

POLS M02: COMPARATIVE POLITICS

Originator

spfeffer

Co-Contributor(s)
Name(s)

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College

Moorpark College

Discipline (CB01A)

POLS - Political Science

Course Number (CB01B)

M02

Course Title (CB02)

Comparative Politics

Banner/Short Title

Comparative Politics

Credit Type

Credit

Start Term

Fall 2023

Catalog Course Description

Examines the political behavior, institutions, interests, identities, and public policy of various governments. Includes case study examples taken from Europe and Asia.

Taxonomy of Programs (TOP) Code (CB03)

2207.00 - Political Science

Course Credit Status (CB04)

D (Credit - Degree Applicable)

Course Transfer Status (CB05) (select one only)

A (Transferable to both UC and CSU)

Course Basic Skills Status (CB08)

N - The Course is Not a Basic Skills Course

SAM Priority Code (CB09)

E - Non-Occupational

Course Cooperative Work Experience Education Status (CB10)

N - Is Not Part of a Cooperative Work Experience Education Program

Course Classification Status (CB11)

Y - Credit Course

Educational Assistance Class Instruction (Approved Special Class) (CB13)

N - The Course is Not an Approved Special Class

Course Prior to Transfer Level (CB21)

Y - Not Applicable

Course Noncredit Category (CB22)

Y - Credit Course

Funding Agency Category (CB23)

Y - Not Applicable (Funding Not Used)

Course Program Status (CB24)

1 - Program Applicable

General Education Status (CB25)

Y - Not Applicable

Support Course Status (CB26)

N - Course is not a support course

Field trips

Will not be required

Grading method

(L) Letter Graded

Alternate grading methods

(O) Student Option- Letter/Pass

(P) Pass/No Pass Grading

Does this course require an instructional materials fee?

No

Repeatable for Credit

No

Is this course part of a family?

No

Units and Hours

Carnegie Unit Override

No

In-Class

Lecture

Minimum Contact/In-Class Lecture Hours

52.5

Maximum Contact/In-Class Lecture Hours

52.5

Activity

Laboratory

Total in-Class

Total in-Class

Total Minimum Contact/In-Class Hours

52.5

Total Maximum Contact/In-Class Hours

52.5

Outside-of-Class

Internship/Cooperative Work Experience

Paid

Unpaid

Total Outside-of-Class

Total Outside-of-Class

Minimum Outside-of-Class Hours

105

Maximum Outside-of-Class Hours

105

Total Student Learning

Total Student Learning

Total Minimum Student Learning Hours

157.5

Total Maximum Student Learning Hours

157.5

Minimum Units (CB07)

3

Maximum Units (CB06)

3

Student Learning Outcomes (CSLOs)

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|--|
| 1 | demonstrate a broad understanding of comparative politics covering the major theories, controversies, and methodologies within Comparative Politics. |
| 2 | use evidence (qualitative or quantitative) to defend a position within the context of Comparative Politics. |
| 3 | evaluate arguments presented in a primary / secondary source and use those arguments to evaluate current events for a topic related to Comparative Politics. |

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- | | |
|---|---|
| 1 | integrate other disciplines (e.g., history and sociology) into the overall framework of political science. |
| 2 | evaluate and choose between the major theoretical perspectives used to explain comparative politics. |
| 3 | identify the landmark historical events that led to the development of the nation-states examined in the course. |
| 4 | demonstrate knowledge of significant nation-states and their influences upon one another. |
| 5 | describe the difficulties (moral as well as political) that are involved in creating domestic and foreign policy. |
| 6 | assess the major contemporary political controversies that are confronting the countries being studied in the class. |
| 7 | assess the differences in political behavior as well as how economic, environmental, and security policy varies by country. |
| 8 | find, analyze, and evaluate sources, including electronic media, as they pertain to political science research. |
| 9 | write essays that demonstrate an ability to think critically, argue logically, use examples, and apply research skills. |

Course Content

Lecture/Course Content

5.00%

Key concepts used in comparative politics:

- 1) Elected and appointed offices
- 2) The legislative process
- 3) Implementing government policy
- 4) Political culture
- 5) Social and political movements

The historical examples used to illustrate these ideas will be taken from American, British, Chinese, French, German, and Japanese politics

20.00%

Examine major political theories used to support and critique government types:

- 1) Authoritarian, democratic, and totalitarian regimes
- 2) Presidential and parliamentary democracy
- 3) Theories of distributive justice
- 4) Culture and identity politics

