

**From:** [Julius Sokenu](#)  
**To:** [Erik Reese](#)  
**Cc:** [Nenagh Brown](#); [Oleg Bespalov](#); [Linda Resendiz](#); [Jennifer Clark](#); [Mary Rees](#); [Amanuel Gebru](#)  
**Subject:** RE: Joint EdCAP/Fiscal Meeting Recommendation  
**Date:** Wednesday, August 18, 2021 10:47:43 AM  
**Attachments:** [Copy of 2020-2021 Annual Work Plan status update and resource gaps-president response to gaps \(003\).xlsx](#)  
[image002.png](#)

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Dear Dr. Reese, Professor Brown, Dr. Clark, Dean Bespalov and Classified Senate President Resendiz

Thank you for facilitating the inaugural joint meeting of the Education Committee for Accreditation and Planning and the Fiscal Planning Committee. This pilot project to close the loop on resource requests addresses the campus call for transparency and clear communication. I appreciate the group identifying gaps in the Annual Work Plan and making recommendations that may be used in creating the Annual Plan for FY 21-22. I have reviewed the recommendations closely and provided a response to each one. I am convinced that reflective practice and ongoing dialog between stakeholders will enhance Moorpark College's strategic planning.

The joint committee also recommended that Ethnic Studies discipline become a program with its own comprehensive program plan; I accept the recommendation and charge the Office of Institutional Effectiveness to work with the program faculty and dean in developing a program plan starting in the 2021 -2022 academic year. The group also recommended that MakerSpace be designated a program. MakerSpace provides hands-on application of concepts in a variety of disciplines and in so doing makes the learning relevant. It truly is one of the areas of innovation on our campus. However, MakerSpace serves multiple disciplines in credit and noncredit contexts and to develop a program those relationships need to be fully defined for effective planning. Resource development and planning processes that integrate the various disciplines and departments served by MakerSpace will need to be determined. This is a new kind of program that lives in the credit and noncredit spaces, as well as functions as a service discipline to academic and career education programs. There is also an entrepreneurial component to MakerSpace, which makes it dynamic with potential revenue generating capacity. In addition, the question of what discipline the MakerSpace belongs to needs to be answered as well. There is some work still to be accomplished before program status is awarded. I encourage forming a workgroup of interested stakeholders to address these areas of opportunity.

Sincerely,  
Julius

**Julius Sokenu, Ed. D**  
PRESIDENT  
MOORPARK COLLEGE  
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**From:** Erik Reese <ereese@vcccd.edu>

**Sent:** Monday, May 3, 2021 6:23 PM

**To:** Julius Sokenu <JSokenu@vcccd.edu>

**Cc:** Nenagh Brown <NBrown@vcccd.edu>; Oleg Bespalov <obespalov@vcccd.edu>; Linda Resendiz <LResendiz@vcccd.edu>; Jennifer Clark <jclark@vcccd.edu>; Erik Reese <ereese@vcccd.edu>; Mary Rees <MRees@vcccd.edu>; Amanuel Gebru <agebru@vcccd.edu>

**Subject:** Joint EdCAP/Fiscal Meeting Recommendation

Dear President Sokenu,

On February 23, the Education Committee for Accreditation and Planning (EdCAP) and Fiscal Planning Committee held a joint meeting for the purpose of “reviewing College resource recommendations in relation to the Strategic Plan for gap analysis and recommendations”, as called for in the recently updated Moorpark College Participatory Governance Handbook 2020-2025. The pilot exercise was successfully executed and a document was produced that maps the 2020-21 Annual Work Plan with the resources allocated towards our college goals.

Three outcomes were achieved from this exercise. It closed the loop on resource requests so people know if items prioritized through our standing committees were approved (and where to find this information). Most importantly it identified gaps in the current Annual Work Plan that could benefit from more resources. Finally, it therefore produced a document that can now be used to inform the work of creating our new Annual Plan for 2021-22 at the Strategic Planning Retreat. The exercise generated quite a bit of interest and excitement; we would especially like to thank Vice-President Mary Rees for who led the considerable preparation work that made it so successful.

As the co-chairs of the two groups, we now present the document that was produced as a recommendation from the two standing committees for your consideration as you continue to work on completing the college’s goals for this fiscal year.

At a future date we would also like to present some possible next steps for the further interaction of the two committees that we received at a debrief on the exercise held in a further joint meeting on March 23.

Thank you.

Nenagh, Oleg, Linda, Jennifer, and Erik  
--Co-chairs of EdCAP and Fiscal

Attachments:

Membership of EdCAP

Membership of Fiscal Planning Committee

2020-21 Annual Work Plan mapped to resources document

