

# EATM M21C: ANIMAL TRAINING III

**Originator**

gwilson

**Co-Contributor(s)**
**Name(s)**

Woodhouse, Brenda (bwoodhouse)

**College**

Moorpark College

**Discipline (CB01A)**

EATM - Exotic Animal Training Mgmt

**Course Number (CB01B)**

M21C

**Course Title (CB02)**

Animal Training III

**Banner/Short Title**

Animal Training III

**Credit Type**

Credit

**Start Term**

Spring 2023

**Catalog Course Description**

Presents advanced techniques of animal training and studio animal training. Includes problem solving, career issues, complex training, and animal behavior management.

**Taxonomy of Programs (TOP) Code (CB03)**

0102.00 - \*Animal Science

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

C (Not transferable)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

B - Advanced Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

2 - Not Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will be required

**Grading method**

(L) Letter Graded

**Alternate grading methods**

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

No

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Minimum Contact/In-Class Lecture Hours**

17.5

**Maximum Contact/In-Class Lecture Hours**

17.5

**Activity**

**Laboratory**

**Total in-Class**

**Total in-Class**

**Total Minimum Contact/In-Class Hours**

17.5

**Total Maximum Contact/In-Class Hours**

17.5

**Outside-of-Class****Internship/Cooperative Work Experience**

Paid

Unpaid

**Total Outside-of-Class****Total Outside-of-Class****Minimum Outside-of-Class Hours**

35

**Maximum Outside-of-Class Hours**

35

**Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

52.5

**Total Maximum Student Learning Hours**

52.5

**Minimum Units (CB07)**

1

**Maximum Units (CB06)**

1

**Prerequisites**

EATM M21B

**Entrance Skills****Entrance Skills**

EATM M21B

**Prerequisite Course Objectives**

EATM M21B-describe various methods for dealing with incorrect responses.

EATM M21B-explain the techniques used in husbandry training.

EATM M21B-explain the principles of protected contact training.

EATM M21B-describe techniques for training animals maintained in groups.

EATM M21B-explain the principles of desensitization.

**Requisite Justification****Requisite Type**

Prerequisite

**Requisite**

EATM M21B

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Closely related lecture/laboratory course

**Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

- |   |                                                                                                                        |
|---|------------------------------------------------------------------------------------------------------------------------|
| 1 | describe the field of animal behavior management including problem-solving methodologies and management of aggression. |
| 2 | explain advance animal training issues including studio animal training and constructional approach.                   |

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- |   |                                                                                                   |
|---|---------------------------------------------------------------------------------------------------|
| 1 | describe the constructional approach to training.                                                 |
| 2 | explain the role of animal behavior management to the welfare of animals under professional care. |
| 3 | explain issues connected to professional animal training and resources available to trainers.     |
| 4 | compare and contrast various methods used to train animals for studio work.                       |
| 5 | describe proper etiquette of working animals on a studio set.                                     |
| 6 | describe the cause of aggression in trained animals and methods to address aggression.            |
| 7 | describe animal behavior management at other facilities                                           |

**Course Content****Lecture/Course Content**

30% Animal behavior management

- Use of behavior to integrate and establish priorities
- Problem-solving approach

20% Animal behavior management at other facilities

20% Studio animal training

- Domestic animals
- Non-domestic animals
- Set etiquette
- Common challenges

10% Managing aggression

- Causes
- Teaching alternatives to aggression

10% Constructional approach to training

10% Professional animal training

- Career issues
- Professional organization

**Laboratory or Activity Content**

n/a

**Methods of Evaluation**

**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Written expression  
Problem solving exercises

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Essay exams  
Objective exams  
Oral presentations  
Problem-solving exams  
Quizzes  
Reports/papers  
Research papers  
Classroom Discussion

## Instructional Methodology

### Specify the methods of instruction that may be employed in this course

Audio-visual presentations  
 Class discussions  
 Demonstrations  
 Distance Education  
 Field trips  
 Lecture  
 Observation  
 Problem-solving examples

### Describe specific examples of the methods the instructor will use:

- lecture supported by photos and videos illustrating causes of aggression and methods to address this.
- discussion of case study demonstrating problem-solving approach.

## Representative Course Assignments

### Writing Assignments

- analysis of training problems.
- training plan for complex behaviors.
- essay questions on exams.

