CCC Major or Area of Emphasis: Child and Adolescent Development TOP Code: 1305.10

CSU Major(s): Child Development; Child Development (Pre-credential) Child and Adolescent Development; Child, Adolescent and Family Studies; Family and Consumer Sciences (Child Development and Family Studies); Human Development (Adolescent Option, Childhood Option, Children's Services); Liberal Studies (Child Development) **Total Units:** 18 *(all units are minimum semester units)*

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx

or the ASSIST website:

http://web1.assist.org/web-assist/help/help-csu_ge.html.

The units indicated in the template are the <u>minimum</u> semester units required for the prescribed course or list. All courses must be CSU transferable. All courses with an identified C-ID Descriptor must be submitted to C-ID prior to submission of the Associate Degree for Transfer (ADT) proposal to the Chancellor's Office.

Where no **C-ID Descriptor** is indicated, discipline faculty should compare their existing course to the example course(s) provided in the TMC at:

http://www.c-id.net/degreereview.html

Attach the appropriate ASSIST documentation as follows:

- Articulation Agreement by Major (AAM) demonstrating lower division preparation in the major at a CSU;
- CSU Baccalaureate Level Course List by Department (BCT) for the transfer courses; and/or,
- CSU GE Certification Course List by Area (GECC).

The acronyms **AAM**, **BCT**, and **GECC** will appear in **C-ID Descriptor** column directly next to the course to indicate which report will need to be attached to the proposal to support the course's inclusion in the transfer degree. To access ASSIST, please go to <u>http://www.assist.org</u>.

| Associate in Arts in Child and Adolescent Development for Transfer Degree College Name: MOORPARK | | | | | | | |
|---|---|--|--|-------|-----------|---------------|--|
| TRANSFER MODEL CURRICULUM (TMC) | | COLLEGE PROGRAM REQUIREMENTS | | | | | |
| Course Title (units) | C-ID Descriptor | Course ID | Course Title | Units | GE CSU | Area IGETC | |
| REQUIRED CORE: (9 units) | | | | | | | |
| Child Growth and Development (3) | CDEV 100 | CD M02 | Human Development: Infancy through Adolescence | 3 | D, E | 4 | |
| Introductory Psychology (3) | PSY 110 | PSY M01 PSY M01H | Introduction to Psychology or Honors: Introduction to Psychology | 3 | D, E D | 4 4 | |
| Introduction to Statistics (3) OR Introduction to Statistics in Sociology (3) OR Any CSU-transferrable statistics course articulated as fulfilling CSU GE Area B4 or IGETC Area 2A and articulated as lower division preparation in the Child Development major at a CSU. | MATH 110 OR SOCI 125 OR AAM | MATH M15 MATH M15H SOC/ PSY M125 | Introductory Statistics or Honors: Introductory Statistics Or Statistics for the Behavioral and Social Sciences | 4 4 3 | B4 B4 | 2A 2A | |
| LIST A: Select three (9 units) | | | | | I | <u> </u> | |