American, British, Chinese, French, German, Japanese, and Russian politics will be used as historical examples and case studies

5.00%

How to research comparative politics

- 1) Case studies (Economic, Environmental, and Political)
- 2) Statistical analysis
- 3) Web-based research tools

30.00%

Asian government and politics with an emphasis on Japan and China

- 1) The impact of history
 - A) Civilization and culture
 - B) Colonialism
 - C) The legacy of WWII
- 2) Political Institutions
 - A) Japan - the Parliament, the bureaucracy, and Japan Inc.
 - B) China - the party, the state, and the military
- 3) Party Systems
 - A) Japan - dominant party system
 - B) China - single party system
- 4) The future
 - A) Japan - stagnation, rejuvenation, and/or militarization
 - B) China - capitalism, corruption, democratization, pollution, hegemony

5.00%

Current topics in comparative politics:

- 1) The major domestic and foreign policy cleavages within a country such as:

- A) Race/ethnicity and religion
- B) Reform of the welfare state
- C) Environmental Policy
- D) Immigration
- E) Security Policy

5.00%

Overview of the perspectives/methods generally used by the social sciences to study foreign countries:

- 1) Anthropology
- 2) History 1, 2
- 3) Political science
- 4) Sociology

30.00%

European government and politics with an emphasis on the British, French, and German political systems:

- 1) The formation of a government including elected and appointed offices
 - A) clarify the influence differing election rules and political institutions have on British, French, and German politics
- 2) Partisan Politics
 - A) consider how the history, tactics, and platforms of political parties affect domestic and foreign policy
 - B) examples will include the major parties on the left as well as the right in Britain, France, and Germany
- 3) Areas of consensus and cleavage in the domestic and foreign politics of Britain, France, and Germany
 - A) the proper size of the welfare state
 - B) immigration policy
 - C) terrorism and security
- 4) Major social movements in Europe such as
 - A) the anti-nuclear movement
 - B) environmentalism and the Greens
 - C) the far right and its return
- 5) the role of transnational organizations:
 - A) the differing attitudes within and between the British, French, and Germans on whether to deepen, widen, reform, or leave the

European Union

B) is Europe safer through NATO, the creation of a European military or is a return to states acting independently more likely

Laboratory or Activity Content

N/A

Methods of Evaluation

Which of these methods will students use to demonstrate proficiency in the subject matter of this course? (Check all that apply):

Written expression

Methods of Evaluation may include, but are not limited to, the following typical classroom assessment techniques/required assignments (check as many as are deemed appropriate):

Essay exams

Group projects

Journals

Objective exams

Quizzes

Research papers

Other (specify)

Classroom Discussion

Projects

Participation

Reports/Papers/Journals

Other

Evaluation of debates and group discussion

Instructional Methodology

Specify the methods of instruction that may be employed in this course

Audio-visual presentations

Case studies

Class discussions

Distance Education

Group discussions

Internet research

Lecture

Readings

Other (specify)

Specify other method of instruction

Instructional methods include pair and group activities.

Describe specific examples of the methods the instructor will use:

Provide an overview of a topic through lecture and then engage in classroom or group discussion of the issue. Include films and other sources of online media to provide additional perspective on the material being covered.

Representative Course Assignments

Writing Assignments

summaries and analyses of guest lecturers or other class projects.

essays on a specific topic such as: Using examples compare and contrast the difference between a bipolar system and a multipolar system politics.

summaries and analyses of films/documentaries relevant to the course.

Critical Thinking Assignments

analyze the differences between political systems, such as presidential and parliamentary democracies.

compare and contrast major political ideologies.

classify the different types of government.

Reading Assignments

read textbook chapters.
 read speeches of world leaders from various countries.
 read primary sources such as constitutions and treaties.

Outside Assignments**Representative Outside Assignments**

attend lectures off-campus.
 read relevant newspapers/journals to stay informed on major political controversies that are confronting various countries around the world.
 take field trips to museums or places of historical/political interest.