### Critical Thinking Assignments

- critique video of animal training session.
- analyze animal training problems.
- prepare alternative animal training plans to achieve the same result.

### Reading Assignments

- assigned textbook chapters.
- journal articles.
- assigned handouts dealing with techniques for studio training.

## Outside Assignments

### Representative Outside Assignments

- documentation of behavioral problem.
- field trips to animal training facilities.

## Articulation

### Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
no comparable course			

**District General Education**

**A. Natural Sciences**

**B. Social and Behavioral Sciences**

**C. Humanities**

**D. Language and Rationality**

**E. Health and Physical Education/Kinesiology**

**F. Ethnic Studies/Gender Studies**

**CSU GE-Breadth**

**Area A: English Language Communication and Critical Thinking**

**Area B: Scientific Inquiry and Quantitative Reasoning**

**Area C: Arts and Humanities**

**Area D: Social Sciences**

**Area E: Lifelong Learning and Self-Development**

**Area F: Ethnic Studies**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

**IGETC**

**Area 1: English Communication**

**Area 2A: Mathematical Concepts & Quantitative Reasoning**

**Area 3: Arts and Humanities**

**Area 4: Social and Behavioral Sciences**

**Area 5: Physical and Biological Sciences**

**Area 6: Languages Other than English (LOTE)**

**Textbooks and Lab Manuals**

**Resource Type**

Textbook

**Classic Textbook**

No

**Description**

Ramirez, Ken. *Animal Training: Successful Animal Management Through Positive Reinforcement*. First Stone Publishing, 2019.

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**Resource Type**

Textbook

**Classic Textbook**

Yes

**Description**

Zeligs, Jenifer. *Animal Training 101: The Complete and Practical Guide to the Art and Science of Behavior Modification*. Mill City Press, 2014.

**Resource Type**

Textbook

**Description**

Pryor, Karen. *Don't Shoot the Dog: The New Art of Teaching and Training*. Reprint ed., Simon & Schuster, 2019.

**Library Resources****Assignments requiring library resources**

Research using the Library's print and online resources on the natural history of various animal species.

**Sufficient Library Resources exist**

Yes

**Example of Assignments Requiring Library Resources**

Find an article describing the use of animal behavior management.

**Distance Education Addendum****Definitions****Distance Education Modalities**

Hybrid (1%–50% online)

100% online is a temporary emergency approval ONLY

**Faculty Certifications**

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

**Regular Effective/Substantive Contact****Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Students may be required to post their ideas or solutions for class-related material on the course discussion boards. Students may also be required to comment on the posts of other students, including constructive criticism.
E-mail	The instructor may email students with announcements about the course or other college events and opportunities and answer student questions. Students may email questions and possibly assignments or projects, depending on the nature of the class, directly to the instructor.
Face to Face (by student request; cannot be required)	Students may have the option to visit the instructor in their office on campus for office hours or to discuss other class-related items.

Other DE (e.g., recorded lectures)	The instructor may use other instruction methods appropriate to the subject matter. For example pre-recorded lectures may be posted perhaps leading to a class discussion on the discussion boards.
Synchronous Dialog (e.g., online chat)	The instructor may hold class in a regular schedule but in an online format using a program such as ConferZoom. Office hours may also be held in this manner or with an online chat tool.
Telephone	Students may have the option to call the instructor and/or the instructor may call students to facilitate office hours or to discuss other class-related items.
Video Conferencing	Instructor may hold class in a regular schedule but in an online format using a program such as ConferZoom. Office hours may also be held in this manner.
<b>100% online Modality:</b>	
<b>Method of Instruction</b>	<b>Document typical activities or assignments for each method of instruction</b>
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## Examinations

### Hybrid (1%–50% online) Modality

On campus

### Primary Minimum Qualification

ANIMAL TRAINING & MANAGEMENT

## Review and Approval Dates

### Department Chair

08/13/2022

### Dean

08/15/2022

### Technical Review

09/01/2022

### Curriculum Committee

9/6/2022



**DTRW-I**

MM/DD/YYYY

**Curriculum Committee**

MM/DD/YYYY

**Board**

MM/DD/YYYY

**CCCCO**

MM/DD/YYYY

**Control Number**

CCC000452433

**DOE/accreditation approval date**

MM/DD/YYYY