NS M17: HEALTHCARE ETHICS

Originator

clee

Co-Contributor(s)

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College

Moorpark College

Discipline (CB01A)

NS - Nursing Science

Course Number (CB01B)

M17

Course Title (CB02)

Healthcare Ethics

Banner/Short Title

Healthcare Ethics

Credit Type

Credit

Start Term

Fall 2023

Co-listed (Same-as) Course(s)

RADT M17

Taxonomy of Programs (TOP) Code (CB03)

1225.00 - *Radiologic Technology

SAM Priority Code (CB09)

D - Possibly Occupational

Control Number

CCC000624730

Primary Minimum Qualification

RADIOLOGIC TECHNOLOGY

Department

Radiological Tech (1123)

Division

MC ATZ, EATM, Health & Life Sciences

Formerly

HS M17 - Health Care Ethics
PHIL M17 - Health Care Ethics

Catalog Course Description

Introduces theoretical and applied ethics as they relate to problems in medicine, healthcare, and the human life sciences. Examines foundational moral principles and the main moral theories. Provides an introduction to ethics in general, a foundation for understanding legal implications in healthcare and a framework for analyzing and resolving ethical problems through the application of ethical principles and critical thinking.

Taxonomy of Programs (TOP) Code (CB03)

1230.10 - *Registered Nursing

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

D - Possibly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass
(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
52.5
Maximum Contact/In-Class Lecture Hours
52.5

Activity

Laboratory

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
52.5
Total Maximum Contact/In-Class Hours
52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
105
Maximum Outside-of-Class Hours
105

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
157.5
Total Maximum Student Learning Hours
157.5

Minimum Units (CB07)
3
Maximum Units (CB06)
3

Student Learning Outcomes (CSLOs)	
	Upon satisfactory completion of the course, students will be able to:
1	demonstrate competency in ethical decision making.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	evaluate the pertinence of meta-ethical issues.
2	identify and describe the various major ethical theories involved in moral reasoning and judgment.
3	evaluate the different ethical theories.
4	assess the influence of culture, religion, and spirituality on morality.
5	demonstrate a decision-making process, using a framework for analyzing and resolving ethical problems through the application of ethical principles and critical thinking.
6	identify and explain moral dilemmas and legal implications associated with issues in medicine, healthcare, and the human life sciences.

Course Content

Lecture/Course Content

15% Foundation of Ethical Principles

1. Justice
2. Autonomy
3. Confidentiality
4. Veracity
5. Beneficence
6. Nonmaleficence
7. Fidelity
8. Professional gatekeeping
9. Paternalism

25% Application of Moral Principles

1. Golden Rule and the Golden Rule redefined
2. Ethical principles: In professions, in healthcare organizations
3. The Hippocratic Oath
4. A Patient's Bill of Rights
5. Transcultural health
6. Genetics
7. Death and dying
8. Paternalism
9. Informed consent

5% Theoretical vs. Applied Ethics

10% Meta-ethics

1. Moral subjectivism
2. Moral relativism
3. Good or Bad and Right or Wrong (Deigh)
4. Is/Ought (Hume)
5. Freedom and responsibility
6. Naturalism

10% Teleological Theories

1. Consequentialism
2. Egoism
3. Utilitarianism

10% Deontological Theories

1. Kantian ethics
2. Contractarianism

10% Virtue Ethics
  1. Relational ethic
  2. Feminist Theorists
10% Spirituality and Moral Theories
  1. Divine command
  2. Voluntarist theories
  3. Natural Law
5% Theory of Justice (Rawls)

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams
Reports/papers
Research papers
Classroom Discussion
Projects
Reports/Papers/Journals

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Case studies
Distance Education
Group discussions
Instructor-guided interpretation and analysis
Internet research
Lecture

Describe specific examples of the methods the instructor will use:

Utilization of case studies to illustrate ethical decision-making frameworks related to ethical dilemmas or ethical problems in health care.

