PHIL M01: INTRODUCTION TO PHILOSOPHY

Originator
mmorgan

College
Moorpark College

Discipline (CB01A)
PHIL - Philosophy

Course Number (CB01B)
M01

Course Title (CB02)
Introduction to Philosophy

Banner/Short Title
Intro to Philosophy

Credit Type
Credit

Start Term
Fall 2024

Catalog Course Description
Explores systematically the concepts of knowledge, reality, and value, including review of epistemology, metaphysics, ethics, aesthetics, political philosophy, and philosophy of religion. Introduces idealism, realism, skepticism, materialism, and relativism.

Course Credit Limitations: Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better or "P". Moorpark College Honors Program requires a letter grade.

Taxonomy of Programs (TOP) Code (CB03)
1509.00 - Philosophy

Course Credit Status (CB04)
D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)
A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)
N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)
E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)
N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)
Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)
N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)
Y - Not Applicable

Course Noncredit Category (CB22)
Y - Credit Course

Funding Agency Category (CB23)
Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)
1 - Program Applicable

General Education Status (CB25)
Y - Not Applicable

Support Course Status (CB26)
N - Course is not a support course

Field trips
Will not be required

Grading method
(L) Letter Graded

Alternate grading methods
(O) Student Option- Letter/Pass
(P) Pass/No Pass Grading

Does this course require an instructional materials fee?
No

Repeatable for Credit
No

Is this course part of a family?
No

Units and Hours

Carnegie Unit Override
No

In-Class

Lecture
Minimum Contact/In-Class Lecture Hours
52.5
Maximum Contact/In-Class Lecture Hours
52.5

Activity

Laboratory

Total in-Class

Total in-Class
Total Minimum Contact/In-Class Hours
52.5
Total Maximum Contact/In-Class Hours
52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class
Minimum Outside-of-Class Hours
105
Maximum Outside-of-Class Hours
105

Total Student Learning

Total Student Learning
Total Minimum Student Learning Hours
157.5
Total Maximum Student Learning Hours
157.5

Minimum Units (CB07)
3
Maximum Units (CB06)
3

Student Learning Outcomes (CSLOs)

	Upon satisfactory completion of the course, students will be able to:
1	identify, explain, and trace the historical development of traditional positions.
2	analyze and evaluate traditional arguments for and against traditional positions.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1	analyze and evaluate traditional arguments for and against famous positions taken in the history of philosophy, in metaphysics, epistemology, ethics, political philosophy, etc.
2	identify, explain, and trace the historical development of various basic theories.
3	recognize and describe mistakes in reasoning in some famous arguments from the history of philosophy.
4	apply historical ideas in philosophy to contemporary problems and ideas.
5	synthesize the various views from the course into an individualized, provisional, coherent philosophy of reality, value, and meaning.

Course Content

Lecture/Course Content

5.00% Introduction to Philosophy
- definitions
- branches
- periods in the history of philosophy
- persistent problems, e.g., the nature of consciousness
- major figures in the history of philosophy
- western/eastern differences

10.00% Metaphysics: Views of Reality in Their Historical Context
- western materialism, eastern materialism
- western/eastern non-materialism

- dualism and its alternatives
- philosophy and language
- pragmatism, anti-realism, postmodernism and alternatives
- phenomenology and existentialism

15.00% Metaphysics: The Human Person
- traditional western/eastern views
- materialism, dualism
- challenges to traditional views
 - Darwinism
 - existentialism
 - feminism
- non-dualism east and west
- the traditional eastern view
 - nondualism
- the mind-body problem
- substantive and property dualism, emergent views
- reductionism, identity theory, materialism, behaviorism
- functionalism, computer models
- free will, determinism, compatibilism and moral responsibility

5.00% Philosophy of Religion
- arguments for and against God's existence
- ontological, cosmological, teleological, etc.
- problem of evil
 - theodicy and defense
- atheism, agnosticism
- the authority of religious experience

10.00% Epistemology: Knowledge
- rationalism, empiricism, idealism
- Cartesian methodological doubt
- Plato's theory of remembrance; innate ideas
- a priori and a posteriori claims of knowledge
- skepticism
- alternative forms of knowing; eastern philosophy

