAP/Fiscal Joint Committee gap<br>analysis from 2020-21: status of<br>recommendations | a. Executive Council went through the Annual Work Plan and thoroughly discussed the<br>gaps identified by EdCAP and Fiscal Planning. Executive responses on how to move<br>forward were added in the column next to the gaps. The goal of the program planning<br>resource allocation and gap analysis is to help the College meet its mission and strategic<br>plan.  |
|    | b. Annual Work Plan 2020-21 status update  | b. The Annual Work Plan actions are assessed and given a completion percentage to close<br>out the year. The average 2019-20 action completion is 72.7%. This rate is better than<br>prior years and reflects the amount of work done by the whole campus.   |
|    | c. Annual Work Plan 2021-22: first read  | c. Last year's Annual Work Plan strategic goals, metrics, actions, and resources were updated and revised for the 2021-22 Annual Work Plan. A Resources column is new this year and it will help assess action progress when doing the gap analysis in March or April. Planning Retreat actions and barrier brainstorms are also included in separate columns. A version of this work plan will be available in Nuventive when doing program plans. The Annual Work Plan 2021-22 will come back to the committee for further discussion before it is forwarded to the Academic Senate. |
| D. | Strategic Plan Status Update, 2019-20 – 2023-24  | The College Strategic Plan is the five-year big picture metrics that the Annual Work Plans are created from. Of all the metric status indicators are, 45% are green (On schedule), 37% are yellow (Somewhat behind), and 18% are in the red (Significantly behind). An extra tab was added to view the focused equity report and IE will continue to do controlled experiments to find out if funded interventions are working.  |
| Ε. | Accreditation: Institutional Self-Evaluation Report<br>a. Review of timeline                                   | a. Accreditation standards and evidence need to be drafted this academic year to be cleaned up in the summer before the ISER goes through the participatory governance   |