Representative Course Assignments

Writing Assignments

reflections on weekly readings from journal articles, newspaper articles or a topic posted on the online bulletin board.

written essay of ethical dilemma and decision-making process.

assigned case study analysis and problem solving in groups, according to given principles.

statement of personal philosophy on a given topic.

written evaluations of information from case studies from required text.

Critical Thinking Assignments

discuss examples of paternalism in the healthcare setting.

compare and contrast ethical principles in relationship to abortion.

identify and analyze an ethical dilemma.

Reading Assignments

assigned reading from the textbook.

assigned reading of a current healthcare-related journal article involving an assigned moral principle such as informed consent in preparation for a discussion activity.

Outside Assignments

Representative Outside Assignments
research of moral dilemmas and legal implications associated with issues in medicine, healthcare, and the human life sciences.
assigned readings from text and other sources.
cooperative group planning for written project analyzing a moral principle applied to a case study.

Articulation

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
Skyline College	MEDA 415	Law and Ethics for Allied Health Professionals	2
West Valley College	HTCH 7	Medical Law and Ethics	2
Cerro Coso Community College	HCRS C260	Ethics for the Health Professional	3

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

C2. Humanities
Approved

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable
Yes

CSU Baccalaureate List effective term:
F1998

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Classic Textbook
No

Description
Edge, Raymond S. and John Randall Groves. *Ethics of Healthcare: A Guide for Clinical Practice*. 4th ed., Cengage, 2018.

Resource Type
Textbook

Classic Textbook
No

Description
Morrison, Eileen E. and Beth Furlong. *Health Care Ethics: Critical Issues for the 21st Century.* 4th ed., Jones & Bartlett Learning, 2018.

Resource Type
Textbook

Classic Textbook
No

Description
Devettere, Raymond J. *Practical Decision Making in Health Care Ethics: Cases, Concepts, and the Virtue of Prudence.* 4th ed., Georgetown University Press, 2016.

Library Resources

Assignments requiring library resources
Research, using the Libray's print and online resources specializing in medical and healthcare topics, on questions involving medical ethics, moral dilemmas, and legal implications associated with issues in medicine, healthcare, and the human life sciences.

Sufficient Library Resources exist
Yes

Example of Assignments Requiring Library Resources
Search for a recent, published health care case study involving an assigned ethical principle. Summarize the case, and describe how the ethical principle was analyzed and applied.

Distance Education Addendum

Definitions

Distance Education Modalities
Hybrid (1%–50% online)
Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.
Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.
Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD. Instructors may involve students in active learning with the following activities: students may complete homework and receive feedback through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.

E-mail	Contact with students by college or Canvas email
Other DE (e.g., recorded lectures)	Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. "Announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes.
Video Conferencing	Lectures, study sessions. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; instructor may create student groups or group activities using the online course.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD. Instructors may involve students in active learning with the following activities: students may complete homework and receive feedback through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.
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Other DE (e.g., recorded lectures)	Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. "Announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes.
Video Conferencing	Lectures, study sessions. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; instructor may create student groups or group activities using the online course.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD. Instructors may involve students in active learning with the following activities: students may complete homework and receive feedback through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.
E-mail	Contact with students by college or Canvas email

Other DE (e.g., recorded lectures)	Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. "Announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes.
Synchronous Dialog (e.g., online chat)	Lectures, study sessions. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; instructor may create student groups or group activities using the online course.

Examinations

Hybrid (1%–50% online) Modality
On campus
Online

Hybrid (51%–99% online) Modality
On campus
Online

Primary Minimum Qualification
NURSING

Review and Approval Dates

Department Chair
09/13/2022

Dean
09/19/2022

Technical Review
09/29/2022

Curriculum Committee
10/04/2022

DTRW-I
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

Board
MM/DD/YYYY

CCCCO
MM/DD/YYYY

Control Number
CCC000624727

DOE/accreditation approval date
MM/DD/YYYY