Articulation**C-ID Descriptor Number**

POLS 130

Status

Approved

Equivalent Courses at 4 year institutions

University	Course ID	Course Title	Units
CSU Northridge	POLS 156	European and Comparative Government	3
Cal Poly San Luis Obispo	POLS 229	Introduction to Comparative Politics	4
Cal Poly Pomona	PLS 2020	Introduction to Comparative Politics	3
UC Berkeley	POL SCI 2	Introduction to Comparative Politics	4
UC Los Angeles	POL SCI 50	Introduction to Comparative Politics	5
UC Santa Barbara	POL S 6	Introduction to Comparative Politics	4
CSU Channel Islands	POLS 102	Comparative Government	3

Comparable Courses within the VCCCD

POLS V02 - Comparative Government
 POLS R108 - Comparative Politics

District General Education**A. Natural Sciences****B. Social and Behavioral Sciences****B2. Social and Behavioral Sciences**

Approved

C. Humanities**D. Language and Rationality****E. Health and Physical Education/Kinesiology****F. Ethnic Studies/Gender Studies****Course is CSU transferable**

Yes

CSU Baccalaureate List effective term:

F1995

CSU GE-Breadth

Area A: English Language Communication and Critical Thinking

Area B: Scientific Inquiry and Quantitative Reasoning

Area C: Arts and Humanities

Area D: Social Sciences

D Social Sciences
Approved

Area E: Lifelong Learning and Self-Development

Area F: Ethnic Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals:

UC TCA

UC TCA
Approved

IGETC

Area 1: English Communication

Area 2A: Mathematical Concepts & Quantitative Reasoning

Area 3: Arts and Humanities

Area 4: Social and Behavioral Sciences

Area 4: Social and Behavioral Sciences
Approved

Area 5: Physical and Biological Sciences

Area 6: Languages Other than English (LOTE)

Textbooks and Lab Manuals

Resource Type
Textbook

Classic Textbook
No

Description
McCormick, John. *Comparative Government and Politics*. 12th ed., Bloomsbury Academic, 2022.

Resource Type
Textbook

Classic Textbook
No

Description

Orivis, Stephen and Drogus, Carol. *Introducing Comparative Politics: Concepts and Cases in Context*. 5th ed., CQ Press, 2020.

Resource Type

Textbook

Classic Textbook

No

Description

Samuels, David J. *Comparative Politics*. 2nd ed., Pearson, 2021.

Resource Type

Textbook

Classic Textbook

No

Description

Dickovick, J. Tyler, et al. *Comparative Politics: Integrating Theories, Methods, and Cases*. 4th ed., Oxford UP, 2022.

Resource Type

Textbook

Description

Mahler, Gregory. *Comparative Politics: Exploring Concepts and Institutions Across Nations*. 6th ed., Lynne Rienner Publishers, 2019.

Library Resources

Assignments requiring library resources

Research, using the Library's print and online resources.

Sufficient Library Resources exist

Yes

Example of Assignments Requiring Library Resources

Research topics related to the study of comparative politics such as the differences between presidential and parliamentary democracies.

Distance Education Addendum

Definitions

Distance Education Modalities

- Hybrid (1%–50% online)
- Hybrid (51%–99% online)
- 100% online

Faculty Certifications

Faculty assigned to teach Hybrid or Fully Online sections of this course will receive training in how to satisfy the Federal and state regulations governing regular effective/substantive contact for distance education. The training will include common elements in the district-supported learning management system (LMS), online teaching methods, regular effective/substantive contact, and best practices.

Yes

Faculty assigned to teach Hybrid or Fully Online sections of this course will meet with the EAC Alternate Media Specialist to ensure that the course content meets the required Federal and state accessibility standards for access by students with disabilities. Common areas for discussion include accessibility of PDF files, images, captioning of videos, Power Point presentations, math and scientific notation, and ensuring the use of style mark-up in Word documents.

Yes

Regular Effective/Substantive Contact

Hybrid (1%–50% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find current event articles and relate them directly to lecture content.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

Hybrid (51%–99% online) Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find current event articles and relate them directly to lecture content.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

100% online Modality:

Method of Instruction	Document typical activities or assignments for each method of instruction
Asynchronous Dialog (e.g., discussion board)	Find current event articles and relate them directly to lecture content.
Other DE (e.g., recorded lectures)	Record and post audio/visual lectures that students can access at any time.

Examinations

Hybrid (1%–50% online) Modality

Online

Hybrid (51%–99% online) Modality

Online

Primary Minimum Qualification

POLITICAL SCIENCE

Review and Approval Dates

Department Chair

10/07/2022

Dean

10/17/2022

Technical Review

11/03/2022

Curriculum Committee

11/15/2022

DTRW-I

MM/DD/YYYY

Curriculum Committee

MM/DD/YYYY

Board

MM/DD/YYYY

CCCCO

MM/DD/YYYY

Control Number

CCC000428422

DOE/accreditation approval date

MM/DD/YYYY