## EdCAP/Fiscal Planning Joint Committee Minutes DRAFT

## August 24, 2021, 1:00-3:00pm

| b.       Report back on DAC process       in for input and approval. The final report will be submitted in January of 2023.         b.       Second standards fail within both the college and the district and will need district input. That process started in the summer and the goal is to have the drafts by next month.         c.       SLO report: Spring data; Fail data       c. Second started started in the summer and the goal is to have the drafts by next month.         c.       Finalize Standards workgroups and lead       c. Second started started in the summer and the goal is the very section and student service for this fail.         c.       Finalize Standards workgroups and lead       c. Second started started started started started started from the very section and student service for this fail.         d.       Finalize Standards workgroup sign-op sheat was shared and included participants who volunteered or who warts to sign-up and help with the process. District standards started from works to sign-op and help with the process. District standards started from works to sign-up and help with the process. District standards from accurd the starte from goal with 20CE (CL and a FLX session (link on page 2) that can be used as tools for interpreting.         F.       IEPI PRT Update       Each group will need to meet and discuss the interpretation of their standard. There was started an encure optical starte. The page 2) that can be used as tools for interpreting.         G.       FIES Report       This report is a snapshot of where the VCCCD colleges are with FIES. The state has given all college as hold harmites of focus, objecitwes, actions, and iscurets. Is now going thr   |  |  | 2 24) 2021) 1:00 0:00pm      |
|---|--|--|------------------------------|
| c.       SLO report: Spring data; Fall data       c.       SLO's have been transitioned to the elumen for processing. Moorpark College needs to iter report SLO autocomes for each student in every section and student stevels for this hall. A full year of data needs to be reviewed and analyzed next year to comply with ACCIC.         d.       Finalize Standards workgroups and leads       A full year of data needs to be reviewed and analyzed next year to comply with ACCIC.         d.       Finalize Standards workgroups and leads       A full year of data needs to be reviewed and analyzed next year to comply with ACCIC.         d.       Finalize Standards workgroups and leads       A full year of data needs to be reviewed and analyzed next year to comply with ACCIC.         d.       Finalize Standards workgroups and leads       A full year of data needs to be reviewed and analyzed next year to comply with ACCIC.         e.       Training on interpretation of Standards       e. Eard group will need to meet and discuss the interation of their standard. There was training from ACCIC and a FLEX session (link on page 2) that can be used as tools for interpreting.         F.       IEPI PRT Update       Four areas of focus that the campus identified as opportunities for improvement were start and their falt Standards workgroup sign us hele Moorpark College work on the identified areas. The draft IEIPI PRT downent with areas of focus, objectives, actions, and resources in now going through the participatory governance process to solici tinput from all constituents.         G.       FIES Report       This report is a snapshot of where the VCCCD colleges are with FIE  | b. Report back on DAC process          | b. Some standards fall within both the college and the district and will need district input.  |                              |
| A full year of data needs to be reviewed analyzed next year to comply with ACIC.       A full year of data needs to be reviewed analyzed next year to comply with ACIC.         d. Finalize Standards workgroups and leads       A full year of data needs to be reviewed analyzed next year to comply with ACIC.         e. Training on interpretation of Standards       e. Each group will have the initial work done by the district, senate precidents, and college constituents before coming back to PC/EdCAP to be finalized.         F. IEPI PRT Update       Four areas of focus that the campus identified as opportunities for improvement were shared with a peer team from around the state. The peer team met with different campus groups and defined a menu of options to help Moorark College work on the identified areas. The aft IEPI PRT Update         F. IEPI PRT Update       Four areas of focus that the campus identified as opportunities for improvement were shared with a peer team from around the state. The peer team met with different campus groups and defined a menu of options to help Moorark College work on the identified areas. The aft IEPI PRT document with neases of focus, objectives, actions, and resources in onw going through the participatory governance process to solici input from all constituents.         G. FTES Report       This report is a snapshot of where the VCCCD colleges are with FTES. The state has given all colleges a hold harmless for F121 and F122. We are being funded at a higher rate but that will likely go away in the next year. Marketing campaigns and incentive programs have been introduced to encourage enrollment.         H. Co-Curricular Committee update       The committee work through a pilot laxt year without this committee and throuds split associate  | c. SLO report: Spring data; Fall data  | c. SLO's have been transitioned to the eLumen for processing. Moorpark College needs to  |                              |
| shared with a peer team from around the state. The peer team met with different campus<br>groups and defined a menu of options to help Moorpark College work on the identified areas.<br>The draft IEPI PRT document with areas of focus, objectives, actions, and resources is now<br>going through the participatory governance process to solicit input from all constituents.G. FTES ReportThis report is a snapshot of where the VCCCD colleges are with FTES. The state has given all<br>colleges a hold harmless for FV21 and FV22. We are being funded at a higher rate but that<br>will likely go away in the next year. Marketing campaigns and incentive programs have been<br>introduced to encourage enrollment.H. Co-Curricular Committee updateThe committee went through a pilot last year without this committee and the funds split<br>amongst college divisions instead. The pilot will be extended for another year and funding<br>requests should be put in program plans. Club-related requests should go through<br>Associated Students of Moorpark College.Postponed for next month.ANNOUNCEMENTSMontpark CollegeMontpark College.Postponed for next month.ADJOURNMENTMontpark CollegeMontpark CollegeMontpark  |  | <ul> <li>A full year of data needs to be reviewed and analyzed next year to comply with ACCJC.</li> <li>d. The ISER Standards workgroup sign-up sheet was shared and included participants who volunteered or who were encouraged to lead a workgroup. The link is live on this agenda for anyone who wants to sign-up and help with the process. District standards shaded gray will have the initial work done by the district, senate presidents, and college constituents before coming back to FPC/EdCAP to be finalized.</li> <li>e. Each group will need to meet and discuss the interpretation of their standard. There was training from ACCJC and a FLEX session (link on page 2) that can be used as tools</li> </ul> |                              |
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| ANNOUNCEMENTS     FOSPONDENTIAL       FUTURE AGENDA ITEMS     I       ADJOURNMENT     I   | H. Co-Curricular Committee update      | amongst college divisions instead. The pilot will be extended for another year and funding requests should be put in program plans. Club-related requests should go through  |                              |
| FUTURE AGENDA ITEMS   | I. Joint Committee Goals for 2021-2022 |  | Postponed for next month.    |
| ADJOURNMENT Contract | ANNOUNCEMENTS                          |  |                              |
| ADJOURNMENT Contract |  |  |                              |
|   | FUTURE AGENDA ITEMS                    |  |                              |
|   | ADJOURNMENT                            |  |                              |
|   |  |  | Meeting adjourned at 3:01 pm |



### EdCAP/Fiscal Planning Joint Committee Minutes DRAFT August 24, 2021, 1:00-3:00pm



### **MOORPARK COLLEGE**

### Fiscal Planning Committee

The Fiscal Planning Committee makes recommendation on college-wide fiscal processes. Responsible to plan, monitor and evaluate the college- wide fiscal operations: Ed Code 53200(c): - processes for budget development

