

# NS M49: NURSING PRACTICUM

**Originator**

clee

**Co-Contributor(s)**
**Name(s)**

Dieterich, Michelle (mdieterich)

**College**

Moorpark College

**Discipline (CB01A)**

NS - Nursing Science

**Course Number (CB01B)**

M49

**Course Title (CB02)**

Nursing Practicum

**Banner/Short Title**

Nursing Practicum

**Credit Type**

Credit

**Start Term**

Fall 2023

**Catalog Course Description**

Enables the intermediate nursing student to participate in a paid practicum cooperatively planned by an employing agency and the nursing faculty. Provides the student nurse with a supportive educational program to assist in practicing learned technical skills, critical thinking and clinical reasoning strategies, communication skills, and organization and prioritization.

**Taxonomy of Programs (TOP) Code (CB03)**

1230.10 - \*Registered Nursing

**Course Credit Status (CB04)**

D (Credit - Degree Applicable)

**Course Transfer Status (CB05) (select one only)**

B (Transferable to CSU only)

**Course Basic Skills Status (CB08)**

N - The Course is Not a Basic Skills Course

**SAM Priority Code (CB09)**

C - Clearly Occupational

**Course Cooperative Work Experience Education Status (CB10)**

N - Is Not Part of a Cooperative Work Experience Education Program

**Course Classification Status (CB11)**

Y - Credit Course

**Educational Assistance Class Instruction (Approved Special Class) (CB13)**

N - The Course is Not an Approved Special Class

**Course Prior to Transfer Level (CB21)**

Y - Not Applicable

**Course Noncredit Category (CB22)**

Y - Credit Course

**Funding Agency Category (CB23)**

Y - Not Applicable (Funding Not Used)

**Course Program Status (CB24)**

2 - Not Program Applicable

**General Education Status (CB25)**

Y - Not Applicable

**Support Course Status (CB26)**

N - Course is not a support course

**Field trips**

Will not be required

**Grading method**

(P) Pass/No Pass Grading

**Does this course require an instructional materials fee?**

No

**Repeatable for Credit**

Yes

**Maximum units a student may earn in this course**

16

**Specify the Title 5 justification for repeatability**

Cooperative Work Experience Education (§ 55253)

**Justification for Repeatability**

This is a work experience course.

**Is this course part of a family?**

No

**Units and Hours**

**Carnegie Unit Override**

No

**In-Class**

**Lecture**

**Activity**

**Laboratory**

**Minimum Contact/In-Class Laboratory Hours**

131.25

**Maximum Contact/In-Class Laboratory Hours**

262.5

**Total in-Class****Total in-Class****Outside-of-Class****Internship/Cooperative Work Experience****Paid****Unpaid****Total Outside-of-Class****Total Outside-of-Class****Total Student Learning****Total Student Learning****Total Minimum Student Learning Hours**

131.25

**Total Maximum Student Learning Hours**

262.5

**Minimum Units (CB07)**

2.5

**Maximum Units (CB06)**

5

**Prerequisites**

NS M01 and NS M01L

**Corequisites**

NS M02 and NS M02L; or NS M03 and NS M03L; or NS M04 and NS M04L

**Limitations on Enrollment**

Criminal background clearance  
 Current negative TB test or chest x-ray  
 Drug and alcohol clearance  
 No acrylic or long nails in clinical settings  
 No visible tattoos or visible body piercings except single studs in earlobes  
 Physical examination demonstrating general good health  
 Proof of freedom from and immunity to communicable diseases  
 Others (specify)

**Other Limitations on Enrollment**

Currently enrolled in the Moorpark College nursing program.  
 CPR BLS Provider card from the American Heart Association only  
 Los Angeles Hospital Fire and Life Safety Card  
 Proof of health insurance  
 Proof of professional liability insurance

**Entrance Skills****Entrance Skills**

NS M01 and NS M01L

**Prerequisite Course Objectives**

NS M01-Safety/Technical Skills:

- describe caring, safe, technically competent patient-centered fundamental and beginning medical-surgical primary nursing care for patients with common, acute and chronic health and self-care needs of adult and geriatrics in common and emerging healthcare settings.

— focus on comprehensive head-to-toe physical assessment and documentation addressing all body systems for the adult and geriatric client, activities of daily living, growth and nutrition, and medication administration.

NS M01-Critical Thinking and Clinical Reasoning:

- discuss implementation of fundamental and beginning medical-surgical clinical decision-making with assistance, utilizing the nursing process applied to diverse adult and geriatric individuals and support systems and communities.