10.00% Epistemology: Theories of Truth and Knowledge
- correspondence
- coherence
- pragmatism theories of truth
- knowledge as justified true belief

10.00% Philosophy of Science
- inductive reasoning, verifiability
- hypothetical method, falsifiability
- paradigm shifts
- pseudoscience
- realism, conceptual relativism, instrumentalism

10.00% Ethics
1. Meta-ethics
 - possibility of ethics
 - relativism
 - the right and the good
 - psychological egoism
 - determinism
2. Theories of ethics
 - consequentialist and non-consequentialist moral theories
 - hedonist and interest-based consequentialist theories
 - rule-based moral theories
 - Kant's categorical imperative
 - person-based moral theories
 - Buddhist ethics
 - virtues ethics
 - natural law
 - feminist ethics
3. Applied ethics
 - abortion, capital punishment, sexuality, war, etc.

10.00% Social and Political Philosophy
- individualism and communitarianism
- classical and modern social contract theories

- theories of justice
- justice as merit
- egalitarianism
- utilitarianism
- Marxism
- classical liberalism, welfare liberalism
- law and civil disobedience
- rights
 - human
 - natural
 - positive
 - negative

10.00% Aesthetics
- theories of art and beauty
- mimesis
- art as expression of emotion
- art as form

5.00% Logic
- the structure of arguments and formal fallacies
- informal fallacies
- kinds of definitions

Laboratory or Activity Content

n/a

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):
Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):
Essay exams
Group projects
Individual projects
Objective exams
Oral presentations
Problem-solving exams
Problem-solving homework
Quizzes
Reports/papers
Research papers
Skills demonstrations
Written analyses
Written homework
Other (specify)
Classroom Discussion
Participation

Other
peer-review of student assignments, seminar

Instructional Methodology

Specify the methods of instruction that may be employed in this course
Distance Education
Group discussions
Instructor-guided interpretation and analysis
Large group activities
Lecture
Small group activities
Other (specify)

Specify other method of instruction
debates

Describe specific examples of the methods the instructor will use:

Instructor provides a content specific discussion question to the class, then breaks up the class into small groups to discuss. Small groups report out to entire class regarding their analyses.

Instructor leads the class into a large group philosophical discussion and debate, and provides additional lecture content on the discussion topic.

Representative Course Assignments

Writing Assignments

write notes, outlines, summaries, and analyses of texts.

research and write position papers and peer-reviewed long and short essays on philosophical topics such as, proofs for the existence of God, the nature of free will, or whether or not there is a highest way of living for the human being.

complete midterm and final essay examinations.

complete quizzes on assigned material.

record journal entries responding to lectures, class discussions, reading assignments, and current events.

Critical Thinking Assignments

discuss the problem of appearance versus reality.

analyze different levels of consciousness.

compare empiricism to rationalism as a theory of epistemology.

Reading Assignments

Read Plato's Meno and be prepared to discuss Socrates' idea that it is important to "know that you don't know." Plato, Meno, https://www.gutenberg.org/cache/epub/1643/pg1643-images.html.

Read Descartes' Fourth Meditation in *Six Metaphysical Meditations* and be prepared to discuss his theory of error. Descartes, Rene, *Six Metaphysical Meditations*, https://www.gutenberg.org/cache/epub/70091/pg70091-images.html

Outside Assignments

Representative Outside Assignments

use electronic resources, including supplementary textbook materials for researching sources.

take notes at lectures and conferences on campus.

participate in cooperative group planning for presentations and projects on Socrates.

complete assigned writing, such as summaries, explication, critical thinking exercises.

complete assigned readings from the text.