| Introduction to Outband Action (0) | | A N 1771 1 | | 0 | | 4 |
|---|-----------------------|--------------------|--|--------|-----------|-----------|
| Introduction to Cultural Anthropology (3) OR | ANTH 120 OR | ANTH M02 | Cultural Anthropology | 3 | D | 4 |
| Introduction to Sociology (3) | SOCI 110 | CD M03 | Child, Family & Community | 3 | D | 4 |
| OR Introduction to Race and Ethnicity (3) | OR SOCI 150 | CD M03H | Honors: Child, Family & Community | 3 | D | 4 |
| OR | OR | SOC | Introduction to Sociology | 3 | D | 4 |
| Child, Family, and Community (3) OR | CDEV 110 OR | M110 (formerl | | | | |
| Introduction to Marriage and Family (3) | SOCI 130 | ý M01) | | | | 4 |
| | | SOC M110H | Honors: Introduction to Sociology | 3 | D | 4 |
| | | (formerl | | | | |
| | | y M01H) SOC | Introduction to Marriage and | 3 | D, E | 4 |
| | | M130 | Family | | | |
| | | (formerl y M04) | | | | |
| | | SOC M150 | Introduction to Race and | 3 | D | 4 |
| | | (formerl | Ethnicity | | | |
| | | y M08) | | | | |
| Introduction to Lifespan Psychology (3) | PSY 180 | PSY | Developmental Psychology | | D | 4 |
| | | M07 | (LifeSpan) | | | |
| Introduction to Biology (3) | AAM | BIOL | Introduction to Biology | 4 | B2, | 5B, |
| OR Any Biology course articulated as | OR AAM | M01 BIOL | General Biology I | 5 | B3 B2, | 5C 5B, |
| fulfilling CSU GE Area B2 or IGETC | | M02A BIOL | | | B3 | 5C |
| Area 5B. | | M02AH | Honors: General Biology I | 5 | B2, B3 | 5B, 5C |
| | | BIOL M02B | General Biology II | 5 | B2, B3 | 5B, 5C |
| | | BIOL | Genetic and Mocular Biology | 5 | B2 | 5B, |
| | | M02C BIOL | Marine Life and Its Environment | 4 | B3 B2, | 5C 5B, |
| | | M03 | | 4 | B3 | 5Б, 5С |
| | | BIOL M05 | Field Biology - A Natural History of California | 4 | B2, B3 | 5B, 5C |
| | | BIOL | Human Biology | 3 | B2 | 5C 5B |
| | | M16 BIOL | Heredity, Evolution, and Society | 3 | B2 | 5B |
| | | M17 | Theredity, Evolution, and Society | | DZ | 50 |
| | | BIOL M18 | Human Biology for Pre-Allied | 3 | B2 | |
| | | | | | | |
| Select two maximum (3-6 units) Any course not listed above, and | AAM | CD M04 & CD | Observation and Assessment & Observation and Assessment | 2 | | |
| articulated as lower division preparation | | M04L | Laboratory | | | |
| in the Child Development; Child Development (Pre-Credential) Child and | | CD M05 CD M11 | Teaching in a Diverse Society Principles and Practices: Early | 3 3 | D | |
| Adolescent Development; Child, | | | Childhood Education | | | |
| Adolescent and Family Studies; Family and Consumer Sciences (Child | | CD M12 | Early Childhood EducationTeaching Practicum | 2 | | |
| Development and Family Studies); | | and | and | 4 5 | | |
| Human Development (Adolescent Option, Childhood Option, Children's | | CD M12L | ECE Teaching Practicum Lab | 1.5 | | |
| Services); Liberal Studies (Child | | CD M14 | Introduction to Curriculum | 3 | | |
| Development) major at a CSU. | | CD M15 | Care and Education Programs: Infants/Toddlers | 3 | | |
| | ۰ | | | 1 | 1 | |

| | | CD M16 | Strategies for Working with | 3 | | |
|----------------------------|----|--|--|-----------|---------|-------|
| | | CD M23 | Challenging Behaviors Health, Safety, and Nutrition for Children | 3 | Е | |
| | | СОММ | Public Speaking | 3 | A1 | 1C |
| | | M01 COMM | Honors: Public Speaking | 3 | A1 | 1C |
| | | M01H EDU | Introduction to Elementary | 3 | | |
| | | M02 GEOG | Teaching Physical Geography | 3 | B1 | 5A |
| | | M01 GEOG | Cultural Geography | 3 | D | 4 |
| | | M02 GEOG M03 | World Regional Geography | 3 | D | 4 |
| | | GEOG M03H | Honors: World Regional | 3 | D | 4 |
| | | HED M01 | Geography Health and Society | 2 | Е | |
| | | HIST M25 | History of the United States | 3 | D | 4 |
| | | HIST M25H | Honors: History of the United States | 3 | D | 4 |
| | | HIST M130 | United States History Through Reconstruction | 3 | D | 4 |
| | | HIST M150 | World History: From Prehistory to 1500 | 3 | C2 D | 3B, 4 |
| | | MATH M10 | Mathematics for Elementary Teachers | 3 | B4 | |
| | | NTS M01 | Introduction to Nutrition Science | 3 | Е | |
| | | PHIL M07 | Introduction to Logic | 3 | A3 | |
| | | PHSC M01 | Principles of Physical Science | 3 | B1 | 5A |
| | | and PHSC | and Principles of Physical Science | 1 | B3 | 5C |
| | | M01L POL | Laboratory American Government & Politics | 3 | D | 4 |
| | | M03 POLS | Honors: American Government | 3 | D | 4 |
| | | M03H PSY | and Politics Child Psychology | 3 | D, E | 4 |
| | | M04 | | | | |
| Total Units for the Major: | 18 | | Total Units for the Major: | 18- 21 | | |
| | | Total Units that may be double-counted (<i>The transfer GE Area limits must <u>not</u> be exceeded</i>) General Education (CSU-GE or IGETC) Units Elective (CSU Transferable) Units | | | 6-16 | 6-16 |
| | | | | | 39 | 37 |
| | | | | | 6-18 | 8-20 |
| | | Total Degree Units (maximum) | | | 60 | |