

NS M18: NURSING SKILLS SUMMER LAB

Originator

clee

Co-Contributor(s)
Name(s)

Dieterich, Michelle (mdieterich)

College

Moorpark College

Discipline (CB01A)

NS - Nursing Science

Course Number (CB01B)

M18

Course Title (CB02)

Nursing Skills Summer Lab

Banner/Short Title

Nursing Skills Summer Lab

Credit Type

Credit

Start Term

Fall 2023

Catalog Course Description

Provides application of theory from nursing science. Utilizes simulated clinical experience, computer-assisted instruction, audio-visual aids, case study discussions, and individualized remediation.

Additional Catalog Notes

Open-lab structure allows individually arranged lab hours.

Taxonomy of Programs (TOP) Code (CB03)

1230.00 - *Nursing

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

B (Transferable to CSU only)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

C - Clearly Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

2 - Not Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

May be required

Faculty notes on field trips; include possible destinations or other pertinent information

One or more volunteer activities performed during optional field trips, including senior center health screenings or another approved community service activity, such as participation in a health fair.

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Activity

Laboratory

Minimum Contact/In-Class Laboratory Hours

52.5

Maximum Contact/In-Class Laboratory Hours

52.5

Total in-Class**Total in-Class****Total Minimum Contact/In-Class Hours**

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class**Internship/Cooperative Work Experience**

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Total Student Learning**Total Student Learning****Total Minimum Student Learning Hours**

52.5

Total Maximum Student Learning Hours

52.5

Minimum Units (CB07)

1

Maximum Units (CB06)

1

Prerequisites

Prior or concurrent enrollment in a registered nursing program course

Limitations on Enrollment

Others (specify)

Other Limitations on Enrollment

Prior or concurrent enrollment in a registered nursing program course.

Requisite Justification**Requisite Type**

Enrollment Limitation

Requisite

Prior or concurrent enrollment in a registered nursing program course.

Requisite Description

Other (specify)

Specify Other Requisite Description

This course is for practicing application of skills learned in or pertaining to a registered nursing program. The registered nursing program course is for knowledge acquisition, this course is for practicing application.

Level of Scrutiny/Justification

Content review

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | report if they developed a foundation for competence in nursing skills. |
|---|---|

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | demonstrate nursing skills in a simulated clinical setting. |
| 2 | demonstrate understanding of critical thinking and clinical reasoning in nursing concepts in the simulated clinical setting. |
| 3 | demonstrate clear communication skills and professionalism in a simulated clinical setting. |
| 4 | identify and evaluate his/her own performance and technical competence in a simulated medical-surgical nursing setting. |
| 5 | analyze and adapt priorities for simulated patients with increasing acuity needs in the skills lab setting. |

Course Content**Lecture/Course Content**

N/A

Laboratory or Activity Content

30%- Nursing skills for caring for the client with acute medical-surgical needs

30%- Nursing process and application of critical thinking, decision-making, and problem solving

15- % Simulated clinical scenarios concerning principles of communication and professionalism

15- % Clinical scenarios and simulations focusing on the acute medical-surgical setting

10- % Self-evaluation and reflection

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Skills demonstrations

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Quizzes

Skills demonstrations

Written compositions

Participation

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Case studies

Class discussions

Clinical demonstrations

Computer-aided presentations

Distance Education

Field trips

Laboratory activities

Small group activities

Describe specific examples of the methods the instructor will use:

Open lab practice allowing for practice of nursing skills previously learned.

Review of skills via optional assignment of online skills modules.

Representative Course Assignments

Writing Assignments

written self-reflection in response to dosage calculation exercises pertaining to the medical-surgical setting.
 written documentation of a physical assessment of a simulated patient recovering from orthopedic surgery.
 written reflections in response to clinical scenarios.

Critical Thinking Assignments

discussion of safety considerations and clinical reasoning when administering medications to a simulated patient with both Parkinson's Disease and pneumonia.
 critique of case studies and clinical scenarios.
 discussion and problem solving in response to clinical scenarios or situations.

Reading Assignments

read a summary of a clinical skill such as care of a client with enteral feeding, and answer questions pertaining to the summary.
 read a case study and prepare to discuss possible nursing diagnoses.

Skills Demonstrations

demonstrate insertion of a nasogastric tube on a simulated client.
 perform a physical assessment on a simulated client.

Outside Assignments

Articulation

Equivalent Courses at other CCCs

College	Course ID	Course Title	Units
College of Marin	N E 205	Open Skills Laboratory	.5
Hartnell College	NRN 60.1	Clinical Simulations for Nursing and Allied Health I	.5
Riverside City College	NRN 7	Nursing Learning Laboratory	1

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable

Yes

CSU Baccalaureate List effective term:

F2016

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type

Textbook

Description

Harding, Mariann M., et al. *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems*. 12th ed., Mosby, 2022.

Resource Type

Textbook

Description

Lynn, Pamela. *Taylor's Clinical Nursing Skills: A Nursing Process Approach*. 6th ed., Wolters Kluwer, 2022.

Resource Type

Other Resource Type

Description

Comprehensive Assessment and Review Package, from Assessment Technologies Institute (ATI). Features skills video clips, professional practice guidelines and articles, and practice assessments.

Library Resources

Assignments requiring library resources

Use of the open access lab in the Library Learning Resources building for computer-assisted instruction. Readings of articles in nursing and medical journals or texts available in the Library's print and online resources, including for research on possible interactions between medications for treating pneumonia with medication for management of Parkinson's disease.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Readings of articles in nursing and medical journals or texts available in the Library's print and online resources, including for research on possible interactions between medications for treating pneumonia with medication for management of Parkinson's disease.

Distance Education Addendum**Definitions****Distance Education Modalities**

Hybrid (1%–50% online)
Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact**Hybrid (1%–50% online) Modality:**

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	<p>Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts.</p> <p>Additionally, instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD.</p> <p>Instructors may involve students in active learning with the following activities: students may complete homework and receive feedback through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; students may submit questions to the instructor by email or ask in person in a virtual classroom; instructor may create student groups or group activities using the online course.</p>
E-mail	Contact with students by college or Canvas email.

<p>Other DE (e.g., recorded lectures)</p>	<p>Online instructors will provide lesson plans that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. "Announcement" tool to remind students of important assignments and due dates; provide students with an online schedule of class events using the "calendar" tool in the online course shell. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes.</p>		
<p>Video Conferencing</p>	<p>Lectures, study sessions. Instructors may involve students in active learning with the following activities: students may view video lessons and/or text-based lessons corresponding to course content and learning objectives; students may complete homework through the online course, and/or using an interactive online homework system provided by a publishing company; students may engage in internet searches and Library online database resources on topics corresponding to course content and learning objectives; students may test their knowledge with interactive online quizzes; students may interact with the instructor and classmates using an online discussion forum to ask questions; instructor may create student groups or group activities using the online course.</p>		
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Video Conferencing

Lectures, study sessions.
 Instructors may involve students in active learning with the following activities:
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100% online Modality:

Method of Instruction

Document typical activities or assignments for each method of instruction

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Examinations

Hybrid (1%–50% online) Modality

On campus
Online

Hybrid (51%–99% online) Modality

On campus
Online

Primary Minimum Qualification

NURSING

Review and Approval Dates

Department Chair

11/29/2022

Dean

12/06/2022

Technical Review

02/16/2023

Curriculum Committee

02/21/2023

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000571935

DOE/accreditation approval date

MM/DD/YYYY