Articulation

C-ID Descriptor Number
PHIL 100

Status
Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
UC Santa Barbara	PHIL 1	Short Introduction to Philosophy	4
San Diego State University	PHIL 102	Introduction to Philosophy: Knowledge and Reality	3
UC Davis	PHILOS 1	Introduction to Philosophy	4
UC Santa Cruz	PHIL 11	Introduction to Philosophy	5
CSU Northridge	PHIL 150	Introduction to Philosophical Thought	3

Comparable Courses within the VCCCD

PHIL M01H - Honors: Introduction to Philosophy
PHIL R101 - Introduction to Philosophy
PHIL V01 - Introduction to Philosophy

District General Education

A. Natural Sciences

B. Social and Behavioral Sciences

C. Humanities

C2. Humanities
Approved

D. Language and Rationality

E. Health and Physical Education/Kinesiology

F. Ethnic Studies/Gender Studies

Course is CSU transferable
Yes

CSU Baccalaureate List effective term:
F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

C2 Humanities: Literature, Philosophy, Languages Other than English
Approved

Area D: Social Sciences

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 3B: Humanities
Approved

Area 4: Social and Behavioral Sciences

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Classic Textbook
No

Description
Perry, John, Michael Bratman, and John Martin Fischer, eds. *Introduction to Philosophy: Classical and Contemporary Readings.* 9th ed., Oxford UP, 2021.

Resource Type
Textbook

Description
Rauhut, Nils. *Ultimate Questions: Thinking about Philosophy.* 3rd ed., Pearson, 2019.

Resource Type
Textbook

Description
Velasquez, Manuel. *Philosophy: A Text with Readings.* 13th ed., Wadsworth, 2016.

Resource Type
Textbook

Classic Textbook
No

Description
Cahn, Steven, ed. *Classics of Western Philosophy.* 8th ed., Hackett, 2012.

Resource Type
Textbook

Classic Textbook
No

Description
Cahn, Steven and Maureen Eckert. *Philosophical Horizons: Introductory Readings.* 2nd ed., Wadsworth, 2012.

Library Resources

Assignments requiring library resources
Using the Library's print and online resources.

Sufficient Library Resources exist
Yes

Example of Assignments Requiring Library Resources

Research using the Library's print and online resources in the area of epistemology such as Locke's argument against innate ideas.

Distance Education Addendum

Definitions

Distance Education Modalities

Hybrid (1%–50% online)
Hybrid (51%–99% online)
100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructors may provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. provide students with an online schedule of class events using the "calendar" tool in the online course shell.
E-mail	Instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates.
Other DE (e.g., recorded lectures)	Instructor may provide recorded instructional lectures; links to textbook and professional journals; links to online resources.
Video Conferencing	Instructors may provide feedback on student graded assignments or address general student questions using online video conferencing like ConferZoom.
Telephone	Instructors may provide feedback on student graded assignments or address general student questions using telephone conversations.
Synchronous Dialog (e.g., online chat)	Instructors may provide feedback on student graded assignments or address general student questions using the Canvas chatroom feature.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructors may provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. provide students with an online schedule of class events using the "calendar" tool in the online course shell.

E-mail	Instructors may engage students using the following communication activities available in the online classroom: contact students via e-mail within the course shell, by campus e-mail, and/or MyVCCCD; use the "announcement" tool to remind students of important assignments and due dates.
Other DE (e.g., recorded lectures)	Instructor may provide recorded instructional lectures; links to textbook and professional journals; links to online resources.
Video Conferencing	Instructors may provide feedback on student graded assignments or address general student questions using online video conferencing like ConferZoom.
Telephone	Instructors may provide feedback on student graded assignments or address general student questions using telephone conversations.
Synchronous Dialog (e.g., online chat)	Instructors may provide feedback on student graded assignments or address general student questions using the Canvas chatroom feature.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Instructors may provide lesson modules that require activities such as reading course material from a mandatory textbook and participating in discussion forums or chat room topics. Instructors will provide students with feedback on the content and quality of assignments and discussion posts. provide students with an online schedule of class events using the "calendar" tool in the online course shell.
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Examinations

Hybrid (1%–50% online) Modality
On campus
Online

Hybrid (51%–99% online) Modality
On campus
Online

Primary Minimum Qualification
PHILOSOPHY

Review and Approval Dates

Department Chair
04/17/2023

Dean
04/17/2023

Technical Review
04/20/2023

Curriculum Committee
5/2/2023

DTRW-I
MM/DD/YYYY

Curriculum Committee
MM/DD/YYYY

Board
MM/DD/YYYY

CCCCO
MM/DD/YYYY

Control Number
CCC000430462

DOE/accreditation approval date
MM/DD/YYYY