

EATM M21BL: ANIMAL TRAINING II LAB

Originator

gwilson

Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

EATM - Exotic Animal Training Mgmt

Course Number (CB01B)

M21BL

Course Title (CB02)

Animal Training II Lab

Banner/Short Title

Animal Training II Lab

Credit Type

Credit

Start Term

Spring 2023

Catalog Course Description

Provides students the opportunity to develop the skills needed to train husbandry behaviors through hands-on work with animals at the teaching zoo. Allows students to practice training animals in protected contact settings.

Taxonomy of Programs (TOP) Code (CB03)

0102.00 - *Animal Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

105

Maximum Contact/In-Class Laboratory Hours

105

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

105

Total Maximum Contact/In-Class Hours

105

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

105

Total Maximum Student Learning Hours

105

Minimum Units (CB07)

2

Maximum Units (CB06)

2

Prerequisites

EATM M21AL

Corequisites

EATM M21B

Entrance Skills

Entrance Skills

EATM M21AL

Prerequisite Course Objectives

EATM M21AL-catalog and evaluate animal behavior through observation.

EATM M21AL-use a bridging stimulus.

EATM M21AL-maintain adequate records of training procedures and progress.

EATM M21AL-shape the behavior of an animal.

EATM M21AL-monitor and manipulate food consumption.

Requisite Justification

Requisite Type

Prerequisite

Requisite

EATM M21AL

Requisite Description

Course in a sequence

Level of Scrutiny/Justification

Closely related lecture/laboratory course

Requisite Type

Corequisite

Requisite

EATM M21B

Requisite Description

Corequisite

Level of Scrutiny/Justification

Closely related lecture/laboratory course

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | train one or more husbandry behaviors to two or more animals at the teaching zoo. |
| 2 | desensitize an animal to an aversive stimulus. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | shape cooperative behaviors. |
| 2 | desensitize animal to stimuli. |
| 3 | train medical behaviors. |
| 4 | shape behaviors in a protected-contact setting. |
| 5 | maintain adequate records of training procedures and progress. |

Course Content

Lecture/Course Content

N/A

Laboratory or Activity Content

1. (65%) Training

- Husbandry training
- Desensitization
- Medical behaviors
- Protected contact training

2. (35%) Record keeping

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

- Written expression
- Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

- Individual projects
- Laboratory activities
- Laboratory reports
- Performances
- Reports/papers
- Skills demonstrations
- Written homework

Instructional Methodology

Specify the methods of instruction that may be employed in this course

- Class activities
- Demonstrations
- Guest speakers
- Laboratory activities
- Observation

Describe specific examples of the methods the instructor will use:

review student's training plan and provide feedback.
 provide guidance to student while observing training sessions.

Representative Course Assignments**Writing Assignments**

write training session evaluations.
 write records of actual animal training progress.
 write animal training timelines.

Critical Thinking Assignments

analyze training problems.
 prepare alternative training plans to achieve the same result.
 critique video of training session.

Reading Assignments

read animal training records.
 read Zoological Information Management System (ZIMS) entries for assigned animal.
 read co-trainer's training log.

Skills Demonstrations

demonstrate achievement of animal training goals through performance of the animal.
 demonstrate proper timing in the use of the bridging stimulus.
 demonstrate ability to break down a behavior into measureable steps

Outside Assignments**Articulation****Equivalent Courses at other CCCs**

| College | Course ID | Course Title | Units |
|--------------------------------|-----------|--------------|-------|
| no comparable course available | | | |

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:

F2017

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Classic Textbook

No

Description

Ramirez, Ken. *Animal Training: Successful Animal Management Through Positive Reinforcement*. First Stone Publishing, 2019.

Resource Type

Textbook

Classic Textbook

Yes

Description

Zeligs, Jenifer. *Animal Training 101: The Complete and Practical Guide to the Art and Science of Behavior Modification*. Mill City Press, 2014.

Resource Type

Textbook

Classic Textbook

No

Description

Pryor, Karen. *Don't Shoot the Dog: The New Art of Teaching and Training*. Reprint ed., Simon & Schuster, 2019.

Library Resources

Assignments requiring library resources

Research, using the Library's print and online resources, on the natural history of various animal species.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Compare the relative importance of different senses for a species being trained.

Primary Minimum Qualification

ANIMAL TRAINING & MANAGEMENT

Review and Approval Dates

Department Chair

08/13/2022

Dean

08/15/2022

Technical Review

09/01/2022

Curriculum Committee

9/6/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000580450

DOE/accreditation approval date

MM/DD/YYYY