— focus on the foundations of nursing practice and the nursing process, cultural/spiritual diversity, the perioperative period, comfort and pain, diabetes mellitus, and care of patients with basic health deviations of the cardiovascular system and health deviations of the musculoskeletal system.

NS M01-Communication:

- identify patient-centered and interdisciplinary relationships characterized by caring and inclusive communications utilizing confidentiality through principles of verbal, nonverbal, and electronic communication systems in common and emerging healthcare settings.

— focus on the legal framework for nursing practice, cultural and spiritual diversity, documentation addressing all body systems for the adult and geriatric client, and maintenance of a safe environment.

NS M01-Responsibility and Accountability:

- discuss ethical and legal standards of nursing practice.

— focus on the foundations and the legal framework of nursing practice.

NS M01-Organization and Prioritization:

- identify advanced beginner skills in providing care for a group of patients with defined health deviations interacting with interdisciplinary healthcare team members in a collegial manner with assistance.

NS M01L-Safety/Technical Skills:

- provide caring, safe, technically competent fundamental and beginning medical-surgical patient-centered primary nursing care to 1-2 adult and/or geriatric patients with common, acute and chronic health and self-care needs in common and emerging healthcare settings.

- assist the patient with activities of daily living, provide safe medication administration and IV maintenance, and identify actual and potential health deviations.

NS M01L-Critical Thinking and Clinical Reasoning:

- implement fundamental and beginning medical-surgical clinical decision-making with assistance, utilizing the nursing process applied to diverse adult and geriatric individuals and support systems.

- develop a plan of care for diabetes mellitus, basic health deviations of the cardiovascular system, and health deviations of the musculoskeletal system.

- provide patient-centered care during the perioperative period including pain management.

NS M01L-Communication:

- identify patient-centered and interdisciplinary relationships characterized by caring and inclusive communications utilizing confidentiality through principles of verbal, nonverbal, and electronic communication systems in common and emerging healthcare settings.

NS M01L-Responsibility and Accountability:

- demonstrate ethical and legal standards of nursing practice.

NS M01L-Organization and Prioritization:

- demonstrate advanced beginner skills in providing care for a group of patients with defined health deviations while interacting with interdisciplinary healthcare team members in a collegial manner with assistance.

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## Requisite Justification

### Requisite Type

Enrollment Limitation

### Requisite

Criminal background clearance

Current negative TB test or chest x-ray

Drug and alcohol clearance

No acrylic or long nails in clinical settings

No visible tattoos or visible body piercings except single studs in earlobes

Physical examination demonstrating general good health

Proof of freedom from and immunity to communicable diseases

CPR BLS Provider card from the American Heart Association only

Los Angeles City Hospital Fire and Life Safety card

Proof of health insurance

Proof of professional liability insurance

**Requisite Description**

Credit program requisite (credit only)

**Level of Scrutiny/Justification**

Required by statute or regulation

**Requisite Type**

Enrollment Limitation

**Requisite**

Currently enrolled in the Moorpark College nursing program.

**Requisite Description**

Credit program requisite (credit only)

**Level of Scrutiny/Justification**

Required by statute or regulation

**Requisite Type**

Prerequisite

**Requisite**

NS M01 and NS M01L

**Requisite Description**

Course in a sequence

**Level of Scrutiny/Justification**

Closely related lecture/laboratory course

**Requisite Type**

Corequisite

**Requisite**

NS M02 and NS M02L; or NS M03 and NS M03L; or NS M04 and NS M04L

**Requisite Description**

Corequisite

**Level of Scrutiny/Justification**

Required by statute or regulation

**Student Learning Outcomes (CSLOs)**

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | work effectively as an intermediate nursing student on a health care team. |
|---|--|

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

- |   |  |
|---|--|
| 1 | work effectively as an intermediate nursing student in a healthcare team.                      |
| 2 | perform in the role of a nursing student at the skill level attained in the nursing program.   |
| 3 | care for a group of clients, transferring learned theory to practice appropriately and safely. |
| 4 | demonstrate improved clinical knowledge and skills.  |

- 5 focus on the application and analysis elements of the nursing process in the clinical setting with an emphasis on critical thinking, clinical reasoning, organization, and prioritization skills.
- 6 recognize the accountability factors in the registered nurse's (RN's) role that are involved in decision-making.

## Course Content

### Lecture/Course Content

n/a

### Laboratory or Activity Content

35% Nursing/patient care skills:

- medication administration
- safety
- documentation
- intermediate technical nursing skills

40% Patient care issues including clinical reasoning, organization, prioritization

25% Critical thinking skills, legal aspects/liability, and accountability.