### Fiscal Planning Membership / Attendance

| POSITION/DEPARTMENT                        | CHAIR/DESIGNEE       | ATTEND | DEPARTMENT                  | CHAIR/DESIGNEE       | ATTEND | DEPARTMENT               | CHAIR/DESIGNEE                 | ATTEND |
|--|----------------------|--------|-----------------------------|----------------------|--------|--------------------------|--------------------------------|--------|
|  |                      |        |                             |                      |        |                          | Jeff Baker                     | Х      |
|  |                      | Х      |                             |                      |        | English/ESL              | Kara Lybarger-<br>Monson (ALT) |        |
| Co-Chair: Academic Senate President        | Erik Reese           |        | Athletics/KIN/Health        | Matt Crater          |        | Business Admin           | Ruth Bennington                |        |
|  |                      | х      | Physics/Astronomy/CS        |                      |        | Library                  | Jackie Kinsey                  |        |
| Co-Chair: Classified Senate President      | Linda Resendiz       | Λ      | Engineering                 | Loay Alnaji          |        | ACCESS                   | Silva Arzunyan                 | Х      |
| Co-Chair: VP Business Services             | Jennifer Clark       | Х      |                             |                      | х      |                          |                                | х      |
| AFT Faculty Appointee (1)                  | Hugo Hernandez       | Х      | Student Health Center       | Allison Case Barton  | Λ      | Health Sciences          | Christina Lee                  | Λ      |
| Associated Students Representative (1)     | Marina Bayless       |        | Chemistry/Earth<br>Sciences | Rob Keil             |        | Mathematics              | Phil Abramoff                  | Х      |
| Classified Supervisors' Representative (2) | Michele Perry        | Х      | Counseling                  | Traci Allen          | Х      | Child Dev                | Cindy Sheaks-                  |        |
|  | Johanna Pimentel     | Х      | 1                           | Wendy Berg (Alt)     |        |                          | McGowan                        | Х      |
|  | Deborah Brackley     | Х      |                             |                      | v      |                          |                                | V      |
| Classified Representatives (5)             | Kris Romero          | Х      | Social Sciences             | Hugo Hernandez       | Х      | EOPS                     | Marnie Melendez                | Х      |
|  | Linda Sanders        |        |                             | Lee Ballestero (Alt) |        | EATM                     | Gary Wilson                    | Х      |
|  | Obalid Younan        | Х      | Visual Arts                 | Erika Lizee          | Х      | Behavioral Sciences      | Dani Vieira                    | Х      |
|  | Carol Higashida      | Х      | Performing Arts             | John Loprieno        |        | Life Sciences            | Melia Tabbakhian               |        |
| Dean Appointees (3)                        | Priscilla Mora       | Х      | World Languages             | Perry Bennett        |        | Media & Comm Studies     | Neal Stewart                   | Х      |
|  | Khushnur<br>Dadabhoy | Х      |                             |                      |        | Ex Officio (non-voting): |                                |        |
| Director, Facilities, Maintenance & Ops    | John Sinutko         | Х      |                             |                      |        | VP AA                    | Mary Rees                      | Х      |
| Financial Aid                              | Kim Korinke          | Х      |                             |                      |        | VP SS                    | Amanuel Gebru                  |        |



# EdCAP/Fiscal Planning Joint Committee Minutes DRAFT

August 24, 2021, 1:00-3:00pm

| FISCAL PLANNING COMMITTEE                             |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| COLLEGE-WIDE COMMITTEE CHARGE AND SOURCE OF AUTHORITY |   | MEMBERSHIP   |  |  |  |  |
| Fiscal Planning                                       | Plans, monitors, and evaluates college-wide fiscal operations   | Co-Chairs:<br>Vice President Business Services   |  |  |  |  |
| Reports:  | <ul> <li>The Fiscal Planning Committee makes recommendations on college-<br/>wide fiscal processes. Responsible to plan, monitor and evaluate the<br/>college-wide fiscal operations: Ed Code 53200(c): - processes for<br/>budget development</li> <li>The specific tasks of this committee are:</li> <li>Annually review the District Budget Allocation Model and make<br/>recommendations for changes as necessary;</li> <li>Reviewing reports on the development of the College General Fund<br/>budgets in alignment with District processes, and relaying<br/>information to constituent areas;</li> <li>Reviewing emergent budget needs and constraints;</li> <li>Implementing the annual Classified Hiring Prioritization process; and</li> <li>Annually with the Education Committee on Accreditation and<br/>Planning, reviewing college resource recommendations in<br/>relation to the Strategic Plan for gap analysis and</li> </ul> | <ul> <li>Vice President, Business Services</li> <li>Academic Senate President Classified</li> <li>Senate President</li> <li>Members: <ul> <li>Faculty Appointed by AFT (1)</li> <li>Associated Students Representative (1)</li> <li>Classified Supervisors' Representative (2)</li> <li>Classified Representatives (5)</li> <li>Dean Appointees (3)</li> <li>Director of Facilities, Maintenance &amp; Operations</li> <li>All Faculty Department Chairs and Coordinators or Designees</li> <li>Executive Vice President (Ex-officio, non-voting)</li> </ul> </li> </ul> |  |  |  |  |
|   | recommendations.  |  |  |  |  |  |