## Methods of Evaluation

**Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):**

Written expression  
Skills demonstrations

**Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):**

Clinical demonstration  
Individual projects  
Oral analysis/critiques  
Skills demonstrations  
Other (specify)  
Participation  
Reports/Papers/Journals

### Other

Clinical performance evaluation

## Instructional Methodology

**Specify the methods of instruction that may be employed in this course**

Clinical demonstrations  
Dialog  
Laboratory activities  
One-on-one conference  
Other (specify)

### Specify other method of instruction

Role modeling in the clinical setting  
Written evaluation of journals  
Verbal guidance regarding practicum performance

**Describe specific examples of the methods the instructor will use:**

One on one dialog with the student regarding developing and applying clinical reasoning with the patients being cared for during the practicum.

## Representative Course Assignments

### Writing Assignments

Evaluate self-performance.

Maintain a self-reflective journal that focuses on practiced technical skills, organizational, and critical thinking skills.

**Critical Thinking Assignments**

Note trends, analyze patient lab values, and change plan of care as needed.

Utilize the nursing process to formulate a patient plan of care.

Analyze patient information to verify that patient care is within the ethical and legal framework of nursing while examining gaps in caring, integrity, diversity, education, community service and quality of care.

**Reading Assignments**

Read a nursing drug guide and analyze if it is safe to administer a prescribed treatment.

Read a nursing procedure guide regarding a patient's upcoming procedure, to plan the nursing care post-procedure.

**Skills Demonstrations**

Demonstrate competence in previously learned routes of medication administration to the practicum preceptor.

Perform a physical assessment.

**Problem-Solving and Other Assignments (if applicable)**

Self-reflect on one's performance to determine areas for improvement and create a plan for improvement.

Utilize the nursing process to determine a patient's highest priority problem and an appropriate plan of care.

**Outside Assignments****Representative Outside Assignments**

research regarding pathophysiology, nursing procedures, labs, and medications of disease processes such pneumonia.

**Articulation****Equivalent Courses at 4 year institutions**

University	Course ID	Course Title	Units
CSU Stanislaus	NURSING 4830	Pre-licensure Clinical Nursing Practicum	4

**Equivalent Courses at other CCCs**

College	Course ID	Course Title	Units
Shasta College	REGN 15P	Professional Nursing Practicum I	5.5
Ventura College	NS V95	Nursing Internship I	1-4

**District General Education****A. Natural Sciences****B. Social and Behavioral Sciences****C. Humanities****D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****CSU Baccalaureate List effective term:**

F1998

## CSU GE-Breadth

**Area A: English Language Communication and Critical Thinking**

**Area B: Scientific Inquiry and Quantitative Reasoning**

**Area C: Arts and Humanities**

**Area D: Social Sciences**

**Area E: Lifelong Learning and Self-Development**

**Area F: Ethnic Studies**

**CSU Graduation Requirement in U.S. History, Constitution and American Ideals:**

## IGETC

**Area 1: English Communication**

**Area 2A: Mathematical Concepts & Quantitative Reasoning**

**Area 3: Arts and Humanities**

**Area 4: Social and Behavioral Sciences**

**Area 5: Physical and Biological Sciences**

**Area 6: Languages Other than English (LOTE)**

## Textbooks and Lab Manuals

### Resource Type

Textbook

### Description

Vallerand, April Hazard, and Cynthia A. Sanoski. *Davis's Drug Guide for Nurses*. 18th ed., F.A. Davis, 2022.

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### Resource Type

Textbook

### Description

Lynn, Pamela. *Taylor's Clinical Nursing Skills; A Nursing Process Approach*. 6th ed., Wolters Kluwer, 2022.

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### Resource Type

Textbook

### Description

Harding, Mariann M., et al. *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems*. 12th ed., Elsevier, 2022.

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## Library Resources

### Assignments requiring library resources

Using the Library's print and online resources specializing in nursing topics, research nursing care plans and their usefulness; and other topics such as acute illness presentation and treatment.

### Sufficient Library Resources exist

Yes



**Example of Assignments Requiring Library Resources**

Research nursing care plans and their usefulness; and other topics such as acute illness presentation and treatment.

**Primary Minimum Qualification**

NURSING

**Review and Approval Dates****Department Chair**

09/13/2022

**Dean**

09/19/2022

**Technical Review**

09/29/2022

**Curriculum Committee**

10/04/2022

**DTRW-I**

MM/DD/YYYY

**Curriculum Committee**

MM/DD/YYYY

**Board**

MM/DD/YYYY

**CCCCO**

MM/DD/YYYY

**Control Number**

CCC000603247

**DOE/accreditation approval date**

MM/DD/YYYY